REACCREDITATION REPORT

OF

SHRI SHIVAJI EDUCATION SOCIETY,
AMRAVATI'S

DR. GOPALRAO KHEDKAR
MAHAVIDYALAYA GADEGAON
(TELHARA)

DIST : AKOLA (M.S.)

Submitted to

National Assessment and
Accreditation Council

Bangalore

by

The Principal

NAAC Steering Committee

Sr.No	Name of the members	Designation
1.	Prin. Dr. Santosh Y. Tarale	Chairman
2.	Shri. Dadarao M. Gaikwad	Coordinator
3.	Shri. Rajkumar V. Deshmukh	Member
4.	Dr. Ravindra M. Kedar	Member
5.	Shri M.G. Tayade	Member

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Preface

It is my great pride and pleasure to submit the Re-Accreditation Report (RAR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for assessment and accreditation of the college.

Dr. Gopalrao Khedkar Mahavidyalaya, Gadegoan (Telhara) is run by Shri. Shivaji Education Society, Amravati (M.S). Dr. Panjabrao alias Bhausaheb Deshmukh founded this society in 1932 with a great diligence. He is one of the greatest educationists, agriculturalists and reformists who started his social work through Shri. Shivaji Maratha High School to educate and upbring the poor rural students who were far away from the field of education.At present, Shri. Shivaji Education Society is the biggest society in the central India, running colleges, Trainning Centers, Schools and Kindergartens. In the year 1993-94, the society was awarded the Dr. Babasaheb Ambedkar Dalit Mitra Award and in the year 1990-2000, Sant Gadge Maharaj Memorial Award for its distinguished work and devotion in the field of education.

Dr. Gopalrao Khedkar Mahavidyalaya, Gadegoan (Telhara) came into being in 1969 with its specific goals and objectives. Residents of Telhara and villagers donated labours, finance and valuable times for the establishment of the institution. Initially, the college was known as Shri. Shivaji Arts and Commerce College. Keeping in mind the remarkable social work of late Honorable Dr.Gopalrao Khedkar, then the Rural Development Minister, Govt. of Maharastra, the college was re-named as Dr. Gopalrao Khedkar Mahavidyalaya, Gadegoan (Telhara) as a respect to his social work. Dharmal Sansthan of Gadegaon gave its land on leize to Shri. Shivaji Education Society Amravati. Since then Gadegoan was included with the name of the college. Today, the college offers Arts, Commerce and Science faculties and Post graduation in M. Com and M.A in Marathi and Political Science along with Career Oriented Courses.

The college is entirely located in the rural and remote areas. Learners who seek admission, belong to farmers' family to whom the college has been providing higher education since 1969. The college underwent NAAC in 2004 with C++. This is our second attempt applied for Cycle 2.We have prepared this Re-accreditation Report with our sincere and honest efforts and introspection. We did utmost efforts to prepare it exactly in accordance with the guidelines and formats provided by NAAC.We have exhibited our strength and weaknesses in this Re-accreditation Report honestly and sincerely. We have also provided an opportunity to the Peer Team for their evaluation so that we can build up our institution as a College with Potential for Excellence (CPE).

Dr. S. Y. Tarale
The Principal

Executive Summary

(The SWOC analysis of the institution)

Criterion No I :Curricular Aspects

- The institution clearly states its vision, mission and the objectives and strives to fulfil them through various programmes and activities conducted in the institution. The academic work is strictly followed as per the Action Plans prepared at the beginning of the session and the review of the same is taken at the end of the session. The work that remains unfulfilled is stated clearly in the next year Action Plan.
- The syllabus prescribed by the university is completed before the commencement of the terminal examination. The modern electronic means such as computer lab, ICT room, LCD Projector, power point presentation and audio-visual aids are prominently used to make teaching learning more effective.
- The institution regularly interacts with the UGC, university and neighbouring industries to get benefits of knowledge and funds for the development of the institutions. Prof. R.V.Deshmukh, HOD, Department of Commerce, hasbeenamember on the Board of Studiesat the affiliating university.
- The college organizes class room seminars, workshops, group-discussion, cultural activities and extra curricular activities for overall development of students.
- Remedial coaching classes are arranged to provide extra coaching to the SC/ST/Minorities students who lag behind in studies.
- The institution has vocational and certificate courses such as Development of Communication Skill in English, Tax Planning and Management, E-Commerce etc. for the welfare of the students.
- Academic flexibility is available but the choice based credit system is not implemented.
- The NCC and the NSS units function to provide opportunities for students for their overall development. There is a distance learning centre of YCMOU, Nashik to provide educational opportunity for the general masses in the area. The institution arranges Career Enrichment Programmes to guide the young graduates who aspire for M.Com, M.B.A. etc. The institution has taken initiatives to start MPSC/ UPSC/Banking Coaching Classes. At the beginning of the academic session, under the chairmanship of the Principal, various committees are formed to conduct enrichment programmes.
- The college has a feedback mechanism for taking feedback from students and parents and other stakeholders.
- We have strong points - 1.1.4, 1.1.6, 1.2.4, 1.4.3 and weak point - 1.2.2, 1.2.3,1.1.

Criterion No II :Teaching- Learning and Evaluation

- The institution publishes information regarding admission process in the prospectus and also displayed it on the notice board. All admissions are taken place as per the government rules and University norms.
- In order to fulfill the goals and objectives to provide higher education to all section of society, the institution gives admission as “First come first serve”. Atleast 35% of marks are required for taking admission to all the streams. It is analogous to other colleges situated in the area.
- The college forms admission committees for Arts, Commerce and Science faculties and the whole process is executed accordingly. The reservation quota for SC/ST/NT/OBC/Minority/Handicapped is strictly followed as per government rules and it is clearly mentioned in the college prospectus.
- The enrollment of the students during the last four years is satisfactory and it is increasing day by day. The liable students learn with other students equally and do not feel inferiority complex. The admission committees counsel students regarding the choice of the optional subjects.
- The institution provides co-education. The sexual harassment committee is established to resolve the disputes, if any, but no incident as such occurred in the college premises yet. The environmental tour is organized to increase students’ awareness for the environment.
- The topper students are provided extra books from the library and also motivated to participate in open debates, elocution competition, debates, seminars, group discussion etc. Besides, Competitive examination classes are held for the pre-preparation of UPSC/MPSC. The dropout rate of the college during the year 2012-13 is 29.06% and efforts are being made to reduce it.
- The college held four units tests and terminal examination to evaluate the academic performance of the students. The students are motivated to participate in innovative programmes for overall development of personality. The college has Academic Planning Committee which prepares Academic Calendar. The teachers make provisions for annual plan and daily academic diary.
- The IQAC was established in the institution on 5th December 2004. It prepares the Annual Action Plan in the beginning of the academic session. The plan is implemented throughout the year. An utmost care has been taken to make the education students-centric. Therefore, the lectures of the resource persons are prominently organized for the welfare of the students.

- The modern electronic means of imparting education are made available in the college such as virtual laboratory, computer lab, internet, LCD Projector etc. The teachers are aware of the recent trends in research and actively present research papers in various state, national and international seminars and conferences. The teachers also use power point presentation to make teaching learning process more effective.
- The college has well equipped central library and departmental libraries as well.Every teacher tries to complete the prescribed syllabus as per the Academic calendar. The quality of education is evaluated through terminal examination, projects, practical, home assignments, viva voice examination and unit tests.
- At present the total number of regular teachers is 11. Out of which 04 are Ph.D holders, 03 M.Phil and 04 post graduate. There are also 16 teachers working on Clock Hour Basis. The college has started B.Sc, M.Com, M.A. (Marathi & Political Science) during the last three years. The students' response to these programmes is positive. There is 100% involvement of the teachers in staff development programme. Three teachers have completed and submitted MRP to the UGC and two teachers' MRP is going on.
- The college has feedback Committee for evaluation of the teachers. The Principal submits the confidential report of the teachers to the society for evaluation. The annual assessment and evaluation of the teachers is made through API (Academic Performance Indicator) and PBSA (Performance Based Self Appraisal System).
- The Grievances Cell is established and it functions to settle the dispute, if any. There is suggestion box as well. These complaints are readily attended to and solved instantly. The photographs of the merit students and those who are excellent in sports published in the college magazine. Teacher Sponsored Awards are provided to merit students to motivate them towards studies.
- We have strong points - 2.2.4, 2.3.1, 2.3.3,2.3.5, 2.3.9, 2.3.11,2.4.4,2.4.6and weak points - 2.2.6, 2.4.3, (b) 2.4.5

Criterion No III:Research, Consultancy and Extension

- The institution has formed a Research Committee of five members to perform research activities. All the teachers are well qualified. Four are Ph.D holders and two are engaged for the same. Prin. Dr. Santosh Tarale is Ph.D guide. Out of five, three have completed Minor Research Projects and two projects are ongoing. Research projects are regularly audited. The college provides study leave and infrastructural facilities to carry out research work. Compared to previous report of NAAC, the research work has been increased immencely due to the guidance and motivation by the Research Committee. The students of commerce faculty submit projects under the guidance of the teachers.
- The teachers attend Refresher Course and Orientation Programme and update knowledge and skill in regular interval. The college has well equipped central library that provides text books, reference books, magazines to carry out research work. The various departments celebrate the anniversaries of great persons and invite experts on the occasion. The resource persons are also invited to deliver a guest lecture to instill research aptitude among the students.
- The institution stimulates the research work by granting study leave for training classes, national and international seminars and conferences and for Faculty Development Programmes. Many of the teachers presented research papers in national and international journal, seminars and conferences. Some have edited books while some teachers' articles are published as a chapter in the book.
- The National Cadet Corps and National Service Scheme are active in the college which function to bring about social awareness among the students. Through these units, some extension services are undertaken.
- The institution organizes various workshops, seminars and conferences in collaboration with other nieghbouring institutions.
- We have strong points : 3.1.2, 3.1.5, 3.1.6, 3.2.6, 3.4.3, 3.6.1,3.6.2, 3.7.4, 3.7.5 and weak points –3.1.1, 3.2.2, 3.2.3, 3.2.4, 3.2.6, 3.3.3, 3.3.4, 3.4.2, 3.4.4, 3.5.1, 3.7.5.

Criterion No IV:Infrastructure and Learning Resources

The institution has Purchase Committee to make infrastructure and learning resources available in the college. The committee call tenders and affordable tender is passed to purchase various materials.

- Theinstitution has three two-storey buildings including class rooms and administrative office. Separate science, Home-Economics and Computer laboratories are well equipped. The college has ICT room, digital E-board, Botanical Garden, common reading room, girls common room and Auditorium hall with LCD Projector etc. A soak pit is prepared for water harvesting. There is a farm lake, water tank for cattles, safe drinking water coolers in the college. The college maintains spacious playground for games and sports. The college runs Internal Quality Assurance Cell, Grievance Readdressed Unit, Counseling and Career Guidance Centre, Placement Cell, Health Centre, MPSC/UPSC Guidance Centre.
- The institution prepares its Master Plan every year through which necessary material of convenience is purchased by the Purchase Committee. Women's Hostel is constructed in the college premises which will start soon. Dr. Mr & Mrs Bihade are appointed as the medical officers-in-charge to regularly medical check up of the students. The college also strives to provide necessary facility to the physically disabled students on demand.
- Library Advisory Committee is functioning effectively. There are various text books, reference books, magazines, journals and daily newspapers in sufficient number to cater to the needs of the students. There are computers with internet facilities in the library. The college has feedback committee which functions to take feedback form the students. There is a complaint and suggestion box as well. The total number of computers in the college is 44 including the office, various departments, library and the computer lab etc. The college organizes workshop on computer hardware course to motivate staff to use ICT resources.
- We have strong points - 4.1, 4.1.1, 4.1.2, 4.1.2(b), 4.1.3, 4.1.4, 4.1.5, 4.1.7, 4.2, 4.2.1, 4.2.2, 4.2.3, 4.2.5, 4.2.6, 4.2.7, 4.2.9, 4.3.1, 4.3.2, 4.3.3, 4.3.4, 4.3.5, 4.3.6, and weak points - 4.1.2(a), 4.1.6, 4.1.2,4.2.4,4.2.8,4.4,

Criterion No V: Students Support and Progression

- The institution is committed to provide serveces to the learners. During the last academic year, Government of India scholarship Rs. 21,90,013/- were disbursed among SC/ST/VJNT/SBC/OBC students.
- The Government of India scholarship forms are filled online & free of cost. The college gives admission to all the students by charging minimum fees. There is a Girls Common Room for girl students. The physically disabled students are provided every facility in the college. They are also given extra time in the university examination as per university and government rules.
- The institution provides facilities such as finance, medical, health insurance, transportation and accommodation to the students participating in various competitions held at the university, state, national and international levels.
- There is a first-aid-box available in the college. The college has appointed two medical officers for checking up the students regularly. The college has MPSC/ UPSC guidance centre which organizes coaching classes to appear in the competitive examinations.
- The institution publishes “Mrudgandha” a yearly college magazine, for publishing poems, articles, short stories written by the students.
- The college makes substantial efforts to facilitate entrepreneurial skills among the students. The college arranges industrial tours to visit neighboring MIDC, Oil industries and also visiting other industries in the locality.
- The institution provides sports material, uniform and track to the students. The students are motivated and guided to participate in state, national and university level sports competitions. The total number of students qualifying in NET/SET/SLET/MPSC/UPSC and other competitive examinations is 71.
- The institution has career guidance and placement cell. Some students of the college have been selected in the placement cell organized by other colleges.
- The institution has Grievance Redressed Cell as per the university guidelines. There is a complaint and suggestion box in the college. Ragging in the institution is strickly prohibited.
- The students progression to post graduation and in employment is 80%. Students participate in sports games, cultural and other extracurricular activities.

- The ex-students of the college and employees are the member of Alumni Association who give their suggestion in feedback reports to improve the performance and quality of the institution.
- The students council is constituted every year in a democratic way. The college forms various academic and administrative bodies for the welfare of the students.
- We have strong points- 5.1.1,5.1.2,5.1.6.5.1.7,5.1.8,5.1.9,5.1.10,5.1.11,5.1.12,5.1.13,5.1.14 and weak points - 5.1.5,5.2.1,5.2.4,

Criterion – VI :Governance, Leadership and Management

- The college is run by Shri Shivaji Education Society, Amravati. The Local Managing Committee functions under the chairmanship of the President of Shri Shivaji Education Soceity, Amravati to manage the college work very efficiently. The executive members of Shri Shivaji Education Society are the members of LMC. The college Principal is the secretary of LMC. Teaching and non teaching staff are representatives in LMC.
- Variouscommittees are formed at the college level to fulfill the objectives and develop the college.The internal organizational structure of the college is as follows:1) Parents Organization 2) Local Managing committee 3) Principal and Academic In-charge 4) HOD's 5) IQAC 6) Academic Committees. All important decisions are taken in the LMC meeting.
- As per the guidelines of UGC and Govt. of Maharashtra, the qualified candidates are appointed for a probation period of two years. After completing the probation period, the employees are confirmed and made permanent. These employees are sent for trainings time to time to update their knowledge and skills.
- This instituion is affiliated to Sant Gadge Baba Amravati University, Amravati. The college has a Grievance Readdressl Cell to forbid the sexual harassment of girls and women in the college premises.
- The college receives financial aid from the government and the grants from the UGC. The audit of the college is made by the internal and external agencies. Chartered Accountant Shri N.R. Pundkar and Associates, Akola and Local Managing Committee made the internal audit while the external audit is done by the senior auditor of Higher Education, Amravati. InternalQuality Assurance Cell (IQAC) has been formed in the college. The short term and long term development plans are prepared in the IQAC meeting. The IQAC also prepares Internal Quality Assurance Report (IQAR) every year and it is sent to NAAC.
- The units tests of the students are taken on the completed portion of the prescribed syllabus. The annual university examination result is put before the Local Managing Committee and it is elaborately discussed on the improvement of the result.
- We have strong points - 6.1.1,6.1.2,6.1.3,6.1.4,6.1.6,6.1.7,6.2.1,6.2.3,6.2.4,6.2.6,6.2.7,6.2.9,6.2.10, 6.2.11,6.3.1,6.3.1,6.3.2,6.3.3,6.3.4,6.3.5,6.4.1,6.4.2,6.5.1,6.5.3,6.5.6,6.5.7, and weak points - 6.2.8, 6.5.4

Criterion No VII :Innovation and Best Practices

- The institution has made a farm lake, tree plantation, water conservation campaign to increase vigilance for the environment.
- The instituion has taken initiatives for innovative practices such as competitive examination classes and the courses of E-commerce and Communication Skill to the students.
- The students learning in this institution belong to economically backward and rural area. Therefore, the college has charged minimum fees for taking admissions to all the streams
- The junior college teachers financially supported Ku. Samira Ali for taking DTEd education.
- The Botanical Garden is formed in the college premises to help science students to be familiar with various plants and herbs.The garden yard is planted in the college as well.
- The students are motivated to prepare wall posters, manuscripts, handicrafts etc. to give scope to their latent skills.
- The institution has made innovations organising breast feeding week, nutrition week and a workshop on premarital awakening to make girls students aware of nutrition science and important breast feeding etc.
- In this age of information technology, it is prerequisite to know the role of hardware in the computer. Therefore, the knowledge of hardware is given to the students by organizing the training of hardware.

Part I
INSTITUTIONAL DATA

C. Profile of the Affiliated/ Constituent College

1. Name and address of the college:

Name :	Dr. Gopalrao Khedkar Mahavidyalaya, Gadegaon (Telhara)
Address:	Akola Road, Tal- Telhara, Distt- Akola
City :	Telhara Pin: 444108 State : Maharashtra
Webside:	www.drgkmtelh.org

2. For communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. S.Y. Tarale	O: - R: -	7588757753	07258-231231	santoshtarale@gmail.com
Vice Principal	-	O: - R: -	-	-	-
Steering Committee Co-ordinator	Shri. D. M. Gaikwad	O: - R: -	9766521319	-	dadaraogaikwad1@gmail.com

3. Status of the Institution:

Affiliated College ☑
Constituent College
Any other (specify)

4. Type of Institution:

a. By Gender
i. For Men
ii. For Women
iii. Co-education ☑
b. By shift
i. Regular ☑
ii. Day
iii. Evening

5. Is it a recognized minority institution?

Yes

No ☑

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

6. Source of funding:

Government

Grant-in-aid ☑

Self-financing

Any other

7.a. Date of establishment of the college : 1 July 1969

b. University to which the college is affiliated/ or which governs the college (if it is a constituent college) : **Sant Gadge Baba Amravati University, Amravati.**

c. Details of UGC recognition :

Under Section	Date, Month & Year	Remarks
i. 2 (f)	19, March 1977	-
ii. 12 (B)	19, March 1977	-

(Enclose the Certificate of recognition u/s2(f) and 12 (B) of the UGC Act)

d. Details of recognition/ approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc) : N.A.

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year	Validity	Remarks
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☑ No

If yes, has the College applied for availing the autonomous status?

Yes No ☑

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No ☑

If yes, date of recognition:

b. for its performance by any other government agency?

Yes No ☑

If yes, Name of the agency ……. and

Date of recognition:……....

10. Location of the campus and area in sq. mts:

Location*	**Rural**
Campus area in sq. mts.	**20560 sq. mts.(5 acres 20 gunthas)**
Built up area in sq. mts.	**13428 sq. mts.**

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/ seminar complex with infrastructural facilities ☑
- Sports facilities ☑
  * Play ground ☑
  * Swimming pool ☒
  * Gymnasium ☒
- Hostel
  * Boy's hostel
    i. Number of hostels ☒
    ii. Number of inmates ☒
    iii. Facilities (mention available facilities) ☒
  * Girl's hostel
    (Note: Girl's Hostel has been recently constructed) ☑
    i. Number of hostel 01
    ii. Number of inmates 60
    iii. Facilities (mention available facilities)
  * Working women's hostel ☒
    i. Number of inmates
    ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) ☒
- Cafeteria – (Canteen is located at the right corner of the college) ☑
- Health center – ☒

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance ☑

Health center staff –

Qualified doctor Full time ☒ Part time ☑

Qualified Nurse Full time ☒ Part time ☒

- Facilities like banking, post office, book shops ☒
- Transport facilities to cater to the needs of students and staff ☒
- Animal house ☒
- Biological waste disposal ☑
- Generator of other facility for management / regulation ☑

of electricity and voltage

- Solid waste management facility ☒
- Waste water management ☑
- Water harvesting ☑

12. Details of programmes offered by the college (2013-14)

Sr. No,	Programme Level	Name of the Programme/ course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. of students admitted
1.	Under-Graduate	B.A./ B.Com & B.Sc	3 Years	HSSC	Marathi Marathi English	88 each Section	384 228 138
2.	Post-Graduate	M.A (Pol.Sci) M.A (Marathi) M.Com	2 Years	B.A. B.Com	Marathi	88 each Section	37 30 84
3.	Integrated Programmes PG	-	-	-	-	-	-
4.	Ph.D	-	-	-	-	-	-
5.	M.Phil	-	-	-	-	-	-
6.	Ph.D	-	-	-	-	-	-
7.	Certificate Course	i. E-Commerce ii.Tax Planning Management iii.Communication Skill in English	3 Years	HSSC	Marathi Marathi English	20 each Batch	68 65 62
8.	UG Diploma	-	-	-	-	-	-
9.	P.G. diploma	-	-	-	-	-	-
10.	Any Other (Specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes ☑ No ☒

If yes, how many? 07

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	03

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Arts	Mlt, Pol.Sci, His, Home-Eco, Eco.	Mar, Pol.Sci	
Commerce	Commerce	M.Com	
Science	Phy, Che, Math, Comp.Sci, Bot, Zoo, Micro-biology	-	-
Any other not covered above	-	-	-

16. Number of Programmes offered under (programme means a degree course like BA, BSc, MA, M.Com)

a. annual system 03
b. semester system 02
c. trimester system ☒

17. Number of Programmes with

a. Choice Based Credit System ☒
b. Inter/Multidisciplinary Approach ☒
c. Any other (specify and provide details) ☒

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes No ☒

If yes,

a. Year of introduction of the programme(s) and number of batches that complete the programme
b. NCTE recognition details (if applicable)
Notification No.: ……..
Date: ……..
Validity:……..
c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes No ☒

19. Does the college offer UG or PG Programme in Physical Education?

Yes No ☒

If yes,

a. Year of introduction of the programme(s)
and number of batches that completed the programme
b. NCTE recognition details (if applicable)
Notification no.:……..
Date:……
Validity……
c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No ☒

20. Number of teaching and non-teaching positions in the Institution

Position	Teaching Facility						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government	01	0	02	0	07	01	12	-	-	-
Yet to recruit	-	-	-	-	03	-	03	-	-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

* M- Male * F- Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc/D.Litt	-	-	-	-	-	-	-
Ph.D.	01	-	01	-	02	-	04
M.Phil	-	-	01	-	02	-	03
PG	-	-	-	-	03	01	04
Temporary teachers (CHB)							
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	01	01	02
PG	-	-	-	-	05	05	10
Part time Teacher							
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty / Guest Faculty engaged with the college:

- Please see the list of visitng and guest faculty **annexed on page no**. ……

23. Furnish the number of the student admitted to the college during the last four academic years.

Categories	**2010-11**		**2011-12**		**2012-13**		**2013-14**	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	103	70	103	70	127	46	105	44
ST	15	08	15	08	31	3	29	7
OBC	210	299	210	299	239	209	250	324
VJ/NT	26	36	26	36	18	12	29	24
General	39	61	39	61	31	36	46	44
Total	393	474	393	474	446	306	459	443

24. Details on students enrollment in the college during the current academic year: (2013-14)

Type of students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	B.A. – 384 B.Com-228 B.Sc – 139	M.A. – 67 M.Com – 84	-	-	902
Students from other state of India	-	-	-	-	-

NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	751	151			902

25. Dropout rate in UG and PG (average of the last two batches)

UG- Faculty of Arts : Batch I (2011-12) – 74.16%
Batch II (2012-13) – 78.27%

Faculty of Commerce: Batch I (2011-12) – 36.56%
Batch II (2012-13) – 44.33%

PG M.com :
Batch I (2011-12) – 72.72%
Batch II (2012-13) – 81.08%

26. Unit Cost of Education

(*Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

a. including the salary component - Rs. 15662.00
b. excluding the salary component - Rs. 1020.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☑ No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes ☑ No ☒

b) Name of the University which has granted such registration.

* Yeshwantrao Chavhan Maharashtra Open University, Nashik

c) Number of programmes offered - Preparatory Exam, B.A & B.com

d) Programmes carry the recognition of the Distance Education Council.

Yes No ☒

28. Provide Teacher-student ratio for each of the programme/ course offered –

- B.A. – 42:1
- B.Com. - 34:1
- B.Sc. - 12:1
- M.A (Marathi) – 7:1
- M.A (Pol. Science) – 13:1
- M.Com. – 17:1

29. Is the college applying for

Accreditation: Cycle 1 Cycle2 ☑ Cycle3 Cycle4

Re-Assessment :☑

(Cyclen1 refers to first accreditation and Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)
Cycle 1 - 26 and 27 March 2004 : accredited with C++ grade
Cycle 2 -
Cycle 3 –

31.Number of working days during the last academic year. - 241 days

32. Number of teaching days during the last academic year - 180 days
(*Teaching days means days on which lectures were engaged excluding the examination days)*
33. Date of establishment of Internal Quality Assurance Cell (IQAC) – 05th Dec 2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) - 2008-09
AQAR (ii) - 2009-10
AQAR (iii) - 2010-11
AQAR (iv) - 2011-12
AQAR (v) - 2012-13

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/ descriptive information)

- Nil

C. Criteria-Wise Inputs

Criterion No I – Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

"To initiate, sustain and enhance quality education among the rural, backward and educationally disadvantaged students and bring them into the mainstream of national development".

Mission and Objectives

- To impart quality education to the poor, downtrodden, and the last man of the society.
- To promote physical, cultural and educational development within student.
- To encourage for overall physical and cultural development of students through various extra- curricular activities.
- To provide platform to the students to meet all the challenges of this competitive world and utilize their potential in sports, athletic, cultural and others.
- To encourage women education and their participation in cultural activities.
- To organize and arrange seminars, conference, workshops etc.
- To use ICT in teaching learning process and bring learners in line with recent development in communication technology.
- To inculcate social, moral, national and human values among young generation by imparting moral education.
- The vision, mission and objectives of the college are substantially communicated to all stakeholders through the college prospectus, college website, display in college campus.

1.1.2 How does the institution develop and deploy action plans for effectiveimplementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The Internal Quality Assurance Cell (IQAC) of the college prepares a five year road map in which the action plan on curriculum is developed and deployed.
- Every department prepares its short term and long term action plan on curriculum and execute them accordingly.

- The action plan on curriculum is also discussed at regular interval in the Staff Council Meeting.
- The college prepares Academic Calendar showing action plan.
- In addition, the teachers develop annual teaching plan in academic daily dairy to make teaching process more effective.
- All teachers take attendance regularly to implement the curriculum effectively.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- Teachers use syllabi prescribed and provided by the parent university.
- Teachers also receive notification in case of changes in syllabi.
- The institution provides text- books and reference books for effectively translating the curriculum.
- The college provides audio-visual aids and digital board to improve teaching practices.
- Departments of English and Marathi take viva voce as per university guideline.
- Scince teachers take practical alongwith teaching.
- In addition, the college has Language Lab, Computer Lab, Home Economics Lab & Science Lab for teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

- The college takes up following initiatives for effective curriculum delivery.
- Well equipped class rooms
- Computer lab
- Laboratories
- Well furnished library
- ICT room
- Audio-visual aids

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- The college has linkages with University Grants Commission (UGC) for research activities.
- The teachers are engaged in Ph.D work under research guides.
- The teachers set, moderate and valuate university papers.
- The department of commerce link with neighboring Cotton Processing Factory, Oil Mills & Bankings.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Prof. R.V. Deshmukh is member on Board of Studies (BOS)
- Feedback Committee receives feedback on curriculum twice a year from student, teachers and other stakeholders and communicated them to the members of the Board of Studies.

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1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- The college only adopts the curriculum designed and provided by the affiliating university.
- The college develops curriculum for the courses desinged for career oriented courses, remedial coaching class etc.

1.1.8 How does institution analayse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Students are motivated to attend the classes and participate in seminars, workshops, group discussions and cultural activities & extra-curriculum activities.
- Students' performance on curriculum is frequently assessed through unit tests, practicals, assignments and project reports at college level.
- Remedial coaching is provided to the SC / ST/ OBC/ Minorities students.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- The College offers in details the certificate, diploma and skill development courses.

Sr. No	Name of the Courses	Eligibility		
		Certificate	Diploma	Advance Diploma
1	Development of Communication Skills in English	H.S.S.C (Common to all Faculty)	Certificate	Diploma
2	E- Commerce	H.S.S.C.(Commerce)	Certificate	Diploma
3	Tax Planning and Management	H.S.S.C.(Commerce)	Certificate	Diploma

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

- Nil

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- Range of core / Elective options offered by the university and those opted by the college

➢ The college offers elective options to the students as per university provisions
➢ Students after having passed HSVC/ HSSC, have a flexibility to elect Arts or Commerce Faculty for undergraduate courses.
➢ Once the subjects elected by students to F.Y. B.A./ F.Y.B.Com /F.Y. B.Sc shall continue upto T.Y.B.A. / T.Y. B.Com / T.Y B.Sc.
➢ The College allows opportunity to the undergraduate students to adopt enrichment programmes.

- Choice Based Credit System and range of subject options
  - Nil
- Courses offered in modular form
  - Nil
- Credit transfer and accumulation faculty
  - Nil
- Lateral and vertical mobility within and cross programmes and courses
  - Nil

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- The college offers following self financed programmes in its campus.

Name of Programme	**B.A.** (Marathi and Economics)
• Admission	: as per University rules
• Curriculum	: Prescribed by the University
• Fee Structure	: as grant in aid courses
• Teacher Qualification	: as per Govt.of Maharashtra and UGC norms
• Salary	: On Clock Hour Basic / Contract Basis

Name of Programme	**M.A.** (M.A in Pol. Science and Marathi)
• Admission	: as per University rules
• Curriculum	: Prescribed by the University
• Fee Structure	: as grant in aid courses
• Teacher Qualification	: as per Govt.of Maharashtra and UGC norms
• Salary	: On Clock Hour Basic / Contract Basis

Name of the Programme : B.Sc
(Mth, Phy, Che, MCB,Zoo, Bot, CPS).

- Admission : As per Universith rules
- Curriculum : Prescribed by the university
- Fee Structure : as grant in aid courses
- Teacher Qualification : :as per Govt. of Maharashtra and UGC Norms.
- Salary : On Clock Hour Basic / Contract Basis.

Name of Programme B.Com.
(Commerce)

- Admission : as per University rules
- Curriculum : Prescribed by the University
- Fee Structure : as grant in aid courses
- Teacher Qualification : as per Govt. of Maharashtra and UGC norms
- Salary : On Clock Hour Basic / Contract Basis

- **Name of the Programme** :**M.Com**
- Admission : As per university rules
- Curriculum : Prescribed by the University
- Fee Structure : as Grant –in-aid courses
- Teacher Qualification : : as per Govt. of Maharashtra and UGC Norms.
- Salary : On Clock Hour Basic/ Contact Basis
- **Name of the Programme** : **Career Oriented Courses** (E-Commerce, Tax-Planning & Management, Developmement of Communication Skill,)
- Admission : As per university rules
- Curriculum : Prescribed by the university
- Fee Structure : as Grant in aid courses
- Teacher Qualification : as per Govt. of Maharashtra and UGC Norms.
- Salary : On Clock Hour Basic / Contact Basis

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of suchprogramme and the beneficiaries.

- Career Oriented Courses

Sr. No	Name of Programmes	Academic Year	Certificate	Diploma	Advance Diploma
1	Development of Communication Skills in English	2009-10 2010-11 2011-12 2012-13 2013-14	22 36 21 24 27	- 22 30 18 20	- - 18 20 15
2	Tax, Planning and Management	2009-10 2010-11	33 39	- 28	- -

		2011-12 2012-13 2013-14	24 26 27	20 16 21	18 18 17
3	E-Commerce	2009-10 2010-11 2011-12 2012-13 2013-14	25 40 30 30 30	15 17 22 25 21	- 09 12 15 17

1.2.6 Does the University provide for the flexibility of combining the conventionalface-to-face and Distance Mode of Education for students to choose thecourses/combination of their choice" If 'yes', how does the institution takeadvantage of such provision for the benefit of students?

- The college provides flexibility for HSVS & HSSC students to take admission in B.A. and B.Com.
- The college has a unit of Yashwantrao Chavan Maharastra Open University (YCMOU) Nasik.
- But, there is no flexibility for students to choose the combined course of their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programmes and Institution's goalsand objectives are integrated?

- The curriculum provided by the university are benefited to all the sections of the society. The majority of students' intake comes from the economically and socially backward area. There is no prejudice or discrimination on the basis of caste, creed and gender. Around 60% of students are female.
- The qualities of leadership are developed through the seminars, cultural and etra curricular activities, group discussion and skill presentation which are the integral part of curriculum.
- The outreach program and extension activities are conducted through N.S.S and N.C.C for self development. Environment study is the compulsory course for all the students. The college conducts awareness program and blood donation camp.

1.3.2 What are the efforts made by the institution to modify, enrich and organize thecurriculum to explicitly reflect the experiences of the students and cater toneeds of the dynamic employment market?

- Along with the curriculum, Career Enrichment Programmes are run in the college to cater to needs of the dynamic employment market.
- The college also counsels the outgoing students to seek admission in M.B.A/M.Com/Post graduation.
- The college also runs MPSC/UPSC/Banking Coaching classes.
- The Placement Cell of the college sends students for campus interview.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cuttingissues such as Gender, Climate Change, Environmental Education, HumanRights, ICT etc. into the curriculum?

- The college does not observe gender discrimination. Strength of girl students is marginally larger than boys. Maximum students belong to rural, hilly and backward areas.
- Environmental education is made compulsory to all students.
- The college runs a certificate course on Human Rights Education. In addition, One Day National level seminar was organized on Human Rights
- ICT is an integral part of curriculum.

1.3.4 What are the various value-added courses/enrichment programmes offered toensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

- The NSS and NCC unit of the college runs the programmes such as Blood Donation Camp, Cleanliness Drive, Personality Development Programme, Plantation Drive etc.
- The college celebrates birth and death anniversaries of the social leaders and servants.
- The college sets up Placement Cell, Employment Guidance Bureau, Pre-Competitive Examination, coaching classes for MPSC/ UPSC/Banking /railways.
- The college runs Communication Skill in English to inculcate soft skills among the students.
- The members of community are invited to various programmes organised by the college.
- The college launches campaign on mal-nutrition programmes, female foeticide etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback fromstakeholders in enriching the curriculum?

- The College Feedback Committee seeks suggestions on curriculum from stakeholders. The Feedback Committee analyses feedback report and communicates to the members of the Board of Studiestelephonically or personally.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The College formulates various committees to run its enrichment programmes which are conducted throughout year. The committees headed by the Principal monitor and evaluate the quality of its enrichment programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development ofthe curriculum prepared by the University?

- Prof. R .V. Deshmukh, HOD, Department of Commerceis nominated on the Board of Studies.
- The Feedback Committee takes feedback on curriculum and its report is communicated to the members of the Board of Studies.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the Universityand made use internally for curriculum enrichment and introducingchanges/new programmes?

- The Feedback Committee obtains feedback from students and stakeholders on curriculum and its report is communicated to the members of the Board of Studies personally or telephonically.

1.4.3 How many new programmes/courses were introduced by the institutionduring the last four years? What was the rationale for introducing new courses/programmes?

- Taking into account the need of community and employment market. The college introduces following programmes during last four years.

Sr.No.	Progammes	Periods
1	Indian Music at B.A. Level	2008-09
2	English Literature at B.A.Level	2008-09
3	B.Sc.	2009-10
4	B.Com in English Medium	2008-09
5	M.Com	2009-10
6	M.A.in Marathi	2012-13
7	M.A.in Political Science	2012-13

Any other relevant information regarding curricular aspects which the college would like to include.

RETROSPECTION

NAAC Peer team provided following suggestions during their last visit to the college and the college implemented them.

Suggestions	Implementations
1 .Need based Job-oriented certificate course along with the Degree courses may be started.	1. The college started following courses during the last five years. a. Development of Communication Skill in English b. E-Commerce c. Tax, Planning and Management d. Human Rights Education e. MPSC/UPSC/Banking coaching classes for entry level.
2. There is a need to introduce relevant courses i.e.English Literature as a subject at B.A. and B. Com. in English medium followed by M.Com.Course as suggested by students and parents.	2. The college started English Literature, Indian Music at B.A. level and B.Com in English medium in the year 2008-09 and M.A. in Political Science and Marathi in the year 2012-13.

Criterion No.II-Teaching - Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- The Institution gives publicity to the admission process through the prospectus and on the college Website.
- Notices regarding admission process are also displayed on the college Notice Board.
- Admission committees are formed to ensure transperancy in admission process.
- All the seats are filled as per the State govt. rules & regulation and University norms.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The Institution conducts admission procedure as per merit list.
- For the programmes newly introduced, the Institution adopts criteria as 'First Come First Admission'

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

- The Institution offers 35% as minimum parentage of marks for admission at entry level.
- All the other affiliating colleges follow the same.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Faculty-wise admission committees are formed for admission purpose and student profiles are annually maintained.
- The members of admission committee help students solve difficulties regarding admission.
- If there are any changes in the admission process suggested by the university, the admission committee implements it accordingly

2.1.5. Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its students profiles demonstrate/ reflect the National commitment to diversity and inclusion.

*SC/ST

*OBC

*Women

*Differently abled

*Economically weaker sections

*Minority community

*Any other

- The institution displays reservation policy as per state government rules in it's prospectus.
- Chart showing percentage of reservation of seats to the students of different categories in sthe institution.

SC	ST	OBC	Women	Differently abled	Economically weaker section	Minority community	Any other (VJ/NT)
13	07	19	-	03	-	-	10.5

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/ decrease and actions initiated for improvement.

*Programme offered by the institution and demand ratio as follow

Programme	Number of applications				Number of Students admitted				Demand Ratio			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
UG												
B.A.	315	234	238	384	315	234	238	384	315	234	238	384
B.Com	83	94	90	228	83	94	90	228	83	94	90	228
B.Sc.	41	17	30	138	41	17	30	138	41	17	30	138
PG												
M.A.(Mar)	-	-	16	30	-	-	16	30	-	-	16	30
M.A(Pol.Sci)	-	-	38	37	-	-	38	37	-	-	38	37
M.Com.	24	30	42	84	24	30	42	84	24	30	42	84
M.Phil	-	-	-	-	-	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-	-	-	-	-	-
Integrated												
PG	-	-	-	-	-	-	-	-	-	-	-	-
Ph.D	-	-	-	-	-	-	-	-	-	-	-	-
Value added	-	-	-	-	-	-	-	-	-	-	-	-
Certificate												
1. Tax Planning and Management	39	24	26	27	39	24	26	27	39	24	26	27
2.E-Commerce	40	30	30	30	40	30	30	30	40	30	30	30
3.Devp. of Comm. Skills in English	17	-	-		17	-	-	15	17	-	-	15
Diploma												
1.Tax Planning and	28	20	16	21	28	20	16	21	28	20	16	21

Management 2.E-Commerce 3. Devp of comm. Skill in English	17 36	22 21	25 24	21 27	17 36	22 21	25 24	21 27	17 36	22 21	25 24	21 27
PG Diploma	-	-	-	-	-	-	-	-	-	-	-	-
Any other	-	-	-	-	-	-	-	-	-	-	-	-

2.2. Catering to Student Diversity

2.2.1. How does the institution cater to the need of differently- abled students and ensure adherence to government policies in this regard?

- Remedial coaching is provided to differently-abled students.
- Facility of an extra student is provided in writing the paper at the time of university examination.
- The college has constructed ramp for differently able students.
- If required, special facilily is catered on demand.

2.2.2. Does the institution assess the student's needs in terms of knowledge and skills before the commencements of the programmes? If yes give details on the process.

- The members of admission committee interact and assess thestudents knowledge and skills before admission.
- The admission committee provides guidance regarding the selection of optional subjects.
- At the commencement of the programme, teachers in the class room conduct interaction session to know the knowledge and skills of the students.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programmes of their choice? (Bridge / Remedial/ Add-on / Enrichment Courses etc.)

- Remedial coaching classes are provided to SC, ST , OBC(Non-creamy layer) and Minority students for the subjects English, Economics and Commerce respectively.
- If necessary, extra classes are conducted to the slow learners on holidays or vacations.
- Three enrichment programmes are also run.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The college provides co-education indiscriminately.
- All categorized students are given admission on the basis of reservation.
- The college has Sexual harassment committee which functions effectively.
- There is a poster regarding ragging in college campus.
- The college provides dress code common to all students & staff.
- The college set up Nature Club to increase awareness about environment.
- Environment tour is arranged to increase students awareness about environment.
- Environment examination is mandatory to all the students.

2.2.5. How does the institution identify and respond to special educational/ learning needs of advanced learners?

- Teachers through question and answer identify advanced learners in the class room.
- Extra books and if necessary, personal counseling are provided to the advanced learners.
- They are motivated to participate in seminars, open debates, dance competition and other cultural activities.
- They are also motivated to engage in research activities and availed them internet facility.
- At the college level, various board of studies of concerned subject are established in which advanced learners are included on important positions.
- They are constantly persuaded to join to the competitive examination classes for MPSC/ UPSC/Banking etc.

2.2.6. How does the institution collect, analyze and use the data and information on the academic performance (Through the programme duration) of the students at risk of drop out (students from the disadvantaged section of society, physically challenged, slow learners, economically weaker section etc.)

- The dropout rate of students

Sr. NO	Category	2010-11	2011-12	2012-13
1	Physically Challenged	-	-	-
2	Slow Learner	157	-	23
3	Economically Weaker Section (SC,ST,OBC,VJ,NT)	470	-	99

- The college arranges four Unit Tests and terminal examination to check academic performance of the students.
- The seminar, workshop and group discussion are arranged in the classroom.
- The college also goes through student's projects, Home assignments, practical etc. to assess their academic performance
- They are motivated to participate in the college activities to develop their personality physically , socially , economically and educationally and efforts is made to bring them in to the main stream of national development.

2.3. Teaching- Learning Process.

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print , etc)

- The College has Academic Planning Committee which prepares academic calendar at the beginning of session.
- Every faculty sketches academic teaching plan that is to be implemented through out the session.
- Annual plan, monthly plan and daily plan are managed in academic academic calender.
- Workload is allotted as per university norms and attendance sheet is maintained regularly.
- Every year, four Unit Tests and one Term End Examination are conducted .
- Evaluation is also made on the basis of students` performance in the class room activities and extra curricular activities.

2.3.2. How does IQAC contribute to improve the teaching –learning process?

- IQAC was established on 5th Dec. 2004 and since then, it has been working effectively.
- IQAC develops short and long term action plan for overall development of the college.
- Indirectly IQAC contributed to improve the teaching –learning process.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- In order to make learning more student-centric, teachers used lecture method, interactive method, computer assisted learning method and experiential learning method in the class room.
- The subject teacher organizes seminar, workshop, group discussion, practicals, experiment, presentation skill ,essay competition etc.
- Every department has personal library which provides text books/ reference books to develop independence skill of learning among the students.
- Students are helped to read the text and grasp its meaning by their own
- A common reading hall is made available in the library as a support structure to the students to acquire knowledge from different reference books.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The college has qualified and experienced teaching staff who handle various topics with critical thinking and lots of examples and experiments to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators.
- Resource persons' lectures on various topics cultivate critical thinking, creativity and scientific temper among the students.
- The critical analysis of the student is developed by assigning home-work and different kinds of projects.
- The scientific temper is increased among the students while doing practical in the science laboratories.

- Efforts are made to develop students' creativity for preparing wall papers, manuscript and projects.
- The college conducts study tour and industrial visit.

2.3.5. What are the technologies and facilities available and used by the faculty foreffective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication. Technology (NME-ICT), open educational resources, mobile education, etc.

- The college avails modern teaching technology facilities to the faculty for effective teaching viz laboratories, Internet, computers, OHP, LCD Projector, Reflector e-board.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The college arranges seminars, group discussions, work-shops and guest lectures.
- Students are motivated to participate in seminars,workshops and conferences.
- Teachers publish research papers in national and international journals.

2.3.7. Detail (process and the number of students benefitted) on the academic,personal andpsychosocial support and guidance services (professional counseling/mentoring/academic advice) provided to students?

- The college has Placement Cell, Counseling and Guidance Cell etc. to extent professional guidance and counseling services to needy students.
- During last four years, many students joined various jobs and started their own entreprenuership.

2.3.8. Provide details of innovative teaching approaches/methods adopted by thefaculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Lecture method, interactive method, computer assisted learning method, experimental learning method, question and answer method, group discussion, class room seminar & power point presentation, internet, ICT etc. are traditional and innovative teaching methods adopted by the faculty.
- The college encourages teaching and non-teaching staff to attend seminar organized on innovative teaching methodology.
- Consequently students keep abreast of the recent knowledge and update them time to time.

2.3.9. How are library resources used to augment the teaching-learning process?

- The college has central library as well as departmental library possessing plenty of books and teaching resources.
- The central library as well as departmental library issue books to the learners.
- Teachers use teaching resources to augment the teaching-learning process.
- ICT room is used to teach the topic with power point presentation.
- Learners are allowed to use internet for retrieving information.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The college makes efforts to complete curriculum within the planned time frame and calendar.
- If not, the college arranges extra classes on Sundays, holidays and vacations to complete the curriculum

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- The Feedback Committee takes feedback of teaching learning for improvement of teaching learning process. Thus, the quality of teaching learning is monitored and evaluated.
- Teaching dairy and attendance sheet are maintained regularly.
- Unit Tests, Home assignments, Project & Practicals are regularly assessed to maintain the quality.

2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teacher) to meet the changing requirements of the curriculum.

- The college is run by Shri Shivaji Education Society, Amravati. The society reserves all rights to recruit the qualified and competent teacher .The college appoints temporary teachers with the prior permission of the society.
- The existing teaching staff is shown as below

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher							
D.Sc/ D.Litt	-	-	-	-	-	-	-
Ph.D	01	-	01	-	02	-	04
M.Phil	-	-	01	.-	02	-	03
PG	-	-	-	-	03	01	04
Temporary teacher (CHB)							
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	01	01	02
PG	-	-	-	-	05	05	10
Part-time teacher							
Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) ofstudy being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide detailson the efforts made by the institution in this direction and the outcome duringthe last three years.

- During last three years, new programmes such as B.Sc, M.Com & M.A. in Marathi & Political Science were introduced on non-grant basis in the college.
- To meet growing demand of qualified senior faculty, the college appoint temporary teaching staff on clock hour basic
- The permanent teachers also contribute to teach the programmes.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacherquality.

a) Nomination to staff development programmes

• Following are the faculty numbers nominated to staff development programmes

Academic staff Development Programmes	Number of faculty nominated
Refresher course	09
HRD Programmes	-
Orientation programmes	08
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer/ winter schools, workshops, etc	10

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning

- Teaching learning methods/approaches : Yes
- Handling new curriculum : Yes
- Content/knowledge management : Nil
- Selection, development and use of enrichment materials : Nil
- Assessment : Nil
- Cross cutting issues : Nil
- Audio Visual Aids/multimedia : Yes
- OER's : Nil
- Teaching learning material development, selection and use : Yes

c) Percentage of faculty

* invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies : 10%

* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : 100%

* Presented papers in Workshop/ Seminars/ conferences conducted or recognized by professional agencies. : 90%

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes Industrial engagement etc.)

- The institution provides study level to the faculty to engage in research activity and attending external seminar, workshops and conferences.
- The institution provides learning resources for research activities.
- Minor Research Projects are undertaken under the grants received from the UGC.

2.4.5 Give the number of faculty who received awards / recognition at the state,national and international level for excellence in teaching during the last fouryears. Enunciate how theinstitutional culture and environment contributed tosuch performance/achievement of the faculty.

- Nil

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality ofthe teaching-learning process?

- Evaluation of teachers is taken by the students though the Feedback Committee.
- The Feedback Committee analyses its report and put forward before Local Managing Committee (LMC) for suggestions.
- Annual result and teachers' performance in terms of teaching learning process is also discussed in Local Managing Committee (LMC).

2.5. Evaluation processes and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The college publishes prospectus in which students and faculty are made aware of the evaluation processes.
- The prospectus contains details regarding unit test, one term end examination and annual and semester pattern of university examination which help students and teachers to understand evaluation processes.
- Academic Calendar of the college displays evaluation process.
- Evaluation process is also interacted in the class room.
- The college conducts home assignments, projects, practicals, viva-voce in Marathi and English, seminars, and group discussion at the college level.

2.5.2. What are the major evaluation reforms of the university that the institutionhas adopted and what are the reforms initiated by the institution on its own?

- Following evaluation reforms are adopted by the college.

- The University recommends and the college initiates viva-voce examination, Home assignment, Class –room seminars and Group discussion for B.A., B.Com. & B.Sc.
- Semester pattern in B. Sc and M.Com are initiated.
- The college conducts four Unit Tests and one Term End Examination on its own.
- The college makes overall evaluation of students at the college level who participate in seminars, workshops, essay competition, birth and death anniversary of the social leaders etc.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The college takes university examination as per guidelines provided.
- All teachers evaluate university examination papers as well as they work as external examiners.
- The college takes viva-voce examination, Home assignment, Classroom seminars and Group discussion for B.A, B.Com. & B.Sc. suggested by the university.
- The college conducts four Unit Tests and one Term End Examination on its own.
- If any changes suggested by the university, the college adopts them accordingly

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Unit Tests and Terminal examination papers are valuated to measure student achievement.
- Subject-wise passing percentage of students of university examination is documentated.
- Practicals, Home assignment, viva voce, project reports are also taken into account to measure the student achievement.
- Such evaluative approaches impacted positively on students' achievement in university examination.

2.5.5. Enumerate on how theinstitution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/achievements(Programme/course wise for last four years) and explain the differences ifany and patterns of achievement across the programmes/courses offered.

- Students result and achievements (2009-10 to 2012-13)

Programme	2009-10	2010-11	2011-12	2012-13
B.A.	28.78%	28.35%	39.06%	76.72%
B.Com	81.82%	33.33%	54.14%	89.17%
B.Sc.	-	-	31.80%	56.48%
M.Com	-	85.71%	86.66%	100%

M.A(Marathi)	-	-	-	66.18%
M.A.(Pol.Sci.)	-	-	-	50.05%

- B.Sc. and M.Com were newly introduced in the period 2009-10. ‘
- Results indicate percentage of final year examination of each programme.

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- The internal assessment is a part and parcel of internal evaluation of the students’ performance in the college.
- The weightage assigned for internal assessment is 30 marks to B.A,B.Com and B.Sc.
- M.Com has weightage of 20 marks for internal assessment.
- While assessing, the college keeps transparency.
- While assessing the overall development of students performance, their behavioral aspects, independent learning, communication skills etc. are taken into account.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learningobjectives and planning? If ‘yes’ provide details on the process and cite a fewexamples.

- Performance of the students is evaluated through Unit Tests and Terminal examination, Viva Voce, Home assignment, Project report etc.
- The Examination Committee conducts university and college examination.
- The individual teachers use internal assessment to improve students’ performance and achievement.

2.5.8. What are the mechanisms for redressal of grievances with reference toevaluation both at the college and University level?

- The college constitutes Grievance Redressal Cell as per the university guidelines.
- There is a Suggestion Box seeking grievances from the students.
- If there is a complaint, the same will be placed for discussion in the meeting.
- There is no complaint received hitherto.

2.6. Students performance and learning outcomes

2.6.1. Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

- Graduate and Post graduate students are awarded degrees, certificates and diploma.
- Merit students are displayed in the college magazine.
- They are felicitated with Teacher Sponsored Awards sponsored at college level.
- The Principal in his address makes students aware of learning outcomes.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

• The college prepares the academic calendar to achieve intended learning outcomes.

• Daily dairy, attendance sheet and time table are useful for teaching learning and assessment strategies.

• Deparmental action plan and academic calendar are prepared to to achieve intended learning outcomes.

2.6.3. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

• The college runs certificate courses such as communication skill, tax planning and Management and E-commerce to seek jobs in competitive market.

• The college runs M.P.S.C. study center and coaching classes which help studentsmake their career.

• The College runs Placement Cell to help students to seek quality job elsewhere.

• The commerce faculty guide and prepare students to establish entrepreneurship as a career option to enhance the social and economic condition of the students.

• Many students have availed of the guidance cell to setup their own businesses.

• The N.C.C. Unit prepares students to seek employment in the armed force and the police service.

2.6.4. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The college collects an analyses data of the annual university results and puts for discussion in the staff council meeting and LMC.
- If the results fall short as per the expectation, the college plans to improve the result.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes?

• Theinstitution monitors and ensures the achievement of learning outcomes through Unit Test examinations, Home assignment, practicals, class room seminars, group discussion etc.

2.6.6. What are the graduate attributes specified by the college/affiliating university?How does the college ensure the attainment of these by the students?

• Students have to go three years to get degree.

• It is compulsory for every student to submit examination form to the university

• The Students are compelled to attend viva-voce examination.

• The students have to pass in minimum two subjects to get ATKT facility and to take admission in the next Year.

• It is compulsory for B.A.II & B.Com.II Students to appear in Environment subject.

• The Students have to pass independently both in theory paper and viva-voce or practical examination.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

RETROSPECTION

Suggestions	Implementations
1. The drop-out rate of students, especially of girls, may be analysed on scientific basis in order to currect the same. 2. The method of teaching may be made more " learned centered" by adopting pedagogical innovation and modern teaching aids and ICT 3. The internal continuous evalution system needs to be systematized. The method of quiz and multiple choise questions and assignment project work may be initiated. 4. The remedial coaching especially in English is to be taken up for the benefit of the rural students. 5. The present timing of the college (from 12.20 P.M To 5.00 P.M) is totally insufficient and inconvenient to students and hence may be changed as per the requirement of students, UGC norms and	1. UG- Faculty of Arts Batch I (2011-12) – 74.16% Batch II (2012-13) – 78.27% Faculty of Commerce Batch I (2011-12) – 36.56% Batch II (2012-13) – 44.33% PG M.com Batch I (2011-12) – 72.72% Batch II (2012-13) – 81.08% 2. Teachers use various teaching methods along with ICT, educational charts, E-board etc. 3. UnitTests,Terminal examination , practicals, seminars, Group discussion, Home-assignments are regularly taken to upkeep continuous evaluation. 4. Remedialcoaching is provided in English and Economics. 5. Timing of the college is changed as per suggestaion and now it is from 11.30 To 5.30

state rules.	

Criterion No. III – Research, Consultancy and Extention Activities

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affialiating University or any other agency/organization?

- Nil

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact

- The institution composed research committee of five members as below :
  - Prin Dr. S.Y.Tarale - Chairman
  - Prof. K.A.Mahure - co-ordinator
  - Dr.R.M.Kedar - Member
  - Dr.G.J.Dhole - Member
  - Dr. G.O.Jondhalekar - Member
- The committee made following recommendations to conduct research activities.
  - To encourage teachers to register for Ph.D.
  - To encourage teachers to submit Minor/Major Research Projects.
  - To encourage teachers to present research papers in national/ international seminar/ conference/ workshop.
  - To organize state/ national / international level seminar/ conferences/ workshop in the institution.
  - To publish books, or chapters in books.
  - To publish research papers in national/ international journals.
  - To encourage students to involve in research activities.
  - To promote research- cultural atmosphere among students and teachers.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects? Autonomy to the principal investigator timely availability or release of resources, adequate infrastructure and human resources time-off, reduced teaching load, special leave etc. to teachers support in terms of technology and information needs facilitate timely auditing and submission of utilization certificate to the funding authorities

any other

- There is autonomy to the principal investigator for the implementation of research scheme/ project.
- The institution grants study leaves for research activities and provides resources like books and internet.
- The institution has adequate infrastructure and human resources.
- Teachers who undergo Minor Research Project/ Major Research Project submit audited statement to the funding agency.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- To increase scientific temper and research temper among students, the college provides text books, references, daily newspapers and science laboratories to the students
- The college provides internet facility free of cost to all the students and the staff to carry out research activities.
- The research committee provides relative information to all the teachers time to time.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- Dr. S.Y.Tarale, Principal of the college, is the Ph.D. Guide/ supervisor of Sant Gadgebaba Amravati University, Amaravati and Rashtrasant Tukodigi Maharaj Nagpur University, Nagpur.
- The commerce students prepare projects under the guidance of the teachers of the department of commerce and submit them.
- The minor research projects of prof. D.M.Gaikwad and prof. Ku.S.J.Farsole are ongoing while Prof. Dr. R.M.Kedar, Prof.K.A.Mahure and Prof. D.L.Najan have submitted.
- There are four teachers who acquired Ph.D. degrees and two teachers namely Prof. K.A.Mahure and Prof. D.L.Najan engaged in Ph.D work.

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- The college organized workshops for students on various subjects.

Sr.No	Topic/ subject of workshop	Date and year
1.	Contribution of compost fertilizer in agriculture business.	30-01-2008
2.	MPSC Guidance Workshop	22-10-2012
3.	Workshop on Students' Enhancement and Communication Skill.	09,10&11-10-2009

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- The college focuses on research mainly in the field of science, social science and literature.
- Teachers use library for research materials, internet available in the institution.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The college organizes seminars, conferences and workshops and the eminent researchers are invited as the resource persons and participants.
- Guest lectures are arranged by departments to interact with students.
- The college hosts eminent scholars to share their views on the programmes based on the birth and death anniversary of national leaders and cultural programmes.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- The college provides sabbatical leave to the teachers who wish to participate in orientation and refresher courses.
- The college also provides sabbatical leave for presenting research papers in national/international conference/seminars.
- There is provision to provide sabbatical leave for Ph.D. work on F.D.P. scheme of UGC.

3.1.10. Provide details of the initiatives taken up by the institution in creatingawareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Research scholars of the college publish research articles in national/international conferences and reputed journals.
- They are invited as guests to the programme organized by the colleges.

3.2 Resource mobilization for research

3.2.1. What percentage of the total budget is embarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- The UGC releases grants to carry out research for major and minor research projects and the statement of expenditure and actual utilization is submitted after completing the projects.
- The college does not have any budget or provision embarked for research activities.

3.2.2. Is there a provision in the institution to provide seed money to the faculty forresearch? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- Nil

3.2.3. What are the financial provisions made available to support student research projects by students?

- Nil

3.2.4. How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Nil

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Research scholars make optimal use of reference books, maxims, journals available in the college.
- Laboratories and internet are facilitated to the research students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- Nil

3.2.7 Enumerate the support provided to the faculty in securing research funds fromvarious funding agencies, industry and other organisations. Provide details ofongoing and completed projects and grants received during the last fouryears.

Nature of the Project	Duration Year from to	Title of the project	Name of the funding agency	Total Grant		Total Grant received till date
				Sanctioned	Received	
Minor Research Projects	2008-10	Atmaram raoji Deshpade (anil) poetivaume "pertevha" –A-Critical study	UGC, WRO, Pune.	30000	30000	30000
	2009-11	A study of child development and nutritions status of Anganwadi students of Telhara Takula	UGC	85000	75000	75000
	2009-11	Rocial elements in novels of Mulk Raj Anand	UGC	35000	27500	27500
	2009-11	An Analytical study of political function of Dr.	UGC	75000	57000	57000

		Panjabrao Alias Bhausaheb Deshmukh with special reference to Vidarbha				
	2009-11	Historical survey of satyashodhak movement on Bhuldhana district	UGC	40000	30000	30000
Major projects	-	-	-	-	-	-
Interdisciplinary projects.	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students` research projects	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-

3.3 Research Facilities.

3.3.1 What are the research facilities available to the students and research scholarswithin the campus?

- There are reference books newspapers, magazines periodicals and journals, internet, laboratory and research guidance provided to the research scholars.
- The college submits proposals to the University Grants Commission for research equippments.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the newand emerging areas of research?

- The College Reseach Committee is planning to establish research center in the campus and creating infrastructural facilities to meet the needs of researchers.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

- Nil

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Nil

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- The college established Network Resource Centre(NRC) in the library to have easy access for the researchers.

3.3.6 What are the collaborative research facilities developed/ operated by the research institutes in the college. For ex. Laboratories, library instruments computer, new technology etc.

- Research facilities such as Laboratories, library instruments computer, new technology etc. developed and accommodated separately.

3.4. Research Publications and Awards.

3.4.1. Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product) :- Nil
* Original research contributing to product improvement :- Nil
* Research studies or surveys benefiting the community or improving the services:- Nil
* Research inputs contributing to new initiatives and social development: Nil

3.4.2. Does the institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- Nil

3.4.3. Give details of publications by the faculty and students:
* Publication per faculty

- The data stating research papers publication in national/other conference/seminars during last five yearsby faculty is as under.

Sr. No	Name of teacher	International	National	Other	Total
1	Dr.S.Y.Tarale	00	04	00	04
2	Prof. R.V.Deshmukh	00	01	00	01
3	Dr.R.M.Kedar	01	09	01	11
4	Prof. Ku.S.J.Farsole	01	02	01	04

5	Prof.D.M.Gaikwad	02	03	00	05
6	Prof.M.P.Chopade	01	05	00	06
7	Prof.K.A.Mahure	00	07	01	08
8	Dr.G.J.Dhole	00	04	00	04
9	Prof.M.M.KawarKe	00	04	00	04
10	Prof.D.L.Najan	00	10	05	15
11	Dr.G.O.Jondhalekar	01	03	03	07

* Number of papers published by faculty and students in peer reviewed journals (national / international)

Name of teachers	Name of the journals	National	International	Year
Pri. Dr. S. Y.Tarale	Research Analysis and Evaluation	The Social and Economics Study		2011-12
	Shodh Samiksha Ani mulyankan	A decade of WTO at Ten		2011-12
Dr.R.M.Kedar	Platinum	Title with page no. Rastra santa tukdoji maharajache shaikshenik vichar ISSN no. 2231-0096 Page No 271		2001-12
	Ajanta		Gramin Pradeshik Kadambarayanmadhe "Dhag" Che Veglepan ISSN 2277-5730 Page No 90	2012-13
	Ideal		Pratima Ingole Yanchaya Gramin Katha ISSN 2319-359-X Page NO 79	2013-14
Prof. M.P. Chopade	Indian Economy		Environment Problem: Causes and Pollution Control ISSN : 978-938258810-6	2012-13

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

*Monographs

Name of teacher	Title of thesis	Name of Guide/ Supervisor	University	Year
Dr.S.Y.Tarale	The Social & Financial Impact of V.R.S. Scheme	Dr. Sanjay Kaptan, University of Mumbai	SGBAU Amravati	Sept 2005
Dr. R.M.Kedar	Dalit ani Gramin Kathatil Vastav : Taulanik Abhas	Dr.H.T.Thorat, Amravati	SGBAU Amravati	Nov.2009
Dr.Gopal Dhole	Varkari Sampradaya" Vartman Kalin Swarup Ani Bhavishyakalacha Vedh	Dr.Ramesh Andhare Amravati	SGBAU Amravati	Oct.2007
Dr.G.O.Jondhalekar	John Keats : A Study of sensuounsess and romanticism with reference to his major poetic works	Prof.W.P.Pande Amravati	SGBAU Amravati	July 2007

*Chapter in Books

Name of teacher	Title of books with page no	ISBN No	Year
Dr.R.M.Kedar	Marathi Kadambari : Pravah va samiksha Page No 271	ISBN 978-81-905779-5-4	2011-12

*Books Edited : Nil
*Books with ISBN/ISSN numbers with details of publishers : Nil
*Citation Index :

- Dr.Gopal Dhole and Prof. Krishna Mahure edited Manvadhikar: Sadhyastiti Dr. Subhaash Gawai and Daya Pande used this citation index manvadhikar"

*SNIP : Nil
*SJR : Nil
*Impact factor : Nil
*h-index : Nil

3.4.4. Provide details (if any) of
*research awards received by the faculty :- Nil
*recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

- Dr.Gopal Dhole, Prof. K.A.Mahure, Prof.D.L.Najan have received INSA award and honoured withVidhya Ratna and Vidhy Bhusan Awards.

*incentives given to faculty for receiving state, national and international recognitions for research contributions. :- Nil

3.5. Consultancy

3.5.1 Give detailsof the systems and strategies for establishing institute-industryinterface? :- Nil
3.5.2 What is the stated policy of the institution to promote consultancy? How isthe available expertise advocated and publicized? :- Nil
3.5.3 How does the institution encourage the staff to utilize their expertise andavailable facilities for consultancy services? :- Nil
3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years. :- Nil
3.5.5 What is the policy of the institution in sharing the income generated throughconsultancy (staff involved: Institution) and its use for institutionaldevelopment? :- Nil

3.6 **Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1 How does the institution promote institution-neighborhood-community networkand student engagement, contributing to good citizenship, serviceorientation and holistic development of students?

- Alumni Association and Teacher- Parents Association function effectively in the college.
- NSS and NCC link with community for its activities.
- NSS and NCC candidates volunteer for the welfare of the society.
- NSS arranges 7 days camp at any adopted neighboring village where good thoughts and healthy practices are imbibed.
- NCC cadets attended camps for holistic development and good citizenship.
- They also work as volunteers at Pulse Polio Campaign, Blood Donation Camp, Medical Camp, Gram Swachata Abhiyan etc.

3.6.2 What is the Institutional mechanism to track students' involvement in varioussocial movements / activities which promote citizenship roles?

- The NSS and NCC units motivate students for their active participation in various social activities organized by the college.
- The NSS & NCC volunteers are motivated to involve Blood Donation Camp, Tree Plantation and Nourishment, Disaster Management, Eradication of Superstitions, Health and Hygienic Camp and Vaccination and Blood-group Check up Camp.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Alumni, students, executive members of the parent society, local bodies who have a long period of teaching experiences have been selected as members in IQAC. Their opinions and views are taken into account the overall performance and quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overalldevelopment of students.

- During last five years, NSS, NCC and departments conducted following extention activities

i.

- **See annexiture no ……**

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The college has two units namely NSS and NCC.
- NSS unit of the college includes participation of the students (75 boys and 75 girls).
- There are three officers in charge including a lady teacher.
- The students are allotted incentive marks for participation in NSS and NCC.
- NSS and NCC unit distributes certificates of participation to the students
- It is the social duty of the faculty to participate in NSS camps.

3.6.6 Give details on social surveys, research or extension work (if any) undertakenby the college to ensure social justice and empower students from under- privileged and vulnerable sections of society?

- For every three years, the college adopts a village for conduct of NSS 7 Days Special Camp where an adventurous project viz Farm Lake, Soak Pit Toilets, Dam are undertaken.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The NSS volunteers volunteer as social servants.

- NSS activities in which they work boost their morale and overall personality.
- It reflects their academic learning experience and they become good citizen of India.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Officers in charge of NSS invite significant members of community to guide the NSS camp on various subjects.
- Villagers of the adopted village are invited to participate in cultural and other social activities.
- The NSS unit organizes Eye Check-up Camp, Superstition Eradication Programme etc. for the community.

3.6.9. Give details on the constructive relationships forged (if any) with other institutionsof the locality for working on various outreach and extension activities.

- Nil

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Nil

3.7 Collaboration.

3.7.1. How does the institution collaborate and interact with research laboratories,institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Research scholars of the college use libraries of the other colleges for research activities.

3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The college runs Yashwantrao Chavhan Maharashtra Open University Center for B.A & B.Com
- The institution organizes seminar, conferences and workshop in collaboration with neighbouring institutions.

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Nil

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- **See annexure no …….**

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

- Porf. R.V.Deshmukh is nominated on the Boards of Studies of Commerce.

b) Internship/ On-the-job training

- Nil

c) Summer placement

- The Placement Cell sends students to other colleges for placement in services.

d) Faculty exchange and professional development

- Teachers attended Refresher Course and Oriented Course for professional development.

e) Research

- Nil

f) Consultancy

- Nil

g) Extension

- All the extension activities are carried out by the NSS and the NCC Units.

h) Publication

- Nil

i) Student Placement

- Nil

j) Twinning programmes

- Nil

k) Introduction of new courses

- Nil

l) Student exchange

- Nil

m) Any other

- Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- Nil

Any other relavent information regading Research, Consultancy and Extension which the college would like to include

RETROSPECTION

Suggestions	Implimentations
1. The teachers may be motivated to attend seminar/synopsia/conference /workshop at national or state level on regular basis and present their research paper.	1. a) Almost all teachers presented reseach papers and articles in national and international conferences and seminars and journals. b) All the departments organized state and national level seminar and conferences.

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The College has Purchase Committee as below to purchase infrastrutures for effective teaching and learning.

1. Hon`ble Shri Mahadeoraoji Bhuibhar ,-Chairman (Vice –President Shri Shivaji Education Society Amravati)
2. Dr.S.Y.Tarale, (Principal) - Secretary
3. Prof. R.V.Deshmukh - Member
4. Prof. U.Y.Deshmukh - Member
5. Prof. Dr.R.M.Kedar - Member
6. Prof. G.B.Akhare - Member
7. Shri. Milind Tayade - Member

- The Committee selects the tender stating minimum expenditure on all the things for purchase infrastructural equipment.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabledlearning spaces, seminar halls, tutorial spaces, laboratories, botanicalgarden, Animal house, specialized facilities and equipment for teaching,learning and research etc.

- There are 15 classrooms available for providing teaching facilities for B.A, B. Com, B. Sc., M.A& M. Com.
- There is a common reading room faciliated with ICT.
- The college has audiotorial hall for seminar, conference, workshop and cultural activities.
- The college has science laboratories for each subject and Home Economics laboratory, Computer Lab.

- The college facilitated teaching learning process with projector, LCD, computers.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking,communication skills development, yoga, health and hygiene etc.

- The college provides facilities for indoor games i.e. Table Tennis, Batminton and outdoor games for Cricket, Wholly boll, Kabbadi, Kho-Kho, Atheletics and running track.
- NSS and NCC units and Physical Education are separately accommodated.
- The college has spacious playground for vehicular stand, public parking, yoga, etc

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examplesof the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The institution in its Master Plan plans about the availability of infrastructure and their utilization.
- The purchase committee always examines the requirements of the students regarding infrastructural facilities and tries to fulfill it.
- The old buildings are repaired and new buildings are constructed similarly new things are bought and old ones are repaired.
- (**enclose** :- **Master plain of last four years**)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The institution developed ramp for physical disabled.
- During the main examination, an extra student is to be made available to examinee.

4.1.5 Give details on the residential facility and various provisions available within them:

*Hostel Facility – Women Hostel has been constructed and is to be started.
*Recreational facilities, gymnasium, yoga center, etc. - Nil
*Computer facility including access to internet in hostel - Nil
*Facilities for medical emergencies - Nil
*Library facility in the hostels- Nil
*Internet and Wi-Fi facility- Nil
*Recreational facility-common room with audio-visual equipment- Nil
*Available residential facility for the staff and occupancy Constant supply of safe drinking water- Nil
*Security - Nil

4.1.6 What are the provisions made available to students and staff in terms of healthcare on the campus and off the campus?

- The first Aid Box available in case of emergency in the college campus.
- Dr. Ashok Bihade M.B.B.S. and Dr. Mrs. Sanjivini Bihade are in charge for regular medical check-up of the students. In case of emergency, the victims are hospitalized immediately.

4.1.7 Give details of the Common Facilities available on the campus – spaces forspecial units like IQAC, Grievance Redressal unit, Women's Cell, Counselingand Career Guidance, Placement Unit, Health Centre, Canteen, recreationalspaces for staff and students, safe drinking water facility, auditorium, etc.

- The college has limited space for classrooms and departments. Therefore the in charge teacher monitors the work of the committees like IQAC, Grievance Redressal unit, Women's Cell, Counselingand Career Guidance, Placement Unit etc in their own department.
- There is competitive exam guidance and priminalary exam centre is available.
- There is canteen in the college campus for both students & staff.
- There is a recreation space for staff.
- There are water tank and water cooler for both the students and the staffs
- There is an auditorium for performing various programmes.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition ofsuch a committee. What significant initiatives have been implemented by thecommittee to render the library, student/user friendly?

The Library Advisory Committee

- Prin.Dr.S.Y.Tarale - Chairman
- Prof. R.V.Deshmukh - Member
- Prof. G.J.Dhole - Member(Lib-incharge)
- Prof. P.M.Dhole - Member
- Shri. S.L.Tumbde - Member (Lib. Attendant)
- Shri.Akash Amte - Member(Students Representative)

- The complaints and grievances regarding library facilities are collected through the students feedback and readily attended to by the library committee.
- The complaints by the teachers are discussed in the staff council meeting and are accomplished immediately
- The library advisory functions to co-ordinate between students, teachers and library staff.

4.2.2 Provide details of the following:

*Total area of the library (in Sq. Mts.) : 270.55 sq. mtrs.
*Total seating capacity : 40 seats

*Working hours (on working days, on holidays, before examination days,during examination days, during vacation)

- on working days : 08 hours (from 9.00 a.m. to 5.00 p.m.
- On holidays and Sunday closed
- Before annual examination :08 hours
- During examination : 08 hours
- In summer vacation : 08 hours
- Total working days :290 days

* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources

- A Common Reading Room equipped with books, magazines, newspapers is available for reading purposes.
- IT zone is available in the central library.

4.2.3 How does the library ensure purchase and use of current titles, print ande-journals and other reading materials? Specify the amount spent onprocuring new books, journals and e-resources during the last four years.

- The Purchase Committee fulfils the requirements of books and other reading materials.
- Efforts are made to start the facility of E-journals for the students and the staff.

- Table specifying the amount spent on procuring new books, journals and e-resources during last four years.

Library holdings	Year-1(2009-10)		Year-2(2010-11)		Year-3(2011-12)		Year-4(2012-13)		Year-4(2013-14)	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	320	67293	806	154122	245	110036	232	40824	45	6485
Reference Books	02	6590	161	122053	24	99813	06	785	67	29985
Journals/Periodicals	-	-	06	4988	09	5675	-	-		
E-resources	-	-	-	-	-	-	-	-		
Any other (Specify) (Periodicals)	20	5474	14	4185	11	2864	-	-		

4.2.4 Provide details on the ICT and other tools deployed to provide maximum

access to the library collection?
*OPAC : Nil
*Electronic Resource Management package for e-journals : Nil
*Federated searching tools to search articles in multiple databases : Nil
*Library Website : Nil
*In-house/remote access to e-publications : Nil
*Library automation : Nil
*Total number of computers for public access :03
*Total numbers of printers for public access :03
*Internet band width/ speed 2mbps 10 mbps 1 gb (GB):100 mbps
*Institutional Repository :- Nil
*Content management system for e-learning : Nil
*Participation in Resource sharing networks/consortia (like Inflibnet) : Nil

4.2.5 Provide details on the following items:

*Average number of walk-ins : 150 Students (daily)
*Average number of books issued/returned : 110 Books (daily)
*Ratio of library books to students enrolled : 33 :1
*Average number of books added during last three years : 2923 Books , total cost – Rs.7,66,339/-
*Average number of login to opac (OPAC) : Nil
*Average number of login to e-resources : Nil
*Average number of e-resources downloaded/printed : Nil
*Number of information literacy trainings organized : Nil
*Details of "weeding out" of books and other materials

- In Local Managening Committee, resolution regarding weeding out of books and other material is taken. If resolution is passed, books and other materials are weeded out.

4.2.6 Give details of the specialized services provided by the library
*Manuscripts : Nil
*Reference : reference books are provided to 20 students per day
*Reprography : 10 students are provided reprography per day
*ILL (Inter Library Loan Service) : : Nil
*Information deployment and notification (Information Deployment andNotification)

- The notice is circulated among the students and staff regarding arrival of text books, reference books and journals.
- Notification received from the university is referred to both the students and the staff.

*Download : Nil
*Printing : Nil
*Reading list/ Bibliography compilation : Yes .
*In-house/remote access to e-resources : Nil
*User Orientation and awareness

- The users are guided how to handle books carefully.

*Assistance in searching Databases : Nil
*INFLIBNET/IUC facilities : Nil

4.2.7 Enumerate on the support provided by the Library staff to the students andteachers of the college.

- The library provides Browers Ticketto borrow books from the library.
- The library provides prescribed text books and reference books to the students
- The library provides reference book for reserch activities to both the students and the staff.
- Reading room is available in the library
- Catelogue is available
- The library provides regional, national and internastional journals and monthly periodicals to the studenst and the staff.
- There are 20 newspapers in English, Hindi and Marathi available for the studetns and staff in the library
- The facility of deparmental library is also availbale.
- The advertisements regarding recruitment are displayed on the notice board for the convenience of the students.
- There are a number of books available regarding competitive examination of both prelimenary and main examination.
- The library provides all facilities free of cost.

4.2.8 What are the special facilities offered by the library to the visually/physicallychallenged persons? Give details.

- Two B.T. Cards are issued to physicaly challenged students.
- Audio cassettes are available for blind students.
- Visual aids are available to hearing impaired students.
- The system of book reservation is available to physically challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed andused for improving the library services. (What strategies are deployed by theLibrary to collect feedback from users? How is the feedback analysed andused for further improvement of the library services?)

- Students are allowed to place their remarks in the register regarding the facilities in the library. If the students have grievences, if any about library services, they are readily attended to and efforts are made to solve their complaints.
- The grivences of the students are placed before the library Advisory Committee and after discussion, the committee tries to solve the problems
- The library also takes feedback from the students every year in a prescribed format.
- The libaray has made provision of Grievance Box at the entrance of the library and it is opened daily.

Feedback Committee

1. Prof. ku. S.J. Farsole	-	Co-ordinator
2.Prof. K. A. Mahure	-	Member
3.Prof. G. J. Dhole	-	Member
4.Prof. D. L. Najan	-	Member
5.Prof. S. M. Zamare	-	Member
6.Prof. Y. D. Korpe	-	Member
7.Prof.G. S. Bondre	-	Member

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at theinstitution. Number of computers with Configuration (provide actual number withexact configuration of each available system)

- There is a computer lab in which there are 40 computers with internet facility.
- Computer-student ratio : 22:1(total Students = 902)
- Stand alone facility : is not available but they are free to enter the computer lab at any time
- LAN facility : Yes.
- There is a computer in every department with internet facility.
- Licensed software : 04 (Anti – virus / Admission)
- The College has made the facility of hardware and softwere such as mouse, key-board, usb, CPU etc.
- Number of nodes/ computers with Internet facility: 44
- Total number of computer is: 44
- Total number of UPS is : 02
- Any other :- Nil

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The Computer with internet facility is availbale for the staff to their respective departmetns.
- The private NET-cafes are available in the market off the compus for both the students and the staff and some teachers have personal computers and internet facility.

4.3.3 What are the institutional plans and strategies for deploying and upgradingthe IT infrastructure and associated facilities?

- The institution plans that the office and the library to be automated. Some of the classrooms will be ICT enabled.

4.3.4 Provide details on the provision made in the annual budget for procurement,upgradation, deployment and maintenance of the

computers and theiraccessories in the institution (Year wise for last four years)

- Statement showing provision made in the annual budget

Sr. No		2009-10	2010-11	2011-12	2012-13	2013-14
1	Porcurement	-	-	-	-	-
2	Computers	-	185133	-	167950	-
3	Laptop	-	-	-	22100	-
4	Upgradation	-	-	-	-	-
5	Deployment	-	-	-	-	-
6	Maintanance	-	-	-	-	
7	Computer repair	-	-	-	4690	3650

4.3.5 How does the institution facilitate extensive use of ICT resources includingdevelopment and use of computer-aided teaching/ learning materials by itsstaff and students?

- The students are motivated to use ICT for workshop and computer hardware course as well as presentation.
- The teachers use ICT for writing research papers on various topics. They try to gather relative information with the help of ICT
- The Computer Lab is opened for 6 hours a day considering the necessity of the studnets
- The teachers use power point presentation to teach students in the ICT hall.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by theinstitution place the student at the centre of teaching-learning process andrender the role of a facilitator for the teacher.

- The teachers always teach students with power point presentation.
- The on-line teaching facility is not available.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the servicesavailed of?

- Nil

4.4 **Maintenance of Campus Facilities**

4.4.1 How does the institution ensure optimal allocation and utilization of theavailable financial resources for maintenance and upkeep of the followingfacilities (substantiate your statements by providing details of budgetallocated during last four years)?

a. Building
b. Furniture
c. Equipment
d. Computers
e. Vehicles
f. Any other

Sr. No	Particulars	2009-10	2010-11	2011-12	2012-13	2013-14
1	Building	-	3019848	3976915	848491	-
2	Furniture	-	-	-	75000	-
3	Equipment	-	-	125176	299393	631138
4	Computer	-	185133	-	167950	344230
5	Vehicle	-	-	-	-	-
6	Any other	-	-	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of theinfrastructure, facilities and equipment of the college?

- The purchase committee made provisions by which infrastructure, facilites and equipment of the college is regularly maintained by engineer, technician, skill person etc.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The institute takes up calibration and other precision measures for the equipment/instruments regularly.

4.4.4 What are the major steps taken for location, upkeep and maintenance ofsensitive equipment(voltage fluctuations, constant supply of water etc.)?

- Sensitive equipment is safely located.

Anyother relevant information regarding Infrastructure and Learning Resourceswhich the college would like to include.

RETROSPECTION

Suggestions	Implementations
1. Computer laboratory may be provided to all the sutdents in general and commerce students in particular.	1. The institution has a well equipped computer laboratory for all the students in general and Commerce students in particular
2. Drinking water facility for the students needs improvement as per the requirement	2. There are two water coolers facility for students and one for staff
3. Xerox facility, local telephone	3. The institution provides Xerox

facility and a miniAuditorium/ seminar hall may be provided on priority. 4. Hostel facility may be provided both to girl and boys 5. Canteen facility may be provided to the students	facility to students, and it has a Mini Auditorium Hall for Seminar/ Conference. 4. Women hostel has been recently constructed. 5. Canteen is for both girl and boys at the right corner of the college.

Criterion No.V: Student, Support and Progression

5.1 Student Mentoring and Progression

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes. The institution publishes its updated prospectus annually.
- The prospectus contains following information.
  - Admission procedure and guidelines
  - Career Oriented Courses
  - Self-financing Courses
  - Group of optional subjects as per faculty
  - College fee chart
  - Reservation of seats
  - Concession and Scholarship Information
  - Incentive Marks for student
  - Student Council
  - Extension Activities
  - Literary Association
  - Student Grievance Redressal Cell
  - Career and Counselling Cell
  - Feedback Machanism
  - Discipline and Code of Conduct
  - Teacher Sponsored Awards
  - Faculty-wise information of teaching and non-teaching staff
  - Academic achievements

- Terms and Vacations
    - Students have to go through the prospectus while filling up the Admission Form.
- The college is committed to abide by the information strictly provided.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- Chart showing institutional scholarships / freeships to the students during last four years.

Sr. No	Year (2007-2013)	Type of Scholarship/freeship	No. of Students (SC/ST/VJNT/SBC/OBC)	Amount in (Rs)
1	2009-10	Govt. of India Scholarship	SC- 308 ST- 25 OBC- 705 VJNT- 104 SBC- 01	668444/- 57595/- 1291486 170079/- 2409/-
		Freedom Fighter Scholarship	Nil	Nil
		Open Merit Scholarship	Nil	Nil
		Physical Handicap Scholarship	Nil	Nil
		Ex-serviceman Scholarship	Nil	Nil
		Free ship Concession	Nil	Nil
		Once Failure Concession	Nil	Nil
2	2010-11	Govt. of India Scholarship	SC- 358 ST- 40 OBC- 829	871544/ 94303/- 1699551/-

			VJNT- 137 SBC- 03	119644/ 2144/-
		Freedom Fighter Scholarship	Nil	Nil
		Open Merit Scholarship	Nil	Nil
		Physical Handicap Scholarship	Nil	Nil
		Ex-serviceman Scholarship	Nil	Nil
		Freeship Concession	Nil	Nil
		Once Failure Concession	Nil	Nil
3	2011-12	Govt. of India Scholarship	SC- 320 ST- 15 OBC- 695 VJNT- 156 SBC- 00	1196309/- 39081/- 950870/ 157958/ 00/-
		Freedom Fighter Scholarship	Nil	Nil
		Open Merit Scholarship	Nil	Nil
		Physical Handicap Scholarship	Nil	Nil
		Ex-serviceman Scholarship	Nil	Nil
		Freeship Concession	Nil	Nil
		Once Failure Concession	Nil	Nil
4	2012-	Govt. of India	SC- 222	204989/-

	13	Scholarship	ST-35 OBC-418 VJNT-119 SBC- 03	1,11,639/- 870376/- 63177/- 1947/-
		Freedom Fighter Scholarship	Nil	Nil
		Open Merit Scholarship	Nil	Nil
		Physical Handicap Scholarship	Nil	Nil
		Ex-serviceman Scholarship	Nil	Nil
		Freeship Concession	Nil	Nil
		Once Failure Concession	Nil	Nil

• Govt. of India Scholarship / freeship or any other financial aids are provided to students on time. In case of any delay, the same is conveyed to the students.

5.1.3 What percentage of students receives financial assistance form state government, central government and other national agencies?

- Almost all the students who belong to SC/ ST/ OBC and other weaker sections receive 100 per cent financial assistance (Govt.of India Scholarship) from central government of India.

5.1.4 What are the specific support services / facilities available for

✓ Students from SC / ST / OBC and economically weaker sections.

- Government of India scholarship form is filled up online free of cost.
- Minimum admission fee is laid upon.
- Convenience allowances as per UGC norms are provided.
- Common girl room is provided.

✓ Students with physical disabilities

- Government of India scholarship form is filled up online free of cost

- Extra time is provided to physically disabled student at the university examination.

✓ Overseas students

- Nil

✓ Students to participate in various competitions / National and International.

- Students are motivated, trained or practiced so that they should participate in inter-collegiate games & sports tournament & cultural activities at university or state level.
- They are also motivated, trained or practiced to participate in Youth Festival organized by colleges in collaboration with S.G.B.A.U. Amravati.
- The college provides TA / DA to students who participate in various competitions.

✓ Medical assistance to students : health center, health insurance etc.

- The institution has updated First Aid Box regularly to provide health services in emergency.
- The institution has nominated Dr. Ashok Bihade and Dr. Mrs. Sanjivani Bihade as Medical officers to check up students.
- There is health insurance facility provided to students

✓ Organizing coaching classes for competitive exams.

- The institution has Competitive Examination Guidance Center which provides relevant book of general knowledge in reading room.
- The Center organises guest lectures every Sundays & holidays by inviting subject experts and eminent scholar to guide students about competitive examinations.

✓ Skill development (Spoken English, Computer literacy, etc)

- Development of Communication Skill in English is running in the college.
- It offers Certificate Course, Diploma Course and Advance Diploma Course.
- It imparts communication skill and soft skill.
- The college has well equipped computer lab to provide computer based knowledge to students.
- In the academic session 2010-11, computer training course of one month duration was held and the certificates were issued to the students.

- ✓ Support for "slow learners".

    - While conducting a lecture in the class room, special attention is focused on slow learners.
    - Remedial coaching classes are provided to slow learners.

- ✓ Exposures of students to other institution of higher learning/ corporate/ business house etc.

    - After graduation in BA/ B. Com, students go to other institutions of higher learning for MA/ M. Com/ MBA etc.

- ✓ Publication of student magazines.

    - The college publishes magazine "Mrudgandh" every year for letting students express their views, thoughts, opinions and imaginations in forms of articles, poems, short story, short stanzas etc. in it.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and impact of the efforts.

- Department of Commerce imbibes entrepreneurial skills among the students by taking students to neighboring banks and oil mills etc.
- By this, students learn a lot from this activities to run their own entrepreneurs.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* Additional academic supports, flexibility in examinations.

- Nil

* Special dietary requirements, sports, uniform and material.

- Sports materials, uniform and anything which requires on time are facilitated to students.
- Expert advises about diet to sportspersons.
- Any other - Nil

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL /GMAT/ Central / State services, Defense, Civil Services, etc.

- During the five years, following number of students cleared/passed the examination.

Sr. No	Name of the Exam	No. of students cleared / appeared and qualified
1	NET/SET/SLET	03
2	Central / State Govt. Services MPSC/UPSC	30
3	Defense services	28
4	Police services	05
5	Civil services	05
	Total	71

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc)

- The college does not have an appointed counselor.
- The Counseling Cell of the college provides counseling services academically, personally, psychologically and about careers.

5. 1. 9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help student identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interview by different employers (list the employers and the programmes).

- The college has Career Guidance and Placement Cell for its students.
- The college did not arrange any campus interview so far.
- Notwithstanding, the Career Guidance and Placement Cell provides valuable guidance to the students about interview technique and send them to attend campus interview arranged by various colleges.
- The Career Guidance and Placement Cell arranges workshop in which invited experts guide students about interview technique.

5.1.10 Does the students have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- The Grievance Redressal Cell runs in the college as per the university guidelines.
- There is a complaint and suggestion box provided.
- There is no major complaint received so far.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The Grievance Redressal Cell resolves issues pertaining to sexual harassment.
- So far, there is no sexual harassment with regard to girls.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- There is an anti-ragging committee working in the college.
- The college also displays rules of anti-ragging act on the college wall.

5.1.13 Enumerate the welfare schemes made available to students by the institution?

- Students are insured for an academic session at the time of admission as per university provision.
- For students' welfare, the college provides canteen facility, student counseling, financial support through, 'Earn & Learn Scheme'.
- Teacher Guardian Scheme : under this scheme, each teacher is allotted a group of 15-20 students. The teacher acts as friend, philosopher and guide for these students and tries to solve all problems on campus and off campus to the extent possible.

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional academic and infrastructure development?

- In the session 2013-14, Alumni Association has been registered.
- The college discusses with alumni short and long term development plan in alumni meeting.
- The Alumni Association donates ceiling fans, water cooler, cement concrete benches etc.

5.2 **Student Progression**

5.2.1 Providing the percentage of student progressing the higher education or in employment (for the last four batches) highest the trends observed.

- Chart showing the students progression to higher education or in employment during the last four years.

Student progression	Percentage (%)
UG to PG	70
PG to M.Phil	-
Employment	

• Campus recruitment	-
• Other than campus recruitment	-

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (chart wise/ batch wise as stipulated by university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.

• Chart showing programme wise pass percentage and completion rate of colleges and their comparison during the last four years

Dr. Gopalrao Khedkar Mahavidyalaya, Gadegaon (Telhara)

Sr. No	Class	2009-10	2010-11	2011-12	2012-13
01	B.A.	27.54	27.94	38.46	50.00
02	B.Com	81.82	33.33	53.33	40.00
03	B.Sc.	-	-	31.80	56.48
04	M.Com.	-	85.71	86.66	100
05	M.A.(Pol)	-	-	-	50.05
06	M.A.(Mar)	-	-	-	66.18

Shri Shivaji College, Akot (NAAC Accrediated with Grade "B")

Sr. No	Class	2009-10	2010-11	2011-12	2012-13
01	B.A.	32.71	28.80	46.53	40.23
02	B.Com	59.15	48.78	80.66	63.81
03	B.Sc.	59.15	35.71	53.75	76.79
04	M.Com.	-	-	-	21.05
05	M.A.(Pol)	-	-	-	-
06	M.A.(Mar)	39.47	31.69	31.82	20.00

Arts & Commerce College, Hiwarkhed

Sr. No	Class	2009-10	2010-11	2011-12	2012-13
01	B.A.	72.75	26.47	50.00	37.86

02	B.Com	30.76	25.00	40.00	78.26

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

- Most of the students passing out from college either get admission for higher studies in the post graduate departments of SGBA Amaravati University or local colleges. Some students opt for B.Ed./ M.Phil. courses while some prefer to complete their post-graduation in other universities.
- The college runs Competitive Examination Center and Reading Room is well equipped with MPSC books.
- Through NCC and Placement Cell, students get recruited in services.

5.2.4 Enumerate the special service provided to students who are at risk of failure and drop out?

- The college has Teacher Guardian Scheme and Student Counseling Cell which motivate failure students to continue their study.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Students participation at university level

Sr. No	Year	Games & Sports	No. of Students
1	2009-10	1. Cricket 2. Kabbadi 3. Volleyball 4. Cross Country 5. Bat Minton	15 09 09 02 04
2	2010-11	1. Cricket 2. Kabbadi 3. Volley Ball 4. Chess 5. Bat Minton	15 09 09 06
3	2011-12	1. Cricket 2. Kabbadi 3.Volleyball 4. Cross Country 5. Bat Minton	15 09 09 02 04

4	2012-13	1.Cricket 2.Kabbadi 3.Volleyball 4.Cross Country 5.Bat Minton	15 09 09 06
5	2013-14	1.Cricket 2.Kabbadi 3.Volleyball 4.Cross Country 5.Bat Minton	15 09 09 02 04

i. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- Students' participation at various activities

Sr. No	Name of the Students	Students'participation in co-curricular/extra-curricular/cultural activities	Level
2011-12			
1	Ku. Pallavi Gajanan Kharode	Swachata Mitra Karandak Spardha	State
2	Dhananjay R. Harne	Swachata Mitra Karandak Spardha	State
3	Abhishekh Sirsat	Baramati Rajyastyariya Vidnyan Parishad	State0
4	Vinod Dharpawar	Baramati Rajyastyariya Vidnyan Parishad	State
5	Sachin Nemade	Youth Festival	University
6	Dhananjay R. Harne	Youth Festival	University
7	Naushad Shah Ramjan Shah	Debate	University
8	Ku. Dipmala Dipchand Hage	Debate	University
9	Amol Haridas Shelke	Debate	University

10	Ku. Renuka Rajkumar Gour	Debate	University
2010-11			
1	Eknath Dhage	Dnyan Sanskar Shibir	University
2	Prakash Bhatkar	Dnyan Sanskar Shibir	University
3	Nilesh Bihade	Dnyan Sanskar Shibir	University
4	Ku. Pallavi Dabare	Dnyan Sanskar Shibir	University
5	Ku. Shital Warulkar	Dnyan Sanskar Shibir	University
6	Sachin Nemade	Awareness Workshop	University
7	Ashish Pakdhune	Awareness Workshop	University
8	Vijay Khumkar	Awareness Workshop	University
2009-10			
1	Shrikant Ghatole	Youth Festival	University
2	Ku. Pallavi Tayade	Youth Festival	University
3	Ku. Sujata Wankhade	Group Dance	University
4	Ku. Pallavi Rajvaidya	Group Dance	University
5	Vitthal Chavan	Group Dance	University
6	Atul Dighe	Group Dance	University
7	Ravi Wakode	Group Dance	University
8	Sjjan Sawale	Folk Dance	University
9	Vitthal Khade	Folk Dance	University
10	Sachin Wasankar	Folk Dance	University
11	Mukesh Vikhe	Folk Dance	University
12	Vaibhav Nandokar	Folk Dance	University
13	Ku. Yogita Mate	Folk Dance	University
14	Ku. Pratibha Ghayal	Folk Dance	University
15	Ku. Jyoti Gawande	Folk Dance	University
16	Ku. Asha Raut	Folk Dance	University
17	Ku. Vrushali Fate	Folk Dance	University
18	Ku. Anuradha Awachar	Folk Dance	University
19	Shrikant Ghatol	Dist level Debate	District
20	Vaibhav Nandokar	Dist Level Debate	District

21	Prakash Sajjan Bhatkar	NSS Festival	universtiy
22	Amol Jawanjal	Debate	universtiy
23	Amol Gawande	Debate	universtiy
24	Sachin Tayade	Debate	universtiy
2013-14			
1	Ku Reshma Nemade	Games	universtiy
2	Atul Wagh	Games	universtiy
3	Amol Fokmare	Games	universtiy
4	Ku Reshma Nemade	Debate	universtiy
5	Sukeshini Tayade	Debate	universtiy
6	Gopal Gaygol	Debate	universtiy
7	Amol Jawanjal	Debate	universtiy
8	Sachin Thate	Youth Festival	universtiy
9	Vinay Sawale	Youth Festival	universtiy

5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?

- Most of graduates and employers are the members of Alumni Association who give suggestions in feedback report to improve the performance and institutional quality.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other materials? List the publications/ materials brought out by the students during the previous four academic sessions.

- Every year the college publishes its magazine containing poems, articles, essays, proverbs etc. written by students.
- Every year departments of English and Marathi bring out poems, proverbs and important idioms in the wall magazines.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding?

- Every year Student Council is constituted in a democratic way.
- The college applies election procedures of Student Council as per the guidelines of the concerned university.
- One top of the merits is nominated from each class.

- Each who is excellent in NSS, NCC, Sports and cultural activities is nominated.
- One girl candidate is nominated as woman representative.
- All the members elects General Secretary of Student Council.
- Student Council in the meeting plans of conducting cultural activities.
- The college bears all expenditures.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Student Council
- IQAC
- Cultural Committee
- NSS & NCC
- Editorial Body of Mrudgandh
- Various Board of Studies
- Library Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?

- The institution interacts with the Alumni and former faculty of the institution by the means of letters, telephone and sometimes personally.

Any other relevant information regarding Student Support and Progression which the college would like to include.

RETROSPECTION

Suggestions	Implementations
1. Career guidance cell may be reconstructed in order to motivate the students in right direction.	1. Career guidance cell provides guidance to the students to build their career in all field of lives.
2. Student counseling along with guardianship may be introduced	2. The college has Teacher Guardian Scheme in which each teacher adopts 20 students for guardianship.
3. Programme related personality development activity and comuunication skill may be conducted in priority.	3. NSS, NCC, Cultural activity and extra-curricular activities are regularly conducted for overall development of the students.
4. Grievance Redressal Cell for the staff	

and students may be established	4. Grievance Redressal Cell for the staff and students is established in the college and it is working effectively.
5. Parent teacher forum may be started to get feedback from parents on the activity of the college and performance of the students.	5. Feedback Committee takes feedback from parents on the activity of the college and performance of the students.

Criterion-VI:Governance, Leadership and Management.

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the value orientations, vision for the future, etc.?

- The college has its vision and mission whichis stated in question no 1.1.
- The mission statement defines the institution's distinctive characteristics in terms of addressing the value orientations, vision for the future.
- NSS unit of the college organizes eight days special camp to imbibe moral, social and cultural values within the students.
- NCC unit of the college encourages cadets to participate in various camps organized by distinct units of NCC at state level.
- They also serve as volunteers at Pulse Polio Campaign, Blood Donation Camp etc.
- Students are motivated to participate in cultural activities held in the college.
- Department-wise activities are conducted as per academic calendar.
- In short, the college runs the different programs & various activities which imparts & leads the self-confidence, knowledge culture, scientific attitude, value education, nationality, social responsibilities, social justice, equality & fraternity etc. among the students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The college is run by Shri. Shivaji Education Society, Amravati. The Local Managing Committee consisting of the President of the society, its

executive members, the Principal as Secretary and three teachers as representatives keep supervision on overall functioning of the college annually.

- IQAC of the college headed by the Principal designs a five years road map of the college and implement it accordingly.
- Every department prepares Academic Calendar and Yearly Action Plan and implement them accordingly.
- In short, the executive bodies of the society, the Principal and the Faculty play an important role in designing and implementing quality policy and plans of the college.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the Nsame into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,researchinputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizationalchange

- In the Staff Council Meeting, various committees are formulated and distributed among the staff members.
- Sometimes official order is issued to individual placing certain kind of responsibility.
- IQAC and department-wise short term and long term action plans are made for all operations and implement them accordingly.
- Action plans and institutional strategies are communicated to other stakeholders.
- Institutional problems if any, are put forward for discussion with stakeholders so as to create culture of excellence in the institution.

6.1.4. What are the procedures adopted by the institution to monitor and evaluatepolicies and plans of the institution for effective implementation andimprovement from time to time?

• Development Plan of the institution is discussed in IQAC meet. Various committees are formed and distributed among the staff members to implement the policy and plan of the institution. If necessary, in terms of improvement, new committees are made.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The Principal assigns senior teachers as head of the respective faculty who monitors academic activities and maintains their profile annually.

6.1.6. How does the college groom leadership at various levels?

- The institution distributes various committees among the staff members.
- Co-ordinator or convener monitors the work of the committee.
- Individual teacher is assigned responsibility in case of NCC and Physical Education.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments /units of the institution and work towards decentralized governance system?

- The Head of the institution governs & manages the institution by decentralizing the power and responsibilities. Faculty-in-charge & Head of the Departments are appointed to look after the academic activities & co-curricular activities. Extra-curricular activities are carried out through various committees.
- There are seven teachers as the members on IQAC along with coordinator. Each member is appointed as coordinator of respective criteria of Self

Study Report. In this way, the unit of the IQAC is decentralized and individual autonomy is provided.

6.1.8. Does the college promote a culture of participative management?If 'yes' indicate the levels of participative management?

- The college promotes a culture of participative management by involving teachers and students in managerial activities.
- There are three teacher representatives in The Local Managing Committee.
- Every committee has two or three members and one convener.
- Every year Student Council is formed offering students to participate in academic activities.

6.2. **Strategy Development and Deployment**

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- Yes, the college has a formally stated quality policy.
- On the ground of feedback report of previous year, some of quality policy of the college is searched and developed.
- In order to drive the policy, committees are formulated and work is deployed.
- In every meeting, the principal discussed the policy and its progress report.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- The perspective institutional plans are discussed in LMC meeting. The resolutions are passed regarding the implementation. Some issues are discussed in the meeting of IQAC & Staff Council. At the beginning of the session Academic calendar and department-wise action plan is prepared.

6.2.3. Describe the internal organizational structure and decision making processes.

Organizational structure of the Institution:

- The Parent Society.
- The Local Management Committee.

- The Principal and Academic In-charge & HODs.
- IQAC.
- The Staff Council.
- Principal, HODs, In-charges and co-ordinators are given autonomy in decision making process.

6.2.4. Give a broad description of the quality improvement strategies of the institutionfor each of the following

*Teaching & Learning

- Teachers are sent to attend the Refresher and the Orientation courses organized by the Academic staff college.
- The recruitment of qualified teachers is made strictly as per the norms laid down by the UGC
- Workshops, seminars, home-assignments, group-discussion, remedial coaching classes, communication coaching and competitive examination guidance etc. are arranged for the students.
- Optimum use of ICT is made in the classroom.
- In addition, virtual classroom is provided.
- Department wise library is maintained.

* Research & Development

- The college has Research Committee which monitors research activity.
- Teaches are engaged in Ph.D
- Teachers and students are encouraged to publish research papers in state/ national/ international seminar/ conferences as well as international journal.
- Teachers are suggested to submit Minor/ Major Research Project for financial assistant

* Community engagement.

- NSS engages in community work by organizing special NSS camp in an adopted village.
- NCC cadets extend their services for the sake of communites.

*Human resource management

- Parent society appoints teaching and non-teaching staff as per UGC norms and Govt. rules.

- Clock hour basis teachers are appointed at college level.

*Industry interaction

- Commerce faculty has linkages with neighboring industries.

6.2.5 How does the Head of the institution ensure that adequate information (fromfeedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The Principal of the college collects reports of various committees, departments, In- charge and put in LMC (Local Managing Committee) for discussion.

6.2.6. How does the management encourage and support involvement of the staff inimproving the effectiveness and efficiency of the institutional processes?

- Three teachers are teacher representatives nominated on Local Managing Committee.
- Almost all in committees, teachers are involved in decision making procress.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- The resolutions made by the Managements Council during the last academic session

Administrative Subjects

- To sanction the leave to the staff
- To approve the appointment of the teachers on clock hours basis.
- To approve the placement of teaching and the non-teaching staff sanctioned by the joint-Director, higher education, Amravati based on the no of students.

Financial Subjects

- To sanction the financial account and balance sheet approved by a chartered accountant during the financial year.
- To sanction the revised budget of previous year and the financial budget of current year
- To approve the audited account certificate by the chartered accountant.
- To approve the particulars of non-received grants by the government
- To approve particular of the balance in all the granted & non-grant bank accounts
- To approve the income and expenditure of all the department.

- To permit to dispose of library books and furniture etc.

Academic Subjects

- To approve the particulars of the faculty wise and class wise total admitted number of students.
- To sanction the particular of faculty wise, class wise, and teacher wise results of annual examination.
- To sanction the proposal of new section or course in the college.

Infrastructural Development Subjects

- To sanction the remarks regarding the progress of construction of the common room for girls and administrative office building sponsored by UGC.
- To implement the resolutions taken by the management Council during the last year 2011

6.2.8. Does the affiliating university make a provision for according the status ofautonomy to an affiliated institution? If 'yes', what are the efforts made by theinstitution in obtaining autonomy?

- The college has affiliating university but the college does not go for obtaining autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The college has established Grievance Redressal Cell as per rules of parent university.
- It attempts to solve the grievances/ complaints for that the college facilitates a complaint and suggestion box in campus.
- So far no complaint/ grievances have been received yet.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes',what was the outcome and response of the institution to such an effort?

- Twice a year feedback on institution performance is taken from students. The institution analyses the feedback report. If necessary, the institution suggests an activity which needs improvements.

6.3.**Faculty Empowerment Strategies.**

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non- teaching staff?

- The institution sanctions leaves to teaching and non-teaching staff to attend workshops seminars, conferences, training, refresher and orientation courses, computer training programme etc.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The College organizes seminars, conference, workshop, training etc. to empower faculty.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multipleactivitiesis appropriately captured and considered for better appraisal.

- There are mechanisms for performance appraisal system of staff
- Self Appraisal method for teachers.
- Performance Based Appraisal System (PBAS)
- Students feedback
- Confidential Reports of staff about overall performance
- The suggestions & remarks received through feedback are used to improve teaching/research of the faculty.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- At the end of the session, teachers fill up Self-appraisal Form/ PBAS which is evaluated and endorsed by the Head of the institution. The same is retained for placement in services.
- Confidential Report of the staff is endorsed by the Head of the institution and sent to the parent society for further action.
- Feedback report is reviewed half yearly and if required, necessary action is taken.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The institution has welfare schemes for staff and faculty such as:
- Salary Earners, Co-operative society for Loan facility.
- Medical reimbursement
- Study leave- FIP, Duty leaves etc.
- Group insurance

6.3.6 What are the measures taken by the Institution for attracting and retainingeminent faculty?

- The parent society appoints faculty as per UGC direction and rules of Govt. of Maharashtra.
- To retain qualified staff, their services are confirmed /made permanent within two years (or at the end of probation) from the date of appointment.
- Ph.D., M.Phil degree holders get the benefits of four or two increment respectively.

- **Financial Management and Resource Mobilization**

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The college has the College Development Committee or Purchase Committee to monitor effective and efficient use of available financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? Whenwas the last audit done and what are the major audit objections? Provide thedetails on compliance.

- The Internal audit is done by Shri N.R.Pundkar & Associate, Akola and LMC.
- External audit is done by the senior auditor of higher education office, Amravati and AG
- The last audit was done in the month of June 2013. There was no objection in the audit.

6.4.3 What are the major sources of institutional receipts/funding and how is thedeficit managed? Provide audited income and expenditure statement ofacademic and administrative activities of the previous four years and thereserve fund/corpus available with Institutions, if any.

- The institution raises financial resources through following agencies
  - Government grants

- Financial assistant from UGC
- **See annexure on page no……..**

6.4.4 Give details on the efforts made by the institution in securing additionalfunding and the utilization of the same (if any).

- Nil .

6.5 **Internal Quality Assurance System (IQAS)**

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to qualityassurance and how has it contributed in institutionalizing the qualityassurance processes?

- The college has established Internal Quality Assurance Cell (IQAC)
- In the IQAC meeting, the college prepares short term and long term development plan and implement it accordingly.
- The IQAC prepares Internal Quality Assurance Report (AQAR) and sent it to NAAC office.
- In all activities conducted, quality is assured at institutional level.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

- Major decisions taken in IQAC meeting is put for approval in Local Managing Committee (LMC).
- Many of decisions are approved by management were actually implemented.

c. Does theIQAC have external members on its committee? If so, mentionany significant contribution made by them.?

- Shri.Mahadevrao Bhuibhar, Vice-President and Shri. Adv. Gajananrao Pundkar, Executive Member of Shri. Shivaji Education Society, Amravati are external members of IQAC mambers.

- Shri. Mahadevrao Bhuibhar is social servant who has eradicated many outdated customs and superstitions through his speeches and action.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- Alumni members and students are the members of IQAC and they are brought into decision making process.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- The institution has a limited staff. Therefore, all the constituents of the institution are an integrated part of the IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of theacademic and administrative activities? If 'yes', give details on itsoperationalization?

- The college has LMC & IQAC (Internal Quality Assurance Cell) which look after the academic & administrative excellence.

6.5.3 Does the institution provide training to its staff for effective implementation ofthe Quality assurance procedures? If 'yes', give details enumerating itsimpact.

- The college is affiliated to Shri. Shivaji Eduction Society, Amaravati which has widespread its schools and colleges across Vidharbh region. The teaching and non-teaching staffare encouraged to visit the colleges which have been accredited with A grade, the college with potential for excellence. This is very useful to adopt and apply quality based activity in the college.

6.5.4 Does the institution undertake Academic Audit or other external review of theacademic provisions? If 'yes', how are the outcomes used to improve theinstitutional activities?

- The institution regularly undertakes Acedemic audit. It enables to improve the institutional activites and results

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatoryauthorities?

- The college is regularly assessed by SAAC Peer Team at society level.

6.5.6 What institutional mechanisms are in place to continuously review the teachinglearning process? Give details of its structure, methodologies of operationsand outcome?

- As per the academic calendar and teaching plan, teaching learning process is functioning.

- Head of the faculty is in-charge to look after operation of teaching and learning.
- In every college staff meeting, review of teaching and learning is taken.
- Four unit tests as a feedback are taken on syllabus taught.
- Annual university result is put in LMC for discussion and improvement.

6.5.7 How does the institution communicate its quality assurance policies,mechanisms and outcomes to the various internal and external stakeholders?

- The LMC decides academic, financial & administrative policy of the college.
- The IQAC monitors overall performance of the college.
- Student's response to the various activities for improving the quality of education such as unit test, seminars, various contests & classroom curricular interaction.
- Student's feedback is useful for the academic excellence

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

RETROSPECTION

Suggestions	Implementations
1. The management may evolve a long term perspective plan for the development of the college. 2. The planning and development committee may be reconstructed to stimulise resources and utilization of the same.	1. In the IQAC and Staff Council Meeting, a long term perspective plan for the development of the college is chalked out and implemented accordingly. 1. The planning and development committee has been reconstructed .

Criterion VII: Innovation and Best Practices.

7.1. Environment Consciousness.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- To beautify the college campus, Green Audit is regularly maintained.
- A certain amount of expenditure is utilized on campus beautification.
- At present, there are 237 plants and trees in the college campus.
- There are various kinds of plants and trees which include: Mango, Cypress, Tamarind, Ashoka, Almond tree, royal palm, acacia babul, cactus, eucalyptus, neem, teak, wood apple, oleander, Gulmohar, Champak(Chapha) etc. there are also various flower plants in the garden of the college
- T-guards are used to protect the plants immediately after tree-plantation.
- A Soil layer is placed round the trees and water is given to the plants twice a day
- The cutting of plants is made regularly.
- The plants and trees are examined daily.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* Energy conservation

- Nil

* Use of renewable energy

- A generator is available in the college which is used when there is no electricity supply.

* Water harvesting

- There is soak pit in the college prepared to absorb water. Rainy water is stored in the soak pit through PVC pipes attached to the roof of the buildings. It helps increase the water level of the bore well in the college campus.

* Check dam construction

- Check dam is constructed at the north corner of the college to store water to be used for plants and daily use. It also helped increase the water level in the college area.

* Efforts for Carbon neutrality

- Tree plantation is deliberately taken up to decrease the air pollution as well as to lessen (minimize) the percentage of carbon dioxide

*Plantation

- Every year, various kinds of plants are planted, nurtured and looked after.
- The college has projected "Adopt Tree Scheme" specially for staff members.
- Every member of the staff has to nurture at least one tree until it grows fully.

*Hazardous waste management

- The Chemical waste from the science laboratories is disposed underground. Thus, the disposal of hazardous waste is caused to create healthy atmosphere.

*e-waste management

- The e-waste material such as E F L S and other electronic spare parts and equipments are properly grounded in a pit of 3/2 feet.

7.2 **Innovations**

7.2.1 Give details of innovations introduced during the last four years which havecreated a positive impact on the functioning of the college.

- 'Teachers' Sponsored Award' started at college level. This award is attributed to students who excel in subject or class.
- Under' Poor Boys Fund', a certain amount of money collected by staff and donated to needy students for their higher study.

7.3 **Best Practices**

7.3.1 Elaborate on any two best practices as per the annexed format (see page ..) which have contributed to the achievement of the Institutional Objectivesand/or contributed to the Quality improvement of the core activities of thecollege.

- The college designs and executes two best practices i) Check Dam Construction ii) Teachers Sponsored Awards
- The college charges only Rs. 50/- as the admission fees to economically backward students**. See annexure no……..**
- Earn and learn scheme is practically implemented in the college.
- Plantation in college campus.
- Travelling allowances distributed to poor learner under UGC Scheme.

Department-wise Best Practices

- Dept. of Marathi organizes Wall-poster, poster-poetry, manuscripts writing, good handwriting skill, elocution and essay competition etc.
- Objective tests based on MPSC pattern is held twice a year.
- Dept. of English inculcates techniques of personal interview, group discussion, effective reading skill, effective listening skill, effective communication skill and effective presentation skill.
- It has departmental library which facilitates open access to students.
- Department of Commerce visited the Agriculture Exhibition held at Telhara.
- A training of computer hardware was organized in summer 2012
- The department promotes students for campus selection or placement in services.
- Department of Home-economics celebrates Breast Feeding Day, Nutrition Day World and Women Day.
- Workshop on Artificial Flower Arrangement and Cake Arrangement were arranged.
- Department of History made an educational tour to the caves of Ajanta and flora, Bibika Mahabra, Panchkaki Siddharth Garden and Dr. Babasaheb Ambedkar Marathwada University Aurangabad.
- Dept. of Political Science visited:-
    - Gordha Adarsh Gram and Adivasi Grams
    - Belkhed and Kotha grampanchayat
    - the fort at Daulatabad and the tomb of Aurangjeb
    - the Grushneshwar Mandir and shahaji Park.
    - Dr. Babasaheb Ambekdar Marathwada University, Aurngabad.

Part II :

Inputes from the Departments

Evaluative Report of the Departments

1. Department of Marathi

1. Name of department : **Marathi**
2. Year of Establishment : 1st July 1969
3. Name of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.) :
   - Programmes offered

Sr, No	level	Programme
1.	UG	BA:- a) Compulsory Marathi b) Marathi Literature B.Com:- a) Compulsory Marathi B.Sc I :- a) Compulsory Marathi
2.	PG	M A:- a) Marathi

4. Name of interdisciplinary courses and the departments / units involved
   - Nil
5. Annual / semester / choice based credit system (programme wise)
   - BA: annual
   - B. Com: annual
   - B.Sc: semester
6. Participation of the department in the courses offered by the other departments.
   - Nil
7. Courses in collaboration with other universities / industries / foreign institutions, etc.
   - Nil
8. Details of courses / programmes discontinued (if any) with reasons.
   - Nil
9. Number of Teaching posts.
   - Teaching Posts

	Sanctioned	Filled

Professors	-	-
Associate Professors	01	01
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for last 4 years
Dr. R. M. Kedar	M.A.,M.Phil.,Ph.D.	H.O.D & Asso.Professor	Modern Literature	16	-
Dr. G. J. Dhole	M.A.,NET,,Ph.D	Asst.Professor	Ancient Literature	08	-
Mr. U. S. Ingle	M.A.,NET	C.H.B.	-	02	-
Mr. S. G. Khanderao	M.A., NET	C.H.B.	-	02	-

11. List of senior visiting faculty

Sr. No	Name of the Visitors	Designation	Purpose of Visit	Year
1.	Dr. Ramesh Andhare	Principal, Shri. Shivaji Arts & Commerce Collge, Amravati	Chief guest, Dr. Panjabrao Deshmukh Birth Annivesary	2010- 11
2.	Dr. R. G. Chaware	Principal, Mahila Mahavidyalaya, Yavatmal	Chief guest, Dr. Panjabrao Deshmukh Birth Annivesary	2011-12
3.	Dr. Manoj Tayade	Head of Marathi Department, SGBAU,Amravati	Inaugurator , Dr. Panjabrao Deshmukh Birth Annivesary	2011-12

4.	Dr. Rajkumar Kharache	Head of Marathi Department, Janata College, Malkapur	Chief guest, National Seminar	2013-14

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

- Temporary Faculty

Names of temporary faculty	Theory				Practical (Viva Voce)		
	BAI	B.Com III	B.Sc	MAI & II	BAI	B.Com III	B. Sc
1.Shri. Umesh S.Ingale	80%	80%	-	80%	20%	20%	-
2.Shri. Sanghapal G, Khanderao	-	-	80%	80%	-	-	20%

- Workload of Permanent Faculty

Sr. No.	Name	Designation	Lecture per week	Programme
1	Dr.R.M.Kedar	H.O.D.& Asso. Prof.	18	B.A.I-MLT B.A.I(B) Mar. Comp B.A.II-Mar.Com B.A.III- MLT
2	Dr.G.J.Dhole	Asst.Prof.	20	B.A.I(A) Mar. Comp B.A.II-MLT B.A.III-Mar. Comp B.Com.I-Mar Comp B.Com. II Comp B.Com.III Comp

13. Student – Teacher Ratio (programme wise)

- Programme wise Student-Teacher Ratio (2013-14)

Programme	Student- Teacher Ratio
B.A.I	71 : 1
B.A.II	58 : 1

B.A.III	25 : 1
B.Com.I	95 : 1
B.Com.II	74 : 1
B.Com.III	38 : 1
B.Sc.I	105 : 1
M.A.I	6 : 1
M.A.II	3 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.
    - Nil
15. Qualifications of teaching faculty with DSc / D.Litt/ Ph. D/ M. Phil/ PG
    - Qualifications of teaching faculty

Sr. No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1.	Dr. R. M. Kedar	-	-	✓	✓	✓
2.	Dr. G. J. Dhole	-	-	✓	-	✓

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
    - Minor Research Project

Name of Teacher	Title of Minor Research Project	Ongoing / Completed	Funding Agency	Sanctioned Amount
Dr.R.M.Kedar	"Atmaram Raoji Deshpande`s(Anil) Poetic Volume 'Pertevha'-A Critical Study"	Completed	U.G.C. W.R.O Pune	30000/- File No 23-456/08 (WRO) Dt.19/11/2008

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.
    - Nil
18. Research centre / faculty recognized by university.
    - Nil

19. Publications:
    * a)Publication per faculty
    * Number of papers published in peer reviewed journals (national / international) by faculty and students
        - Research Paper published in National/International Journal

Sr.	Name	Title with page No	Journal	ISSN/ISB

No			National	Internati onal	No
1.	1. Dr. R. M. Kedar	i) Rastrasanta Tukdoji Maharajanche Shikshanvishayak Vichar Page No-140	Platinum	-	ISSN 2231-0096
		ii) Gramin-Pradeshik Kadhambaryamadhe Dhagache Yogadan (Page No. 90)	-	Ajanta	ISSN-2277-5730
		iii) Pratima Ingole Yancha Gramin Katha (Page No. 79)	-	Ideal	ISSN-2319-359X

* Number of publications listed in international Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
* Research papers published in seminar/conference/workshop proceedingat national/international level during last four years.

Name of Teachers	Paper Publication		Total
	National	International	
Dr. R. M. Kedar	10	01	11
Dr. G. J. Dhole	04	00	04

* Monographs

Sr. No	Name	Title
1	Dr. R. M. Kedar	Dalit ani Gramin Kathetil Vastva: taulnik Abhyas
2	Dr. G. J. Dhole	Warkari Sampraday: Wartamankalin Swarup ani Mahatva

* Chapters in Books

Sr. No	Title with page no	Book Title editor & Publisher	ISSN/ISBN No	No. of Co-autor	Main Author
1	Pakhal: Ek Nirikshan, Page No 271	Marathi Kadambari: Parvah v SAmiksha, Editor Dr. Pralhad Wavre, Prof. Abhay Joshi, Publisher- Nabha Prakashan, Amravati	ISBN-978-81-905779-5-4	Nil	Dr. R.M. Kedar

* Books Edited
  - The book entitled " Dalit Atmakathane : Chintan ani Charcha" for national seminar.
* Books with ISBN/ ISSN numbers with details of publishers
  - Book- "" Dalit Atmakathane : Chintan ani Charcha" ISBN No 978-93-82794-56-8 dated : 18-10-2013 Publisher- Yuvraj Bhatu Mali, Atharva Publication, Dhule
* Citation Index
  - Nil
* SNIP
  - Nil
* SJR
  - Nil
* Impact factor
  - Nil
* h-index
  - Nil

20. Areas of consultancy and income generated.
- Nil

21. Faculty as members in

a) National Committees b) International Committees c) Editorial Boards
- Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter department / programme
   - 17% of students composed manuseript- a collection of stories for the session 2013-2014.
   - 24% of students have prepared poster of poetry since last three years.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.
   - Nil

23. Awards / Recognitions received by faculty and students.

Teachers Sponsored Awardsat college level

Sr.No.	Name of the students	Name of the awards	Year
1.	Ku. Roshni Mahadev Galkhe B.A.II	Saraswati Purskar	2010-11
2.	Ku. Roshni Mahadev GalkheB.A.III	Saraswati Purskar	2011-12
3.	Ku. Monika Subhash Fate	Mahatma Fule Purskar	2010-11
4.	Mr. Brajesh Dinesh Padiya	Mahatma Fule Purskar	2011-12
5.	Ku. Ashwini Bhakhare	Saraswati Purskar	2012-13

24. List of eminent academicians and scientists / visitors to the department

Sr. No	Name of the Visitors	Designation	Purpose of Visit	Year
1.	Dr.Shankarrao Raut	HOD, Marathi Dept. (Akot)	Visit to the Department	2008-09
2.	Dr. Vilas Tayade	Member of BOS, SGBAU, Amravati	Special invitee- Dr. Babasaheb Ambedkar Mahaparinirvan Din	2008-09
3.	Dr. Wasudeo Mulate	Sahitik & Kathakar	Chief Guest - National Seminar	2009-10
4.	Dr. Vitthal Wagh	Ex. Principal & Poet	Chief Guest - Dr. Panjabarao Deshmukh Birth Anniversary	2012-13
5.	Dr. Kashinath Barhate	Member of BOS SGBAU	LEC for M.A.	2012-13
6.	Dr. Shrikant Tidke	Principal, Shri. Gadge Maharaj Mahavidyalaya, Murtizapur	Chief Guest - National Seminar	2013-14
7.		Head , Marathi Department,	Inaugurator, National Seminar	2013-14

	Dr. Leela Dhuldhoye	Govt. Sanskrut College, Indore (MP) Dr. Leela Dhuldhoye		

25. Seminars / Conferences / Workshops organized and the sources of funding

a) National

Sr. No	National	Funding agency	Grants received	Date
1	National	UGC	80,000/-	15-01-2009
2	National	UGC	40,000/-	18-10-2013

b) International

- Nil

26. Student profile programme / course wise (2013-14)

Name of Course / Programme	Applications received	selected	enrolled		Pass percentage
			Male	Female	
B. A. I	222	216	122	94	35
B. A. II	119	117	69	48	30
B. A. III	51	51	29	22	35
B. Com I	99	95	39	56	35
B. Com II	76	74	39	35	30
B. Com III	38	38	21	17	35
B. Sc I	109	106	48	58	35
M. A. I	24	24	11	13	35
M. A. II	05	05	02	03	35

27. Diversity of students

Name of the Course	% of students from the same States	% of students from other States	% of students from abroad
B. A	100	-	-
B. Com	100	-	-
B. Sc	100	-	-
M. A	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, etc.?

Sr.No	Type of Examinations	No. of Students Passed / cleared
1	NET/SET	03
2	M.P.S.C	30
3	Army & Police Department	28
4	Other Services	10
Total		71

29. Student progression

Students Progression	Against % enrolled
U.G. to P.G.	24
P.G.to M.Phil.	-
P.G. to Ph.D.	-
Ph.D.to Post Doctoral	-
Employed • Campus selection • Other than campus recruitment	 - 03
Entrepreneurship / Self-employment	11

30. Details of infrastructural facilities

a. Library

- The departmental library

Sr.No	Type of Books	No. of Books
1	Katha, Kadambari , Natak, Kavita	35
2	Reference Books	69

3	Autobiography, Pravasvarnan	06
4	Others	07
Total:-		117

b. Internet facilities for staff & students

- The department maintains one computer with internet facility.

c. Class room with ICT facility

- The department uses seven class rooms for teaching purposes including one class room with ICT facility

.d. Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.

- Students received financial assistance from the college.

No of Students	College	University	Government	Other agency
10	Teachers Sponsored Award	-	-	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Students Enrichment Programme : (2012-13)

Sr.No.	Programme	Number of Students Attendance	Subject
1	Workshop	71	M.P.S.C.

			Competitive Exam.
2	Class-Room Seminar	17	Pollution
3	Group Discussion	21	Eradication of Superstitions

33. Teaching methods adopted to improve student learning.

Teaching Methods

- Lecture Method
- Question and Answer Method
- ICT based teaching
- Classroom Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Dr. R.M.Kedar

- Delivered a lecture on 'Role of Volunteers in NSS organized by Kala ani Vanijya Mahavidyalaya, Hivarkhed., Ta. Telhara. Dist. Akola on dated 08 Dec, 2007.
- Worked as Presiding Officer for General Election to Panchayat Samittee 2008 on dated 29 Nov. 2008.
- Worked as Presiding Officer for General Lok Sabha Election 2009 on dated 16 April 2009.
- Delivered a speech as the Chief Guest of Gadge Baba Death Anniversary organised by Late Narmadabai Bodakhe College of Education, Telhara Dist. Akola on dated 20 Dec. 2009.
- Worked as Polling Officer for General Election to Legislative Assembly-2009 on dated 13 Oct 2009.
- Worked as Subject Expert on Selection Committee appointed by Sant Gadgebaba Amravati University.
- Worked as In-charge of University Examination (Winter-2010) as per order by Controller of Examination, S.G.B.Amravati University Amravati.

- Worked as Judge for 'Elocution Competition' on dated 06 Aug.2011 organized by Panchayat Samittee, Telhara.
- Worked as a member in Affiliation Committee of S.G.B.A Amravati University Amravati at Gitai Arts & Commerce Mahila Mahavidyalaya, Chandur Bazar, Dist. Amravati on dated- 10 March 2012 .
- Worked as the Co-ordinator of Admission Committee of Arts faculty.
- Worked as the In-Charge of Academic Planning Committee.
- Worked as the In-Charge of Cultural Committee (2011-12)
- Working as the Editor of College Magazine 'Mrudgandh.'
- Worked as the In -Charge of Internal Examination Committee during the year 2010 - 2012.
- Worked as the In-Charge of Dr. Panjabrao Deshmukh Birth Anniversary Celebration-(2011-12).
- Worked as the member of Discipline Committee.
- Presided over Marathi Literary Board during the year – (2012-13).
- Worked as the In-Charge of Educational Tour Committee (2011-12) .
- Worked as the member of Students Council Committee.

Dr. G. J. Dhole

- Organized 'Eye Checkup' Camp at Ghodegaon Tq. Telhara on dated 25 Feb 2008
- Delivered a lecture in N.S.S. camp organized at Mahatma Fule Mahavidhyalaya, Warud, Dist. Amravati on dated 02 Dec. 2009.

- Worked as Presiding Officer for Loksabha General Election 2009 on dated 10 April 2009.
- Delivered a lecture in N.S.S. Camp at Dr. D.R.Shamaprasad Arts Mahavidyalaya, Sendurjanaghat , Dist. Amravati.
- Guided to State Level NET/SET Camp organized by Right Way Education Institute during 6 Nov 2011 to 11 Nov.2011.
- Worked as the Co-Officer at the University Examination Center (Arts & Commerce Mahavidyalaya, Warvat Bakal, Dist. Buldana during the period 16 April 2012 to 01 May 2012.
- Actively Participated in Copy- Free Campaign in HSSC / SSC Board Examination, 2012.
- Participated as the Chief Guest at Marathi Literary Board in 2011.
- Worked as Member of Local Managing Committee during the Year 2007-2010
- Worked as the Programme Officer of N.S.S. at Jarud.
- Working as Center Co-Ordinator of Yashwantrao Chavhan Maharashtra Open University Nasik in this college since 2011.
- Worked as Professor In-Charge in Cultural Programme in the college during the year 2012-13.

35. SWOC analysis of the department and Future plans.

- SWOC analysis of the department

STRENGHT

- M. A in Marathi was introduced in 2012-13
- Well- qualified teaching staff
- Annual university results consistently increasing
- Organized two national seminars
- One book edited
- One Manuscript published

WEAKNESSES

- No student is meritorious or gold medalists.

- No student presented research papers in national / international conferences

OPPORTUNITIES

- To equip department with ICT facility
- To update deparment library with recent books

CHALLENGES

- Students admitted from rural, backward and remote areas poor and apathy towards higher education.

- Maximum students prefer to work to educate.

- **FUTURE PLANS**

Short Term	Long Term
• Arrange Essay Competition • Arrange Writing Skill • Arrange Elocution Competition • Publish Poster Poetry • Improve Results	• To organize the conference and seminar • To Submit new proposal of M.R.P. • To Publish Books. • To reduce drop-out rate.

2.Department of English

1. Name of Department :**English**
2. Year of Establishment : 1st July 1969
3. Name of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph,D., etc.) :
    - Programmes offered

Level	Programmes
UG	BA:- a) Compulsory English B.Com:- a) Compulsory English B.Sc I :- a) Compulsory English

4. Name of interdisciplinary courses and the departments / units involved
    - Nil
5. Annual / semester / choice based credit system (programme wise)
    - B A: annual
    - B. Com: annual
    - B.Sc: semester
6. Participation of the department in the courses offered by the other departments.
    - Nil
7. Courses in collaboration with other universities / industries / foreign institutions, etc.
    - Nil

8. Details of courses / programmes discontinued (if any) with reasons.

- English Literature at BA level was started in 2009 which was in force upto 2012. The programme discontinued due to meagre admission to the subject.

9. Number of Teaching posts.

- Teaching Posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 Years
Mr. D. M. Gaikwad	M.A. SET	H.O.D & Asstt. Professor	-	14	-
Dr. G.O. Jondhalekar	M.A, Ph.D	Asst.Professor	Romantic Literature	04	-

11. List of senior visiting faculty

Sr.No	Name of the Visitors	Designation	Purpose of Visit	Year
1	Dr. Kiran Khandare	Asso. Prof. Shivaji College, Akola	Inaugaurator-Literary Association	2009-10
2	Prof. N. Satav	Asst.Prof. Arts & Commerce	Viva-voce Exam. And lecture on	2010-11

		College, Warvat Bakal	basic four skills	
3	Prof. Chaudhari	Shripad Krushna Kolhatkar Collge Jalgoan	Viva-voce Exam. And lecture on communication skills	2010-11
4	Prof. V. A. Pundkar	Asst. Prof. Nursing College, Akot	Viva-Voce Examination	2011-12
5	Prof. Aparna Sarode	Asst. Prof. Shri Shivaji College, Akot	Viva-Voce Examination	2012-13
6	Prof. Gajanan Tayade	Asst- Prof. Shri Shivaji College, Akot	Viva-Voce Exam. and guest lecture on Group Discussion	2012-13
7	Prof. Shyam Gedam	Asst- Prof. Shri Shivaji College, Akot	Viva-Voce Exam. and guest lecture on communication skill and Personality Development	2013-14

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

- Temporary Faculty

Names of temporary faculty	Theory			Practical (Tutorials)		
	BAII	B.A III	B.Sc I	BAI	B.III	B.Sc I
Mr. Pramod Junare	80%	80%	80%	20%	20%	20%

- Workload of Permanent Faculty

Sr.No.	Name	Designation	Lecture per week	Programme

1	Mr. D. M. Gaikwad	H.O.D & Asst.Prof.	18	B.A.I(A) - Com. Eng B.A.II - Com. Eng B.A.III - Com. Eng
2	Dr.G.O. Jondhalekar	Asst. Prof.	22	B.A.I(B) - Com. Eng B.Com.I - Com. Eng B.Com. II - Com. Eng B.Com.III - Com. Eng

13. Student – Teacher Ratio (programme wise)

- Programme wise Student-Teacher Ratio (2013-14)

Programme	Student- Teacher Ratio
B.A.I	105 : 1
B.A.II	58 : 1
B.A.III	50 : 1
B.Com.I	95 : 1
B.Com.II	74 : 1
B.Com.III	60 : 1
B.Sc.I	106 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

- Nil

15. Qualifications of teaching faculty with DSc / D.Litt/ Ph. D/ M. Phil/PG

- Qualifications of teaching faculty

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1.	Mr. D. M. Gaikwad	-	-	-	-	✓
2.	Dr. G. O. Jondhalekar	-	-	✓	-	✓

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Minor Research Project

Name of Teacher	Title	Ongoing / Completed	Funding Agency	Duration	Sanctioned Amount (Ist instalment)
• Mr. D. M. Gaikwad	Racial Elements in the Novels of Mulk Raj Anand	ongoing	U.G.C. W.R.O Pune	2 Years	Rs.27500

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

- Nil

18. Research centre / faculty recognized by university.

- Nil

19. Publications:

* a) Publication per faculty
* Number of papers published in peer reviewed journals (national / international) by faculty and students
  - Nil
* Number of publication listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.)

- Research papers published in seminar/conference/workshop proceeding at national/international level during last four years.

Name of Teachers	Paper Publication		Total
	National	International	
Mr. D.M. Gaikwad	03	02	05
Mr. G.O.Jondhalekar	06	01	07

* Monographs

Sr. No	Name	Title
1	Dr. G. O. Jondhalekar	John Keats: A Study of Sensuousness and Romanticism with Reference to his Major Poetic Works

* Chapters in Books

• Nil

* Books Edited

• Nil

* Books with ISBN/ ISSN numbers with details of publishers

- Nil

* Citation Index

- Nil

* SNIP

- Nil

* SJR

- Nil

* Impact factor

- Nil

* h-index

- Nil

20.Areas of consultancy and income generated.

- Nil

21. Faculty as members in

a) National Committees b) International Committees c) Editorial Boards

- Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter department / programme

- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

- Nil

23. Awards / Recognitions received by faculty and students.

- Ku. Apeksha B. Dalu, B.A III, won two awards in English Literature at the university level for the year 2010-11

a) Veer Uttamrao Mohite Gold Medal

b) Prof. K. B. Bhashkar (Nayar) Award

- Teachers Sponsored Awards at college level

Sr.No.	Name of the Students	Name of the awards	Year
1	KU. Apeksha Dalu B.A. II	Dr. Babasaheb Ambedkar Brilliant Students Award	2009-10
2	Ku. Pallavi Kharode B.A. III	Dr. Babasaheb Ambedkar Brilliant Students Award	2009-10
4	Ku. Apeksha B. Dalu, B.A I	Dr. Babasaheb Ambedkar Brilliant Students Award	2010-11
5	Vivek Rajendra Kharate B.A. II	Dr. Babasaheb Ambedkar Brilliant Students Award	2011-12
6	Shri, Sandip Kharate B.A III	Dr. Babasaheb Ambedkar Brilliant Students Award	2012-13
7	Shri. Dinesh Poharkar B. Com II	Swami Vivekanand Memorial Award	2012-13
8	Vivek Kharate B.A. III	Dr. Babasaheb Ambedkar Brilliant	2013-14

		Students Award	
9	Poonam Vilas Korde B.Com I	Swami Vivekanand Memorial Award	2013-14

24. List of eminent academicians and scientists / visitors to the department

Sr.No	Name of the Visitors	Designation	Purpose of Visit	Year
1	Dr. A. G. Khan	Directior - BCUD Dr. BAMU Aurangabad	Chief inaugurator-National Seminar	2008-09
2	Dr. Hamid Khan	Head, Department of English, Dr. BAMU Aurangabad	Key-notes addressee-National Seminar	2008-09
3	Prof. Vivek Deshmukh	Dean, Faculty of Arts SGBAU Amravati	Guest of honour-National Seminar	2008-09
4	Dr. Shobha Shinde	Reader, Dept. of Comparative Language, Jalgaon	Guest of honour-National Seminar	2008-09
5	Asstt. Prof. Rajesh Shrikhande	HOD. Department of English, Govt.College of Science and Humanities, Amravati	Chief Guest- One Day Workshop on Employability and Communication Skills	2009-10
6.	Asstt. Prof.	Asstt. Prof. in English, Govt.College of	Resource Person, Chief guest, One	2009-10

	Jayant Chaudhary	Science and Humanities, Amravati	Day Workshop on Employability and Communication Skills	
7.	Dr. A,L.Kulat	Principal and Chairman, BOS	Member of SAAC Committee	2012-13

25. Seminars / Conferences / Workshops organized and the sources of funding

- National

Sr. No	National	Funding agency	Grants received	Date
1	Indian writing in English in Post Modern Era	UGC	75,000/-	2009-10

- International
    - Nil

26. Student profile programme / course wise (2013-14)

Name of Course / Programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. A. I	222	216	122	94	35
B. A. II	119	117	69	48	30
B. A. III	51	51	29	22	35
B. Com I	99	95	39	56	35
B. Com II	76	74	39	35	30

B. Com III	60	60	33	27	35
B. Sc I	109	106	48	58	35

27. Diversity of students

Name of the Course	% of students from the same States	% of students from other States	% of students from abroad
B. A	100	-	-
B. Com	100	-	-
B. Sc	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, etc.?

Sr.No	Name of Examination	No. of Students Pass
1	NET/SET	00
2	M.P.S.C	10
3	Army & Police Department	28
4	Other Services	10

Total		48

29. Student progression

Students Progression	Against % enrolled
U.G. to P.G.	15
P.G.to M.Phil.	---
P.G. to Ph.D.	---
Ph.D.to Post Doctoral	---
Employed • Campus selection • Other than campus recruitment	--- 25
Entrepreueurship / Self-emplotment	10

30. Details of infrastructural facilities

a) Library

- Departmental library

Sr.No	Types of Book	No. of Books
1	Text books	25
2	Reference Books	64
3	Autobiography/novels/short-stories	15

4	Others	25
Total:-		129

b) Internet facilities for staff & students

- The department maintains one computer with internet facility.

c) Class room with ICT facility

- The department uses seven class rooms for teaching purposes including one class room with ICT facility.

d) Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.

- Following number of students received financial assistance

No. of Stuents	College	University	Government	Other agencies
10	Teachers Sponsored Awards	-	-	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Students Enrichment Programme : (2012-13)

Sr.No.	Programme	Number of Students Attendance	Subject/topic

1	Workshop	35	Development of Communication in English
2	Seminar	60	Indian writing in English in Post Modern Era.
3	Special Lecture	65	Soft skills and personality development.
4	Group Discussion	80	Textual and current topic.

33. Teaching methods adopted to improve student learning.

Teaching Methods

- Lecture Method
- Translative Method
- Question and Answer Method
- ICT based teaching
- Classroom Seminar
- Group Discussion

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

Prof..D.M. Gaikwad :-

- Head of Seating Squad at H.S.S.C/S.S.C Exam in Feb 2008
- V.C. Nominee Smt. Radhadevi Goyanka College for Women, Akola-21st May 2009.
- IQAC Co-ordinator

- Convenor- College Prospectus Committee
- Incharge - Science Admission Committee
- Member - Local Managing Committee -2012-17
- Member - Students Welfare and Scholarship Committee
- Member - College Magazine Committee
- Grievance Redressal Cell
- External Examiner - Shri Shivaji College, Akot
- External Examiner - Shri Ganesh Kala Mahavidyalaya ,Kumbhari, Dist. Akola
- External Examiner - Arts & Commerce College, Hiwarkhed,Dist.Akola
- External Examiner - Shri Narsing Arts & Commerce College, Akot, Dist.Akola

Dr.G.O.Jondhalekar

- Co-ordinator - General Knowledge Competition examination
- Member - Essay Competition
- Member - IQAC Committee .
- Member - Admission Committee .
- Member - NAAC Committee .
- Polling Officer - Grampachayat General Election 2012.
- Head of the Seating Squad at S.S.C. Examination- 2011.
- College Invigilator in University Examination 2012.

35. SWOC analysis of the department and Future plans

STRENGHT

- Well- qualified teaching staff
- Departmental Library

- Ku. Apeksha .B. Dalu won two awards in English Literature
- More than 10 research papers published in national and international seminars and conferences.

WEAKNESSES

- Students admitted from rural, backward and remote areas want communication skills in English
- B.A. Part I annual result is poor

OPPORTUNITIES

- UGC Sponsored Oriented Course – Development of Communication Skill in English
- Remedial Coaching to slow learners
- To undertake Minor / Major Projects
- To publish research articles in national / international journals

CHALLENGES

- To increase B. A. I / B. Com I university examination result.
- To develop communication skill among the learners.
- To opportunity to learners

FUTURE PLAN

SHORT TERM	LONG TERM
• To publish research articles in national/international journals	• To organize National Level Seminar

• Under the Board of Studies, to organize Essay- Competition, Handwriting Improvement Contest, Seminar, Workshops, Open Debates for Students. • To encourage students to participate in extra-curricular activities	• To send proposal for Minor / Major Research Projects • To register for Ph. D • To publish research paper in e-journal

3. Department of Political Science

1.Name of Department : **Political Science**

2. Year of Establishment : 1st July 1969

3.Name of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph,D., etc.) :

- Programmes offered

level	**Programme**
UG	B.A.I - Indian Government and Politics B.A.II - Comparative Government and Politics B.A.III - Political Theory
PG	**M.A.I(Political Science)** 1) Modern Indian Political Thoughts 2) Indian Government and Politics 3) Public Administration 4) Theory of International Relation **M.A.II(Political Science)** 1) Western Political Theory and Thoughts 2) Research Methodology 3) Theory and Practice of Diplomacy 4) International Law and International Organization

4.Name of interdisciplinary courses and the departments / units involved

- Nil

5.Annual / semester / choice based credit system (programme wise)

- B.A. : annual
- M.A. : annual

6.Participation of the department in the courses offered by the other departments.

- Nil

7.Courses in collaboration with other universities / industries / foreign institutions, etc.

- Nil

8. Details of courses / programmes discontinued (if any) with reasons.

- Nil

9. Number of Teaching posts.

- Teaching Posts

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	01

10.Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)

- Faculty Profile

Name	Qualification	Designation	Specialization	No. of years of Experience	No of Ph.D Students guided for the last 4 years
Mr.K.A.Mahure	M.A.NET	Asst. Professor	Western Political Thoughts	8 Years	-
Ku.R.B.Bobade	M.A.B.Ed.	C.H.B.	-	2 Years	-
Mr.M.B.Jadhao	M.A. B.Ed.	C.H.B.	Diplomacy	1Years	-

11.List of senior visiting faculty

Name of the visitors	Designation	Proposed Visit	Year
1)Dr.Ram Ghate	Principal, Narmadabai Bodkhe Adhyapak MV. Telhara	Workshop at Uni. level	30th Jan.2008

2)Shri Lalit Bahale	Farmer, kolkhed	Workshop	30th Jan.2008
3)Dr. Subhash Gawai	Chairman, BOS Sant Gadge Baba Amravati	NationalSeminar	16th Jan.2009
4)Shri Vasant Khotare	MLA (Teacher Consultant Amravati Division)	National Seminar	16th Jan.2009
5)Dr.T.D.Mudaliyar	Ex-Joint Director, Higher Education, Amravati	National seminar	16th Jan.2009
6)Dr.Shriram Yarankar	Asot Professor, Jijamata M.V. Buldana	National Seminar	1st Oct.2011
7)Dr.D.N.Shamarkar	Asot Professor, Binzani M.V. Nagpur	National Seminar	1st Oct.2011
8)Dr.V.N.Yadav	Princical, S.N. College Bhayandar (Thane)	National Seminar	1st Oct.2011
9)Dr. Shubhangi Rathi	Chairman, BOS North Maharashtra University Jalgaon	National Seminar	1st Oct.2011
10) Shri Dhiraj Chouvhan	Asst.Professor S.N. College Bhayandar (Thane)	National Seminar	1st Oct.2011
11) Sachin Burghate	Directior, Aspire Academy, Akola	Workshop on communication skills	9,10& 11th Oct.09

12. Percentage of lectures delivered and practical classes handled(programmewise) by temporary faculty.

- Temporary Faculty

Names of temporary faculty	**Theory**		**Practical (Viva Voce)**	
	M.A.I	M.A.II	M.A.I	M.A.II
Ku.R.B.Bobade	80%	80%	-	-
Mr.M.B.Jadhao	80%	80%	-	-

- Workload of Permanent Faculty

Sr.No.	**Name**	**Designation**	**Lecture per week**	**Programme**
1	Mr.K.A.Mahure	Asstt.Professor	20	B.A.

13.Student – Teacher Ratio (programme wise)

- Programme wise Student-Teacher Ratio (2013-14)

Sr.No	Programme	Student- Teacher Ratio
1	B.A..I	172:01
2	B.A.II	92:01
3	B.A.III	38:01
4	M.A.I	11:01
5	M.A.II	03:1

14.Number of academic support staff (technical) and administrative staff;

sanctioned and filled.

- Nil

15. Qualifications of teaching faculty with DSc / D.Litt/ Ph. D/ M. Phil/ PG

- Qualifications of teaching faculty

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1	Mr.K.A.Mahure	-	-	-	-	✓

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Minor Research Project

Name of Teacher	Title of Minor Research Project	Ongoing / Completed	Funding Agency	Sanctioned Amount
Mr. K.A.Mahure	‘’An analytical study of Political functions of Dr. Panjabrao alias Bhausaheb Deshmukh with special reference to Vidarbha	Completed	U.G.C. W.R.O Pune	75,000/- File No 23-456/08 (WRO) Dt.19/11/2008

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grantsreceived.

- Nil

18.Research centre / faculty recognized by university.

- Nil

19.Publications:

* Publication per faculty
* Number of papers published in peer reviewed journals (national/ international) by faculty and students.

* Number of publications listed in international Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - Nil

* Research papers published in seminar/conference/workshop proceedingat national/international level during last four years.

Name of Teachers	Paper Publication		Total
	National	International	
Prof. K. A. Mahure	06	00	06

* Monographs
- Nil
- Chapters in Books
- Nil
- Books Edited
- The department edited the book entitled " **Womens Contribution in Indian Politics"**
- The department edited the book entitled "**Manvadhikar :Sadhyasthiti"**
- Books with ISBN/ ISSN numbers with details of publishers
  - Nil
- Citation Index
  - Nil
- SNIP
  - Nil
- SJR
  - Nil
- Impact factor
  - Nil
- h-index
  - Nil

20.Areas of consultancy and income generated.
- Nil

21.Faculty as members in

a) National Committees b) International Committees c) Editorial Boards
- Nil

22.Student projects

- Nil

a) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

- Nil

23.Awards / Recognitions received by faculty and students.

- Teachers Sponsored Awards at college level

Sr.No.	Name of the Students	Name of the awards	Year
1	Ku. Priya K.Kalaskar	Late Vasantrao Naik Memorial award	2012-13
2	Ku.Apeksha B. Dalu	Late Vasantrao Naik Memorial award	2011-12
3	Ku.Suvrna D.Vikhe	Late Vasantrao Naik Memorial award	2010-11
4	Tanveer M. Shah	Late Vasantrao Naik Memorial award	2009-10
5	Vitthal M.Bhakre	Late Vasantrao Naik Memorial award	2008-09

24.List of eminent academicians and scientists / visitors to the department

Name of Visiting faculty	Designation & Name of institutions	Purpose of Visit
Dr.S.R.Bathe	Principal,Arts College Buldhana Dist. Buldhana.	V.C.Nominee, Screening Cum Evalution Committee
Dr.Sou.H.F.Bhavsar	Asst.Professor,Mungsaji Maharaj College Nandura Dist. Buldhana	V.C.Nominee, Screening Cum Evalution Committee
Prof.Vivek Raut	Asst. Prof.Govt.College Amravati	Govt, Reprentive, Screening Cum Evalution Committee
Dr.Subhash Gawi	Chairman,Bord of Political Science,SGB Amravati University	LEC,Dept.of Political Science

25.Seminars / Conferences / Workshops organized and the sources of funding

a) national

Sr. No	National	Funding agency	Grants received	Date
1	National	UGC	90,000/-	16-01-2009
2	National	UGC	70,000/-	01-10-2011
3	Workshop	SGBU,Amravati	10,000/-	30-01-2008
4	Workshop	SGBU,Amravati	10,000/-	09,10,11-10-09

b) International

- Nil

26. Student profile programme / course wise

Name of Course / Programme	Applications received	selected	enrolled		Pass percentage
			Male	Female	
B. A. I B. A. II B. A. III	172 92 38	172 92 38	122 66 28	50 26 10	35 30 30
M. A. I M. A. II	33 04	33 04	07 01	16 03	35 35

27..Diversity of students

Name of the Course	% of Students from the same state	% of students from other States	% of Students from abroad
B.A.	100	-	-
M.A.	100	-	-

28.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, etc.?

- No of Students Cleared in National & State Competitive Exam

Sr.No	Name of Examination	No. of Students Pass
1	NET/SET	--
2	M.P.S.C	13
3	Army & Police Department	05
4	Other Services	05
Total		23

29.Student progression

- Students Progression

Students Progression	Against % enrolled
U.G. to P.G.	30
P.G.to M.Phil.	---

P.G. to Ph.D.	---
Ph.D.to Post Doctoral	---
Employed • Campus Selection • Other than campus recruitment	 --- ---
Entrepreneurship/ Self-employment	

30.Details of infrastructural facilities

a) Library

- The departmental library

Sr.No	Types of Book	No. of Books
1	Reference Books	90
2	Others	15
Total		105

b) Internet facilities for staff & students

- The department maintains one computer with internet facility.

c) Class room with ICT facility

- The department uses five rooms for teaching purposes .

31.Number of students receiving financial assistance from college, university, government or other agencies.

- Following students received financial assistance

No of Students	College	University	Government	Other agency
05	Teachers Sponsored Award	-	-	-

32.Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Students Enrichment Programme : (2013-14)

Sr.No.	Programme	Number of Students Attendance	Subject
1	Workshop	122	"Sheti Vyasaimadhe Shendriya Khatache Mahatva"
2	Workshop	150	Employability encashment and

			communication skill
3	Class-Room Seminar	150	Political Science
4	Group Discussion	02	Jadu Tona Virodhi Vidheyak,Ann Surksha Vidheyak,Mahiticha Adhikar

33.Teaching methods adopted to improve student learning.

Teaching Methods

- Lecture Method
- Question and Answer Method
- ICT based teaching
- Classroom Seminar
- Group discussion

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

Institutional Responsibility

- NSS Progremme officer Date 2008
- Convener of Workshop on "Sheti Vyavsayamadhya Shendriy Khatache Yogdan"dated 30th Jan.2008.
- Convener of National Seminar on "Women's Contribution in Indian Politics" dated 16th Jan. 2009.
- Convener of Workshop on "Employability Encashment and Communication skill"dated 9,10 & 11th Oct.2009.
- Convener of National Seminar on "Human Rights" dated1st Jan.2011.
- In-charge of Physical Education , 2010-11
- Member of students Council ,2007-13
- Member of UGC Committee ,2009-13
- Member of NAAC Committee,2009-13
- Member of Admission Committee 2008-13
- Coordinator of Career and counseling cell 2009-13
- Co-officer SGB Amravati University Examination summer 2010-11,in shri shivaji college akot.
- Member of Local Management Committee.

Social Responsibility

- Presiding Officer Zilha Parishad and Panchyat Samiti Election 2008
- Presiding Officer of Maharashtra Legislative Assembly Election 2009
- Member of Nature Club 2009

- Presiding Officer Grampanchyat Election 2010
- Baithe Patak Pramukh in copy mukt Abhiyan 2009-13
- Survey of State Government Scheme 2009-10
- Participation in Against Bokad Bali Pratha in Soundhala Gram 2010-13

35.SWOC analysis of the department and Future plans.

- SWOC analysis of the department

STRENGHT

- M. A in Political Science was introduced in 2012-13
- Well- qualified teaching staff
- Annual university results consistently increasing
- Organized two national seminars and Two University Level Workshop
- Edited two books

WEAKNESSES

- No student is meritorious or gold medalists.
- No student presented research papers in national / international conferences

OPPORTUNITIES

- To equip department with ICT facility
- To update deparment library with recent books

CHALLENGES

- Students admitted from rural, backward and remote areaspoor and apathy towards higher education.
- Maximum students prefer to work to educate.

- Future Plan

Short Term	Long Term
➢ To submit the proposal for Semina/Conference ➢ Arrangev Educational Tour of students ➢ Workshop	➢ To Submit the proposal for maor research project ➢ To submit the proposal for study center in college ➢ To Submit the proposal for minor research project

4. Department of History

1. Name of department : History
2. Year of Establishment : 1st July 1969
3. Name of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph,D., etc.) :
   - Programmes offered

Sr, No	level	Programme
1.	UG	BA:-a) History of India (Up to- 1526 A.D.) b) History of India (from 1526 A.D.to 1947 A.D.) c)History of modern Europe(from 1780 A.D. to 1965 A.D.)

4. Name of interdisciplinary courses and the departments / units involved
   - Nil
5. Annual / semester / choice based credit system (programme wise)
   - Annual
6. Participation of the department in the courses offered by the other departments.
   - Nil
7. Courses in collaboration with other universities / industries / foreign institutions, etc.
   - Nil
8. Details of courses / programmes discontinued (if any) with reasons.
   - Nil
9. Number of Teaching posts.

	Sanctioned	Filled
professors	-	-
Associate	-	-

Professors		
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)

Name	Qualification	Designation	Specialization
D. L. Najan	M.A.,SET, B.Ed.	H.O.D &Assi.Professo r	-

11. List of senior visiting faculty

Sr. no	Name of Visiting faculty	Designation	Purpose of Visit	Year
1	Dr.N.W.Dhale	HOD, History Dept. (Jijamata college Buldhana)	Visit to the Department	2010
2	Dr. Ashok Bhorjar	BOS Member SGBAU Amravati	Visit to the Department	2010
3	Dr. B.R.Mhaske	Prof. in History V.M.V.Amravati	Visit to the Department	2010

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.
    - Workload of Permanent Faculty

Sr.No.	Name of the teacher	Designation	Lecture per week	Programme
1	D. L. Najan	H.O.D.& Asst.Prof.	20	B.A.I-:- B. A.II , B.A. III

13. Student – Teacher Ratio (programme wise)
    - Programme wise Student-Teacher Ratio (2013-14)

Sr.No	Programme	Student- Teacher Ratio

1	B.A.I	216:1
2	B.A.II	113:1
3	B.A.III	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.
    - Nil
15. Qualifications of teaching faculty with DSc / D.Litt/ Ph. D/ M. Phil/ PG
    - Qualifications of teaching faculty

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1.	D.L.Najan	-	-	-	-	✓

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received

    - Minor Research Project

Name of Teacher	Title of Minor Research Project	Ongoing / Completed	Funding Agency	Sanctioned Amount
1. D.L.Najan	"Historical survey of satyashodhak movement in Buldhana"	Completed	U.G.C. W.R.O Pune	40000/- File No.23-1247/09 (WRO) Dt.16.09.2009

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.
    - Nil
18. Research centre / faculty recognized by university.
    - Nil
19. Publications:
    - a) Publication per faculty
    - Number of papers published in peer reviewed journals (national / international) by faculty and students
    - Research Paper published in National/International Journal

Sr. No	Name	Title with page No	Journal		ISSN/ISB No
			National	Internati onal	
01	Prof. D. L. Najan	"Navashma Yugin Manvane Keleli Pragati" Page No 118-123	National	-	2320-1487

- Number of publications listed in international Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- Research papers published in seminar/conference/workshop proceeding at national/international level during last four years.

Name of Teachers	Paper Publication		Total
	National	International	
Prof. D. L. Najan	12	00	12

- Monographs
  - Nil
- Chapters in Books
  - Nil

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- Books Edited
  - The department edited the souvenir entitled "Historical review of Indian Social Movement in 19th Century'' dated 16 Feb 2010
- Citation Index
  - Nil

- SNIP
  - Nil
- SJR
  - Nil
- Impact factor
  - Nil
- h-index
  - Nil

20. Areas of consultancy and income generated.
- Nil

21. Faculty as members in
    a) National Committees b) International Committees c) Editorial Boards
    - Nil
22. Student projects
    a) Percentage of students who have done in-house projects including inter department / programme
    - Nil
    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.
    - Nil

23. Awards / Recognitions received by faculty and students.

- Awards – Teachers/ Studentsat college level

Sr.No.	Name of the Students	Name of the awards	Year
1	Ku. Sharda Gajanan Rothe B.A. II	Late. Matoshri Muktai Najan Memorial Award	2009-10
2	Ku. Apeksha Balkrushna Dalu B.A.III	Late. Matoshri Muktai Najan memorial award	2010-11
3	Ku. Suvarna Devidas Vikhe B.A.III	Late. Matoshri Muktai Najan Memorial award	2011-12
4	Ku. Pushpa Anandrao Ingle B.A. II	Late. Matoshri Muktai Najan Memorial award	2012-13
5	Vivek Rajendra Kharate B.A. III	Late Matoshri Muktai Najan Memorial award	2013-14
6	Vaibhav Suhas Varankar	Late Matoshri Muktai Najan Memorial Award	2013-14

24. List of eminent academicians and scientists / visitors to the department

- List of visitors to the Departments

Sr.No	Name of the Visitors	Designation	Purpose of Visit	Year
1	Prof. Dr. Ravi Vaidya	Dean of Social Science Dept.	Inaugurator- National	2010

		SGBAU	Leval seminar	
2	Dr. Yadav Gujar	Director, study centre, R.T.M.U. Nagpur	Keynote Address - National Seminar	2010
3	Dr. Abha Pal	HOD of P.R.Shukla uni. Raipur	Chief Guest - National Leval seminar	2010
4	Adv. Arvindji Tidke	Ex. Member, of S.S.E.S.Amravati	Chairman- National Leval seminar	2010
5	Dr. Sau. Aruna Raut	Ex. HOD. Of History, S.S. College Amravati	Chairman- Acadamic Session National Leval seminar	2010

25. Seminars / Conferences / Workshops organized and the sources of funding

a) National

Sr. No	National	Funding agency	Grants received	Date
1	National	UGC	1,00,000/-	16 Feb 2010

b) International

- Nil

26. Student profile programme / course wise

Name of the Course Programme	Application received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I	216	216	122	94	35
B.A. II	113	113	67	46	30
B.A. III	45	45	28	17	35

27. Diversity of students

Name of the Course	% of Students from the same state	% of students from other States	% of Students from abroad
B.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, etc.?

- No of Students Cleared in National & State Competitive Exam

Sr.No	Name of Examination	Against & enrolled
1	NET/SET	-
2	M.P.S.C	17
3	Army & Police Department	33
4	Other Services	22
Total		72

29. Student progression

- Students Progression

Sr.No	Students Progression	No. of Students
1	U.G. to P.G.	50
2	P.G.to M.Phil.	---
3	P.G. to Ph.D.	---
4	Ph.D.to Post Doctoral	---
5	Other than Campus recruitment	---

30. Details of infrastructural facilities

a) Library

- The departmental library

Sr.No	Types of Book	No. of Books
1	Reference book	100
2	Autobiography	06
3	Others	14
Total:-		120

b) Internet facilities for staff & students

- The department maintains one computer with internet facility.

c) Class room with ICT facility

- The department uses four class rooms for teaching purposes including one class room with ICT facility.

d) Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.

- Financial Assistance to Students 20012-13

No of Students	College	University	Government	Other agency
12	-	Student Welfare	-	-
06	Teacher Sponsored Awards	-	-	-
30	-	-	-	Convenience allowances under UGC merged scheme

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.No.	Programme	Number of Students Attendance	Subject
1	Workshop	120	M.P.S.C. Competitive Exam and placement guidance
2	Class-Room Seminar	35	On syllabus topic
3	Group Discussion	24	On various Social problems,

33. Teaching methods adopted to improve student learning.

- The department adopts teaching methods as

a) Lecture Method
b) Question and Answer Method
c) ICT based teaching
d) Classroom Seminar
e) Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- **Institutional Social Responsibility**

- Convener of National Seminar on "Historical review of social movement in19th century.dated 16 Feb.2010.
- In- charge of Physical Director, Date.31April 2010
- In- charge of Librarian 2009to 2011
- Member of NAAC 2009 to 2013
- Co-ordinator of MPSC 2011to 2013
- Co-ordinator of Poor Boys Relief Fund.2009 to2013
- Asst. Programme Officer of NSS 2011to 2013

- Member of Admission Committee 2011 to2013
- Co-ordinator of Students Welfare & Scholarship Committee 2009to2013
- Secretary of Staff Council 2011to 2013
- Editor of College Magazine (Mrudagandha)2009to2010

Social Responsibility

- Presiding officer of Grampanchayat election Date 8th Aug 2010.
- Member of blood donation camp dated 29th Dec 2010.
- Presiding officer of in Parliamentary Election on Dated 16 April 2009.
- Member of Blood Donation Camp Date 27th Dec 2011
- Head of seating squad in Maharashtra Govt. Free -copy Campaign Movement On Dated 4th Oct.2012.
- Chief guest in Govt. Tribal Boys Hostel Telhara on Dated 9 Aug.2012.
- Examiner of Elocution Competition of Nehru Yuva Kendra on dated 12 Jan 2013.
- Member of blood donation camp Date 25th Dec 2012
- Chief guest in Govt. Tribal Boys Hostel Telhara on Dated 9 Aug.2013
- Arranged the Rally against various social problems on 27 oct.2013

35. SWOC analysis of the department and Future plans
    - **Strength –**1. Well equipped Deparmental Library
      2. Historical tour,
      3. More than 20 research paper presented/published
      4. PhD registration
      5. Above 60% result
    - **Weakness-**Droup rate is high
    - **Opportunity**- 1. To start M.A. History
      2. To establish historical musium
    - **Challenges** - To reduce droup rate
- FUTURE PLAN

SHORT TERM	LONG TERM
• To arrange class room seminar. • Arrange educational tour. • Workshop • Group Discussion	• To organize Seminar/Conference at National / International Level. • To submit proposal for minor and major research project to UGC. • To publish Books

5. Department of Home-Economics

1. Name of Department : **Home Economics**
2. Year of Establishment : **1st July 1995**
3. Name of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph,D., etc.) :
   - Programmes offered

Sr, No	level	Programme
1.	UG	B.A. I- Home Management & Family Resourses B.A.II- Food & Nutrition B.A. III- Human Development

4. Name of interdisciplinary courses and the departments / units involved
   - Nil
5. Annual / semester / choice based credit system (programme wise)
   - Annual
6. Participation of the department in the courses offered by the other departments.
   - Nil
7. Courses in collaboration with other universities / industries / foreign institutions, etc.
   - Nil
8. Details of courses / programmes discontinued (if any) with reasons.
   - Nil
9. Number of Teaching posts.
   - Teaching Posts

	Sanctioned	Filled
Professors	-	-
AssociateProfessor	-	-
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Ku. S.J. Farsole	M.A.	Asst. Professor	Home Economics	15	--

11. List of senior visiting faculty

Name of the visitors	**Designation**	**Proposed Visit**	**Year**
Dr. Sanjivintai Bihade	Doctor, Late Narayanrao Hospital, Telhara	Guest Lecturer	2012
Ku. Harsha Soni	Cake Specialist	Workshop	2012
Pfor. Kherdekar	Asst. Professor, S.A. College, Akola	Guest Lecturer	2012
Pfor. Vibha Kate	Asst. Professor Janta Kala MV. Malkapur	Guest Lecturer	2012
Prof. Devkar	Asst. Professor, Arts & Sci College Balapur	Guest Lecturer	2012
Prof. Babita Hazare	Asst. Professor, Narsing College, Akot	Guest Lecturer	2013
Prof. Swati Vaidya	Asst. Professor, Shri Shivaji College, Akot	Guest Lecturer	2013

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.
    - Nil

13. Student – Teacher Ratio (programme wise)
    - Programme wise Student-Teacher Ratio (2013-14)

Sr.No	Programme	Student- Teacher Ratio
1	B.A.I	45:01

2	B.A.II	21:01
3	B.A..III	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.
    - Nil
15. Qualifications of teaching faculty with DSc / D.Litt/ Ph. D/ M. Phil/ PG
    - Qualifications of teaching faculty

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1.	Ku.S.J. Farsole	-	-	-	-	✓

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Minor Research Project

Name of Teacher	Title of Minor Research Project	Ongoing / Completed	Funding Agency	Sanctioned Amount
Ku. S.J. Farsole	To study the child development & Nutrition stutus of Anganwadi Telhara, Tq. Telhara	Ongoing	U.G.C. WHO Pune	85000/-

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.
    - Nil
18. Research centre / faculty recognized by university.
    - Nil
19. Publications:
    - a) Publication per faculty
        * Number of papers published in peer reviewed journals (national / international) by faculty and students
            - Research Paper published in National/International Journal
        * Number of publications listed in international Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
        * Research papers published in seminar/conference/workshop proceedingat national/international level during last four years.

Name of Teachers	Paper Publication		Total
	National	International	
Ku. S. J. Farsole	04	01	05

* Monographs
  - Nil
* Chapters in Books
  - Nil
* Books Edited
  - Nil
* Books with ISBN/ ISSN numbers with details of publishers
  - Nil
* Citation Index
  - …NIL-
* SNIP
  - …NIL.
* SJR
  - NIL….
* Impact factor
  - …NIL.
* h-index
  - NIL

20. Areas of consultancy and income generated.
    - Nil
21. Faculty as members in
    - National Committees b) International Committees c) Editorial Boards
      - Nil
22. Student projects
    a. Percentage of students who have done in-house projects including inter department / programme
       - Nil

    b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.
       - Nil
23. Awards / Recognitions received by faculty and students.

Teachers Sponsored Awards at college level

Sr.No.	Name of the Students	Name of the awards	Year
1	Ku. Minal Jagannath Sable B.A. III	Late Jaykumar N. Farsole	2009-10
2	Ku. Anuradha Awachar B.A.	Late Jaykumar N.	2010-11

	III	Farsole	
3	Ku. Pratibha Vikhe B.A. III	Late Jaykumar N. Farsole	2011-12
4	Ku. Radha Arudkar B.A. III	Late Jaykumar N. Farsole	2012-13
5	Ku. Pallavi Kharode B.A. III	Late Jaykumar N. Farsole	2013-14

24. List of eminent academicians and scientists / visitors to the department

Sr.No	Name of the visitors	Designation	Proposed Visit	Year
1.	Dr. Asha Mirge	Doctor, Shri Shivaji College Akola	Guest Lecturer- Adult Girls problem	2012-13
2.	Prof. Kherdekar	Asst. Professor, Sitabai Arts college Akola	International Womens Day	2012-13
3.	Prof. Indu Rathi	Asst. Professor, Arts & Comm. College, Manglur	Practical Examination	2011-12
4	Prof. Vibha Kate	Asst. Professor, Janta Kala Mahavidyalaya, Malkapur	Practical Examination	2012-13
5.	Prof. Swati Vaidya	Asst. Professor, Shri Shivaji College, Akot	Practical Examination	2011-12

25. Seminars / Conferences / Workshops organized and the sources of funding

- National

Sr. No	National	Funding agency	Grants received	Date
1	University Level	UGC	70000/-	03-01-2012

- International
  - Nil

26. Student profile programme/ course wise:

Name of the Course Programme	Application received	Selected	Enrolled Female	Pass Percentage
B.A. I	45	45	45	35
B.A. II	21	21	21	30
B.A. III	10	10	10	35

27. Diversity of students

Name of the Course	% of Students from the same state	% of students from other States	% of Students from abroad
B.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, etc.?

- No of Students Cleared in National & State Competitive Exam

Sr.No	Name of Examination	No. of Students Pass
1	NET/SET	--
2	M.P.S.C	02
3	Army & Police Department	01
4	Other Services	06
Total		09

29. Student progression

Students Progression	Against % enrolled
U.G. to P.G.	03
P.G.to M.Phil.	---
P.G. to Ph.D.	---
Ph.D.to Post Doctoral	---
Employed • Campus Selection • Other than campus recruitment	 --- ---
Entrepreneurship/ Self-employment	03

30. Details of infrastructural facilities

a. Library

The department library

Sr.No	Types of Book	No. of Books
1	Reference Books	20

2	Others	10
Total:-		30

b. Internet facilities for staff & students
- Nil

c. Class room with ICT facility
- The department uses One rooms for teaching purposes including One class rooms, one laboratory and one ICT room.

d. Laboratories :- 01

31. Number of students receiving financial assistance from college, university, government or other agencies.
Following students received financial assistance

No of Students	College	University	Government	Other agency
05	Teacher Sponsored Award	-	-	-

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.
Students Enrichment Programme : (2012-13)

Sr.No.	Programme	Number of Students Attendance	Subject
1	Class-Room Seminar	15	Food & Nutrition
2	Group Discussion	10	18 years old Girls Problems

33. Teaching methods adopted to improve student learning.
- The department adopts teaching methods as
- Lecture Method
- Question and Answer Method
- Classroom Seminar
- Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Institutional Social Responsibility (ISR) and Extension activities
- The student of Home Economics guided the students of Z.P. School at Grampanchayat regarding nutrition, healthcare & Sanitation. .
- Board of study of social science faculty was established on 6th September, 2011 During the period 1st August 2011, the Breast Feeding week was

held. The girl students of B.A.III distributed nutrition food and fruits to the pregnant women in rural hospital at Telhara on 16th Sept. 2011.

- As a part of cultural Activities in Dr. Panjabrao alias Bhausaheb Deshmukh Birth Anniversary Celebration, Rangoli Competition, "Mehandi Competition", " Flower Decoration", And " Dish Decoration" Competitions .
- University level one day conference "Moot Court" was organized by the Department on 3rd Jan 2012.
- The girl student of B.A.III participated as NSS volunteers in the workshop on " Sexual Problem of Women" held at smt. R.D.G. Womens College, Akola on 19th Jan 2012.

35. SWOC analysis of the department and Future plans.

- **Strength** – 100% Result in B.A. III
- **Weakness**- Early marriage of girls students before graduation
- **Opportunity**- To start Human Right Course
- **Challenges** - To increase non teaching staff

- Future Plan

Short Term	Long Term
• To submit praposl for Dress Designing Course • To submit proposal for Beauty Parlor	• To introduce P.G. in Home Economics • To organize National level Conference

6. Department of Economics

1. Name of Department : **Economics**
2. Year of Establishment : 1st July 1969
3. Name of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph,D., etc.) :
    - Programmes offered

Sr, No	level	Programme
1.	UG	B.A. I, II & III

4. Name of interdisciplinary courses and the departments / units involved

- Nil

5. Annual / semester / choice based credit system (programme wise)

- annual

6. Participation of the department in the courses offered by the other departments.
    - Nil

7. Courses in collaboration with other universities / industries / foreign institutions, etc.

    - Nil

8. Details of courses / programmes discontinued (if any) with reasons.

    - Nil

9. Number of Teaching posts.

    Teaching Posts

	Sanctioned	Filled
Professor	-	-
Assosiate Professor	-	-
Assistant Professor	01	CHB-02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
1.Shri. A.B.Boche 2.Shri.A.V.Bhadake	M.A. M.A	CHB Teacher CHB Teacher	-	02 02	-- -

11. List of senior visiting faculty

- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

- Temporary Faculty

Names of temporary faculty	**Theory**			**Practical**		
	B.A.I	B.A II	B.A.III	B.A.I	B.A.II	B.A.III
1.Shri. A. B. Boche	100%	100%	100%	-	-	-
2.Shri. A. V. Bhadake	100%	100%	100%	-	-	-

- Workload of TemporaryFaculty

Name	**Designation**	**Lecture per week**	**Programme**
1. Shri. A. B. Boche	CHB	07	B.A.
2.Shri. A. V. Bhadake	CHB	07	B.A

13. Student – Teacher Ratio (programme wise)

Programme wise Student-Teacher Ratio (2012-13)

Sr.No	Programme	Student- Teacher Ratio
1	B.A.I	91:02
2	B.A.II	52:02

3	B.A..III	11:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

- Nil

15. Qualifications of teaching faculty with DSc / D.Litt/ Ph. D/ M. Phil/ PG

Qualifications of teaching faculty

Name	Qualifications				
	DSc	D.Litt	Ph.D	M.Phil	PG
1.Shri. A.B.Boche	-	-	-	-	✓
2.Shri. A.V. Bhadake	-	-	-	-	✓

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

- Nil

18. Research centre / faculty recognized by university.

- Nil

19. Publications:

a) Publication per faculty

* ○ Number of papers published in peer reviewed journals (national / international) by faculty and students

- Research Paper published in National/International Journal
    - Nil

* Number of publications listed in international Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
    - Nil

* Monographs
    - Nil

* Chapters in Books
    - Nil

* Articles Published in Book

. Nil

.

* Paper Published in Conference Proceeding

- Nil

* Books Edited
    - Nil

* Books with ISBN/ ISSN numbers with details of publishers
    - Nil

* Citation Index

- Nil

* SNIP

- NIL.

* SJR

- NIL….

* Impact factor

- Nil

* h-index

- Nil

20. Areas of consultancy and income generated.

- Nil

21. Faculty as members in

National Committees b) International Committees c) Editorial Boards

- Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter department / programme

- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.

- Nil

23. Awards / Recognitions received by faculty and students.

- Nil

24. List of eminent academicians and scientists / visitors to the department

- Nil

25. Seminars / Conferences / Workshops organized and the sources of funding

a) National

- Nil

b) International

- Nil

26. Students Profile Programme/ Course Wise

Name of the Course/Programme	Application Received	Selected	Enrolled		Pass %
			Male	Female	
B.A. I	92	92	71	21	35
B.A. II	53	53	42	11	30
B.A. III	11	11	8	03	35

27. Diversity of students

Name of the	% of Students	% of students	% of Students

Course	from the same state	from other States	from abroad
B.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, etc.?

- Nil

29. Student progression

Students Progression	Against & enrolled
U.G. to P.G.	11
P.G.to M.Phil.	---
P.G. to Ph.D.	---
Ph.D.to Post Doctoral	---
Employed • Campus Selection • Other than campus recruitment	 --- ---
Entrepreneurship/ Self-employment	….

30. Details of infrastructural facilities

a) Library

- Central library

b) Internet facilities for staff & students

- Nil

c) Class room with ICT facility

- The department uses one room for teaching purpose and one ICT room.

d) Laboratories :-

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies.

Following students received financial assistance

No of Students	College	University	Government	Other agency
05	Teachers Sponsored Awards	--	.....	--

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

- Students Enrichment Programme : (2012-13)

Sr.No.	Programme	Students Attendance	Subject
1	Class-Room Seminar	19	Growth rate and rising price

33.Teaching methods adopted to improve student learning.

- Lecture Method
- Question and Answer Method
- Classroom Seminar

34.Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35.SWOC analysis of the department and Future plans.

- **Strength** – Infrastructure, Library Internet Facility
- **Weakness** – Regular teacher is not available
- **Opportunity**- Remedial Coaching Classes to slow learner
- **Challenge** – To improve the annual result.

Future Plan

Short Term	Long Term
• Class Room Seminar • Essay Competition • Visit to Neighboring Industries	• Minor Research Project • Register for Ph.D

7. Department of Commerce

1. Name of Department : **Commerce**
2. Year of Establishment **: 1st July 1969**
3. Name of the Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph,D., etc.) :
   - Programmes offered

Sr, No	level	Programme
1.	UG	B.Com I- BEC, CFS, FAC, PBM B.Com II- MFS,CAT,BMS, ITA,ITB B.Com III - BFC,CMA,BNV,IBS,FOI
2.	PG	M.ComI. – SCM,AFC,BIS,MAC M.Com II- AMC,SMG,MOB,CAB M.Com III- ELC,STA,CTM,ELC M.Com IV- PRV,ASM,MRC,IMS

4. Name of interdisciplinary courses and the departments / units involved
   - Nil
5. Annual / semester / choice based credit system (programme wise)
   - B.Com: annual
   - M.Com. semester
6. Participation of the department in the courses offered by the other departments.
   - Nil
7. Courses in collaboration with other universities / industries / foreign institutions, etc.
   - Nil
8. Details of courses / programmes discontinued (if any) with reasons.
   - Nil
9. Number of Teaching posts.
   - Teaching Posts

	Sanctioned	Filled

Professors	01	01
Associate Professors	01	01
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil, etc.,)

- Faculty Profile

Name of the teachers	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr.S.Y.Tarale	M.Com.M.Phil, Ph.D	Principal	Commerce	23	01
Mr.R.Y.Deshmukh	M.Com.M.Phil.	Asso. Professor	Commerce	28	-
Mr.M.P.Chopade	M.Com.M.A.(Eco) M.Phil	Asst. Professor	Commerce	10	-
Mr.M.M.Kawarke	M.Com.M.Phil	Asst. Professor	Commerce	07	-
Mr.U.D.Thakare	M.Com.M.Phil	C.H.B.	Commerce	-	-
Ku.K.S.Kalode	M.Com	CHB	Commerce	-	-

11. List of senior visiting faculty

Name of the visitors	**Designation**	**Propose of Visit**	**Year**
Dr. S. S. Chapke	Principal, LRT College, Akola	Placement in services	19th Jan 2012
Dr. Anil Raut	Asso. Professor. Shri Shivaji College, Akola	Guest lecture-Tax Planning & Management	16th Oct 11

Prof. Ganesh Khekade	Asst Professor. Shri Shviaji College, Akola	Guest Lecturer- E-Commerce	10th March 11
Dr. Sanjay Tidke	Asst. Professor Shri Shivaji College, Akola	External Practical Exam	7th March 12
Dr. D.N.Vyas	Asst. Professor G.S. College, Khamgaon	Guest Lecturer – Tax Planning & Management	15th Sept. 12
Dr. Ulhas Medshikar	Asst. Professor Shri Shivaji College, Akola	Inaugurator - Department of Commerce	13th Oct 13

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty.
    - Temporary Faculty

Names of temporary faculty	Theory		Practical	
	B.Com	M.Com	B.Com	M.Com
Mr.U.D.Thakare	70%	80%	30%	20%
Ku.K.S.Kalode	70%	80%	30%	20%

- Workload of Permanent Faculty

Sr.No.	Name	Designation	Lecture per week	Programme
1	Dr.S.Y.Tarale	Principal	08	B.Com, M.Com
2	Mr.R.Y.Deshmukh	Asso.Prof.	20	B.Com, M.Com
3	Mr.M.P.Chopade	Assit.Prof.	20	B.Com, M.Com
4	Mr.M.M.Kawarke	Assit.Prof.	20	B.Com, M.Com

13. Student – Teacher Ratio (programme wise)
    - Programme wise Student-Teacher Ratio (2013-14)

Sr.No	Programme	Student- Teacher Ratio
1	B.Com.I	17:1
2	B.Com.II	12:1

3	B.Com.III	19:1
4	M.Com.I	20:1
5	M.Com.II	2:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.
    - Nil
15. Qualifications of teaching faculty with DSc / D.Litt/ Ph. D/ M. Phil/ PG
    - Qualifications of teaching faculty

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1.	Dr.S.Y.Tarale	-	-	✓	✓	✓
2.	Mr.R.V.Deshmukh	-	-	_	✓	✓
3	Mr.M.P.Chopade	-	-	_	✓	✓
4	Mr.M.M.Kawarke	-	-	_	✓	✓

16. Number of faculty with ongoing projects from a) National b)

    International funding agencies and grants received
    - NIL
17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.
    - Nil
18. Research centre / faculty recognized by university.
    - Nil
19. Publications:
    a) Publication per faculty
    * Number of papers published in peer reviewed journals (national / international) by faculty and students
    - Research Paper published in National/International Journal

Sr.No	Name	Title with page No	Journal		ISSN/ISB No
			National	International	
1	Dr.S.Y.Tarale	A decaded of WTO at ten	-	Sodha Samiksha Aurmulykan	
		The social and	-	Research	

		Economics study		analysis Elevation	
2	Prof.M.P.Chopade	Environment problem: Cause and pollution control	-	Indian Economy	978-93-82588-10-6

* Number of publications listed in international Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
* Research papers published in seminar/conference/workshop proceedingat national/international level during last four years.

Name of Teachers	Paper Publication		Total
	National	International	
Dr. S.Y. Tarale	05	02	07
Prof. R. V. Deshmukh	02	00	02
Prof. M.P. Chopade	05	03	08
Prof. M.M. Kawarke	04	00	04

* Monographs

Sr. No	Name	title
1	Dr.S.Y.Tarale	“social and financial studies of VRS Scheme”

* Chapters in Books
  - Nil
* Books Edited
  - The book entitled “Souvenir ” for national seminar
* Books with ISBN/ ISSN numbers with details of publishers
  - Nil
* Citation Index
  - NIL
* SNIP
  - NIL
* SJR
  - NIL
* Impact factor
  - NIL
* h-index
  - NIL

20. Areas of consultancy and income generated.
    - Nil
21. Faculty as members in
    b) National Committees b) International Committees c) Editorial Boards
    - Nil
22. Student projects
    a) Percentage of students who have done in-house projects including inter department / programme

Sr.No	Programme	Percentage of project
1	M.Com	100%

    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.
    - Nil
23. Awards / Recognitions received by faculty and students.
    - Teachers Sponsored Awards at college level

Sr. No.	Name of the Students	Name of the awards	Year
1	Ku.Sharda Korde B.Com I	Late Maniramji Kawarke	2010-11
2	Ganesh Kapse B.Com Ii	Late Pundlikrao Chopade	2010-11
3	Ku. Monika Fate B.com III	Late Vinayakrao Deshmukh	2010-11
4	Ku. Sneha Fate B.Com I	Late Maniramji Kawarke	2011-12
5	Dhananjay Harne B.Com II	Late Pundlikrao Chopade	2011-12
6	Ku. Madhuri Fokmare B.Com III	Late Vinayakrao Deshmukh	2011-12
7	Akshay Agrawal B.Com I	Late Maniramji Kawarke	2012-13
8	Ku. Priti Bhoge B.Com II	Late Pundlikrao Chopade	2012-13
9	Ganesh Kapse B.Com III	Late Vinayakrao Deshmukh	2012-13

24. List of eminent academicians and scientists / visitors to the department

Sr.No	**Name of the visitors**	**Designation**	**Proposeof Visit**	**Year**
1.	Dr. B. T. Gawande	Dean, Amravati University, Amravati (Commerce)	Inaugurator- National Seminar	17th Feb 2010
2.	Dr. Santosh Dongardive	Joint Director , Higher Education, Amravati	Visit to Library	14th Setp 12
3.	Dr. Shrikant Patil	Coordinator Student Welfare , SGBAU	Inaugurator- For MPSC Workshop	22nd Oct 12

25. Seminars / Conferences / Workshops organized and the sources of funding

a) National

Sr. No	National	Funding agency	Grants received	Date
1	National	UGC	70,000/-	17-02-2010
2	Regional Workshop	SGBAU, Amravati	5,000/-	22-10-2012

b) International

NIL

26. Student profile programme/ course wise:

Name of the Course/ Programme	Application received	Selected	Enrolled Male	Female	Pass Percentage
B.Com I	102	102	41	61	35
B.Com II	71	71	38	33	30
B.Com III	55	55	32	23	35
M.Com I	77	77	35	42	35
M.Com II	07	07	03	04	35

27. Diversity of students

Name of the Course	% of Students from the same state	% of students from other States	% of Students from abroad
B.Com	100	-	-
M.Com	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, etc.?

Sr.No	Name of Examination	No. of Students Pass
1	NET/SET	--
2	M.P.S.C	14
3	Army & Police Department	22
4	Other Services	07
Total		43

29. Student progression

- Students Progression

Students Progression	Against & enrolled
U.G. to P.G.	48
P.G.to M.Phil.	---
P.G. to Ph.D.	---
Ph.D.to Post Doctoral	---
Employed • Campus Selection • Other than campus recruitment	 --- ---
Entrepreneurship/ Self-employment	17

30. Details of infrastructural facilities

d) Library

- The department library

Sr.No	Types of Book	No. of Books
1	Reference Books	55
2	Others	20
Total:-		75

e) Internet facilities for staff & students

- The department maintains one computer with internet facility.

f) Class room with ICT facility

- The department uses five rooms for teaching purposes including three class rooms, one laboratory and one ICT room.
- Laboratories :- 01

31. Number of students receiving financial assistance from college, university, government or other agencies.

- Following students received financial assistance

No of Students	College	University	Government	Other agency
20	Teachers Sponsored Award	-	-	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Students Enrichment Programme : (2012-13)

Sr.No.	Programme	Number of Students Attendance	Subject
1	Workshop	62	M.P.S.C. Competitive Exam.
2	Class-Room Seminar	40	Pollution
3	Group Discussion	38	Causes and remedies to former suicide.

33. Teaching methods adopted to improve student learning.

Teaching Methods

- Lecture Method
- Question and Answer Method
- ICT based teaching
- Classroom Seminar
- Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Prof. R. V. Deshmukh

- Worked as presiding officer at Panchayat Samittee general election- 2008 on 29 Nov 2008.
- Worked as subject Expert on selection committee Appointed by Sant Gadgebaba Amravati University.
- Worked as paper setter forB.Com III Cost and Management appointed by S.G.B. Amvarvati University.
- Worked as university Examination In-charge (Summer 2009) as per order by controller of Examination, S.G.B. Amravati University.
- Worked at Army Attachment Camp (2009) Kamptee.
- Worked as a ANO NCC Unit 1996 and onwards.
- Worked on Board of Study member Account Statistics Subject S.G. B. Amravati University.
- Worked as the co-ordinator of student council election.

- Worked as the co-ordinator of Discipline Vigilance code of conduct and parking committees.
- Worked as the co-ordinator of Alumni Association .
- Worked as the co-ordinator of parent teacher scheme committee.
- Worked as the member of Grievances Readdressed Cell committee.
- Worked as the co-ordinator of stock book verification committee.
- Worked ad the member of NAAC (IQAC) Committee.
- Worked as the member of purchase committee.

Prof. M. P. Chopade

- Worked as a presiding officer for general Lok Sabha Election 2009 on Dated 16 April 2009
- Worked a Polling officer for General Election of Legislative Assembly 2009 on dated 13 Oct 2009.
- Worked as Presiding Officer for Gram Panchayat Election on 2010 on Dated 08 Aug 10
- Actively participated in copy free campaign in year 2011SSC Board Examination.
- Actively participated in copy free campaign in year 2011 Board Examination
- Worked in Blood Donation camp organized by Dr. Arun Mankar memorial Blood Bank Akola on 25 Dec 2010.
- Co- ordinator of Tax Planning and Management for the session 2009-10 and on-words.
- Worked as the co-ordinator of Admission Committee of Commerce Faculty
- Worked as the In-charge of Academic Planning Committee.
- Member of IQAC Committee.
- Member of College LMC.
- Worked as the In-charge of Dr. Gopalrao Khedkar Birth Anniversary Celebration.
- Worked as the member of Discipline Vigilance code of conduct and parking committee.
- Worked as the member of stock book verification committee.

Prof. M. M. Kawarke

- Coordinator-cultural committeewhich participated in with youth festoival organized by Sant Gadgebaba Amravati, University 2009 from 01 Oct to 04 Oct 09

- Participation in Blood Donation camp organized by Dr. Arun Mankar Memorial Blood Bank Akola
- Programme officer of NSS for the session 2011-12 onward.
- Co-ordinator of E-Commrece for the session 2008-09 and onward.
- External Examiner for the practical Examination in Arts & Commerce college, Hiwarkhed.
- Polling officer in Maharashtra Legislative AssemblyGeneral election 2009
- Participation in "Awareness of Training & Placement Activities for NSS faculty Co-ordinaton organized by Department of Students Welfare.
- Worked as the secretary of staff council.
- Worked as the member of admission committee
- Worked as the member of career Guidance Placement & Competitive Examination.
- Worked as the Member of IQAC committee.
- Worked as the member of Remedial Coaching Class.
- Worked as the Co-ordinator of Campus development & cleanliness committee.
- Worked as the Member of Student Council Election.

- Worked as the Member of student welfare & debate, cultural Activities committee.
- Worked as the Co- Ordinator of Review Committee.
- Worked as the Co-ordinator of Tree Plantation Committee

35. SWOC analysis of the department and Future plans.

- Strenght- 1) M. Com introduced in the session 2009-10
  2) annual result is very good
  3) Two Certificate Courses introduced 2009-10
- Weakness- 1) No Minor / Major Research Project
  2) No teachers Ph.D. holders
- Opportunity-1) To avail ICT based teaching
- Challenges- 1) To boost conficence into the students for English medium.

- Future Plan

Short Term	Long Term
• To submit the proposal for Major Research project • To establish coaching center for entrance examination	• To start Diploma course such as DBM .& D. Tax • To organize international / national level seminar/conference • To register for Ph.D

8. Department of Chemistry

1. Name of the department : Department of Chemistry
2. Year of establishment :- 2009
3. Names of the programmers: courses offered (UG, PG M.Phil, PhD, Integrated Masters; Integrated Ph.D. etc.)

Programmes offered

Level	programme
UG	B.Sc I : Chemistry B.ScII : Chemistry B.ScIII : Chemistry

4. Names of interdisciplinary courses and the departments / units involved :
   - Nil
5. Annual /semester / choice based credit system (Programme wise) :
   - Semester
6. Participation of the department in the courses offered by other departments:
   - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
   - Nil
8. Details of courses / programmes discontinued (if any) with reasons :
   - Nil
9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	00

- Miss.P.H.Somaiya is an M.Sc in Bio-informatics. She is charged with Chemistry.

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./ Ph.D. / M. Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No of year of experience	No. of Ph.D. Students guided for the last 4 years
1	Miss.P.H.Somaiya	M.Sc.	C.H.B.	Bio-informatics	2 Year	-

11. List of senior visiting faculty :

Name of the visitors	**Designation**	**Proposed Visit**	**Year**
Dr. R. M. Jumble	Shri. Shivaji College, Akot	Practical Examination	2011-12
Dr. Wagh	Shri Shivaji College, Akot	Practical Examination	2011-12
Dr. J.T. Makode	Shri Shivaji College, Akola	Practical Examination	2012-13
Dr. K. N.Puri	Shri Shivaji College, Akola	Practical Examination	2012-13
Dr. Bhagat	Shri Shivaji College, Akola	Practical Examination	2012-13

12. Parentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty:

Names of temporary faculty	Theory in Percentage			Practical		
	B.Sc.I	B.Sc.II	B.Sc.III	B.Sc.I	B.Sc.II	B.Sc.III
Miss.P.H.Somaiya	60	60	60	40	40	40

13. Students –Teacher Ratio (Programme wise)

Sr.No.	Programmes	Student- Teacher Ratio
1	B.Sc.I	73 : 01
2	B.Sc.II	15 : 01
3	B.Sc.III	04 : 01

14. Number of academic support staff (technical) and administrative staff ; sanctioned and filled :
    - Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1	Miss.P.H.Somaiya	-	-	-	-	✓

16. Number of faculty withongoing projects from

a) National

b) International funding agencies and grants received.

- Nil

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received :
    - Nil
18. Research Centre/ facility recognized by the university :
    - Nil
19. Publications :

    *a)Publication per faculty :

    *Number of papers published in peer reviewed journals (national / international) by faculty and students :
    - Nil

    * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete , Dare Database-International Social Sciences Directory, EBSCO host, etc.) :
    - Nil

    *Monographs:
    - Nil

    *Chapter in Books:
    - Nil

    *Books Edited :
    - Nil

    *Books with ISBN/ISSN numbers with details of publishers :
    - Nil

    *Citation Index :
    - Nil

    *SNIP :
    - Nil

    *SJR :
    - Nil

    *Impact factor :
    - Nil

    *h-index :
    - Nil
20. Areas of consultancy and income generated :
    - Nil
21. Faculty as members in :

a)National committees b) International Committees c) Editorial Boards:

- Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme :

- 100% (BSc-II & III)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies :

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/visitors to the department :

- Nil

25. Seminars/ Conferences / Workshops organized & the source of funding

a) National

- Nil

b) International

- Nil

26. Students profile programme / course wise:(2013-2014)

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.I	73	73	27	46	35
B.Sc.II	15	15	04	11	35
B.Sc.III	04	04	01	03	40

27.Diversity of Students

Name of the Course	% of Students from the same	% of Students from other State	% of Students from abroad

	state		
B.Sc.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc, ?

- Nil

29. Student progression :-

Students Progression	Against % enrolled
U.G. to P.G.	-
P.G.to M.Phil.	-
P.G. to Ph.D.	-
Ph.D.to Post Doctoral	-
Employed • Campus selection • Other than campus recruitment	 - -
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

a) Library

Particulars		Departmental Library	Central library
Sr. No	Types of Book	No. of Books	No. of Books
1	Reference Books	--	30
2	Practical Books	--	10
	Total	--	40

b) Internet facilities for staff & Students :
   - There is one computer with internet facility and all the departments of science used it when required.

c) Class rooms with ICT facility
   - The institution provided a common ICT room which is used by all the departments.

d) Laboratories :
- 01

31. Number of students receiving financial assistance from college. University, government or other agencies
    - Government of India Scholarship
    - Teacher Sponsored Awards
32. Details on students enrichment programs (special lectures / workshops / seminar) with external experts
    - Nil
33. Teaching methods adopted to improve student learning
    - Following teaching methods are adopted in the class room
        - Lecture method
        - Interactive method
        - Seminar
        - Group discussion
        - Experimental method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    - Nil
35. SWOC analysis of the department and future plan.

- Strength –1) spacious laboratory available

  2) semester result is consistently increasing

  3) more than 40 reference books available in the central library

- Weaknesses- 1) programme newly stared on non-grant basis

  2) teaching staff not qualified and sufficient

  3) laboratories are not well developed as per UGC norms

- Opportunity- 1) Science faculty is newly introduced in this area.

- Challenges –1) To promote science culture among the students

  2) To make teaching staff, infrastructure and equipment available

Future Plan

Short Term	Long Term

• To arrange class room seminar. • To arrange guest lecture. • To arrange Science Quiz • To encourage students for research activities	• To arrange conference, seminar and workshop. • To register for Ph.D. • To submit proposalsforMRP. • To present research paper/articles in national and international conference and seminar as well as in journals.

9. Department of Mathematics

1. Name of the department : Mathematics

2.Year of establishment :- 2009

3.Names of the programmers: courses offered (UG, PG M.Phil, PhD, Integrated Masters; Integrated Ph.D. , etc.)

Programmes offered

Level	Programme
UG	B.Sc I : Mathematics B.Sc II : Mathematics B.Sc III : Mathematics

4. Names of interdisciplinary courses and the departments / units involved :

- Nil

5. Annual /semester / choice based credit system (Programme wise) :

- Semester

6. Participation of the department in the courses offered by other departments:

- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :

- Nil

8. Details of courses / programmes discontinued (if any) with reasons :

- Nil

9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./ Ph.D. / M. Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No of year of experience	No. of Ph.D. Students guided for the last 4 years
1	Prof. R. P. Padmane	M.Sc.	C.H.B.	Mathematics	4years	--
2	Miss. M.C. Agrawal	M.Sc	C.H.B.	Mathematics	4 years	---

11. List of senior visiting faculty:

- Nil

12. Parentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty:

Names of temporary faculty	Theory in Percentage			Practical		
	B.Sc.I	B.Sc.II	B.Sc.III	B.Sc.I	B.Sc.II	B.Sc.III
1)Prof. R. P. Padmane	100	100	100	--------	--------	--------
2) Miss. M.C. Agrawal	100	100	100	-------	-------	--------

13. Students –Teacher Ratio (Programme wise)

Sr.No.	Programmes	Student- Teacher Ratio
1	B.Sc.I	51: 02

2	B.Sc.II	06: 02
3	B.Sc.III	08: 02

14. Number of academic support staff (technical) and administrative staff ; sanctioned and filled :

- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1.	1)Prof. R. P. Padmane	-	-	-	-	✓
2	Miss. M.C. Agrawal	-	-	-	-	✓

16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received.

- Nil

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received :

- Nil

18. Research Centre/ facility recognized by the university :

- Nil

19. Publications :

*****a)Publication per faculty :

*Number of papers published in peer reviewed journals (national / international) by faculty and students :

- Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete , Dare Database-International Social Sciences Directory, EBSCO host, etc.) :

- Nil

*Monographs:

- Nil

*Chapter in Books:

- Nil

*Books Edited :

- Nil

*Books with ISBN/ISSN numbers with details of publishers :

- Nil

*Citation Index :

- Nil

*SNIP :

- Nil

*SJR :

- Nil

*Impact factor :

- Nil

*h-index :

- Nil

20. Areas of consultancy and income generated :

- Nil

21. Faculty as members in :

a)National committees b) International Committees c) Editorial Boards:

- Nil

22. Student projects

c) Percentage of students who have done in-house projects including inter departmental/ programme :

- 100% (BSc-II & III)

d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies :

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/visitors to the department :

- Nil

25. Seminars/ Conferences / Workshops organized & the source of funding

c) National
- Nil

d) International
- Nil

26. Students profile programme / course wise:(2013-2014)

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.I	51	51	27	24	35
B.Sc.II	06	06	02	04	35
B.Sc.III	08	08	06	02	40

27. Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other State	% of Students from abroad
B.Sc.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc, ?

- Nil

29. Student progression :-

Students Progression	Against % enrolled
U.G. to P.G.	-
P.G.to M.Phil.	-
P.G. to Ph.D.	-
Ph.D.to Post Doctoral	-
Employed • Campus selection • Other than campus	 - -

recruitment	
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

a) Library

Particulars		Departmental Library	Central library
Sr. No	Types of Book	No. of Books	No. of Books
1	Reference Books	--	35
2	Practical Books	--	--
	Total	--	35

b) Internet facilities for staff &Students :

- There is one computer with internet facility and all departments of science used it when required.

c) Class rooms with ICT facility

- The institution provided a common ICT room which is used by all the departments.

d) Laboratories :

- Nil

31. Number of students receiving financial assistance from college. University, government or other agencies

- Government of India Scholarship
- Teacher Sponsored Award

32. Details on students enrichment programs (special lectures / workshops / seminar) with external experts

- Nil

33. Teaching methods adopted to improve student learning

- Following teaching methods are adopted in the class room
  - Lecture method
  - Interactive method
  - Seminar
  - Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35. SWOT analysis of the department and future plan.

- Strength – 1) semester result is consistently increasing

  2) more than 35 reference books available in the central library

- Weaknesses- 1) programme newly stared on non-grant basis

  2) teaching staff not qualified and sufficient

  3) laboratories are not well developed as per UGC norms

- Opportunity- 1) Science faculty is newly introduced in this area.

- Challenges –1) To promote science culture among the students

  2) To make teaching staff, infrastructure and equipment available

Future Plan

Short Term	Long Term
• To arrange class room seminar. • To arrange guest lecture. • To arrange Science Quiz • To encourage students for research activities	• To arrange conference, seminar and workshop. • To register for Ph.D. • To submit proposalsforMRP. • To present research paper/articles in national and international conference and seminar as well as in journals.

10. Department of Botany

1. Name of the department : Department of Botany

2. Year of establishment :- 2009

3. Names of the programmers: courses offered (UG, PG M.Phil, PhD, Integrated Masters; Integrated Ph.D. etc.)

Programmes offered

Level	programme
UG	B.Sc I : Botany B.ScII : Botany B.ScIII : Botany

4. Names of interdisciplinary courses and the departments / units involved :

- Nil

5. Annual /semester / choice based credit system (Programme wise) :

- Semester

6. Participation of the department in the courses offered by other departments:

- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :

- Nil

8. Details of courses / programmes discontinued (if any) with reasons :

- Nil

9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-

Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./ Ph.D. / M. Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No of year of experience	No. of Ph.D. Students guided for the last 4 years
1	Miss.D.G.Bhakhare	M.Sc.	C.H.B.	Botany	4 Years	-

11. List of senior visiting faculty :

Name of the visitors	**Designation**	**Proposed Visit**	**Year**
Dr. Suralkar	Shri Shivaji College, Akola	Practical Examination	2011-12
Dr. Dhore	Shri Shivaji College, Akot	Practical Examination	2011-12
Dr. U.R. Kokade	Arts, Commerce and Science College, Chikhadhara	Practical Examination	2012-13
Dr. Ravi Dhande	Shri Shivaji College, Akot	Practical Examination	2013-14
Dr. Kaste	J.D.Patil Mahavidyalaya, Daryapur	Practical Examination	2013-14

12. Parentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty:

Names of temporary faculty	Theory in Percentage			Practical		
	B.Sc.I	B.Sc.II	B.Sc.III	B.Sc.I	B.Sc.II	B.Sc.III
Miss.P.H.Somaiya	60	60	60	40	40	40

13. Students –Teacher Ratio (Programme wise)

Sr.No.	Programmes	Student- Teacher Ratio
1	B.Sc.I	19: 01
2	B.Sc.II	06 : 01
3	B.Sc.III	------

14. Number of academic support staff (technical) and administrative staff ; sanctioned and filled :

- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

26. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1	Miss. D. G. Bhakhare	-	-	-	-	✓

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received.

- Nil

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received :

- Nil

18. Research Centre/ facility recognized by the university :

- Nil

19. Publications :

*a)Publication per faculty :

*Number of papers published in peer reviewed journals (national / international) by faculty and students :

- Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete , Dare Database-International Social Sciences Directory, EBSCO host, etc.) :

- Nil

*Monographs:

- Nil

*Chapter in Books:

- Nil

*Books Edited :

- Nil

*Books with ISBN/ISSN numbers with details of publishers :

- Nil

*Citation Index :

- Nil

*SNIP :

- Nil

*SJR :

- Nil

*Impact factor :

- Nil

*h-index :

- Nil

20. Areas of consultancy and income generated :

- Nil

21. Faculty as members in :

a)National committees b) International Committees c) Editorial Boards:

- Nil

22. Student projects

e) Percentage of students who have done in-house projects including inter departmental/ programme :

- 100% (BSc-II & III)

f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies :

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/visitors to the department :

- Nil

25. Seminars/ Conferences / Workshops organized & the source of funding

e) National

- Nil

f) International

- Nil

26. Students profile programme / course wise:(2013-2014)

Name of the	Applications	Selected	Enrolled	Pass

Course/Programme (refer question no.4)	received		*M	*F	Percentage
B.Sc.I	19	19	06	13	35
B.Sc.II	06	06	03	03	35
B.Sc.III	-	-	-	-	-

27.Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other State	% of Students from abroad
B.Sc.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc, ?

- Nil

29. Student progression :-

Students Progression	Against % enrolled
U.G. to P.G.	-
P.G.to M.Phil.	-
P.G. to Ph.D.	-
Ph.D.to Post Doctoral	-
Employed • Campus selection • Other than campus recruitment	 - -
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

a) Library

Particulars	Departmental	Central

		Library	library
Sr. No	Types of Book	No. of Books	No. of Books
1	Reference Books	--	25
2	Practical Books	--	08
	Total	--	33

b) Internet facilities for staff &Students :

- There is one computer with internet facility and all the departments of science used it when required.

c) Class rooms with ICT facility

- The institution provided a common ICT room which is used by all the departments.

d) Laboratories :

- 01

31. Number of students receiving financial assistance from college. University, government or other agencies

- Government of India Scholarship
- Teacher Sponsored Awards

32. Details on students enrichment programs (special lectures / workshops / seminar) with external experts

- External expert guide the students during practical

33. Teaching methods adopted to improve student learning

- Following teaching methods are adopted in the class room
  - Lecture method
  - Interactive method
  - Seminar
  - Group discussion

- Experimental method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35. SWOT analysis of the department and future plan.

- Strength – 1) spacious laboratory available

  2) semester result is consistently increasing

  3) more than 33 reference books available in the central library

- Weaknesses- 1) programme newly stared on non-grant basis

  2) teaching staff not qualified and sufficient

  3) laboratories are not well developed as per UGC norms

- Opportunity- 1) Science faculty is newly introduced in this area.

- Challenges –1) To promote science culture among the students

  2) To make teaching staff, infrastructure and equipment available

Future Plan

Short Term	Long Term
• To arrange class room seminar. • To arrange guest lecture. • To arrange Science Quiz • To encourage students for research activities	• To arrange conference, seminar and workshop. • To register for Ph.D. • To submit proposals for MRP. • To present research paper/articles in national and international conference and seminar as well as in journals.

11. Department of Zoology

1. Name of the department :Department of Zoology

2. Year of establishment :- 2009

3. Names of the programmers: courses offered (UG, PG M.Phil, PhD, Integrated Masters; Integrated Ph.D. etc.)

Programmes offered

Level	programme
UG	B.Sc I : Zoology B.ScII : Zoology B.ScIII : Zoology

4. Names of interdisciplinary courses and the departments / units involved :

- Nil

5. Annual /semester / choice based credit system (Programme wise) :

- Semester

6. Participation of the department in the courses offered by other departments:

- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :

- Nil

8. Details of courses / programmes discontinued (if any) with reasons :

- Nil

9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-

Associate Professors	-	-
Asst. Professors	02	02

- Miss. P. P. Dhole, M. Sc in Bio-chemistry is overcharged for one post

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./ Ph.D. / M. Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No of year of experience	No. of Ph.D. Students guided for the last 4 years
1	Miss. R. V. Deoras	M.Sc.	C.H.B.	Zoology	4 Years	-

11. List of senior visiting faculty :

Name of the visitors	**Designation**	**Proposed Visit**	**Year**
Dr. A. B. Wairale	G. N. A College Barshitakali	Practical Examination	2012-13
Dr. H. Sapkal	Shri Shivaji College, Akola	Practical Examination	2012-13
Dr. P. P. Ade	Shri Shivaji College, Akola	Practical Examination	2012-13
Prof. R. S. Mankar	Shri Shivaji College, Akot	Practical Examination	2013-14

Dr. G. B. kale	J.S. College, Khamgoan	Practical Examination	2013-14

12. Parentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty:

Names of temporary faculty	Theory in Percentage			Practical		
	B.Sc.I	B.Sc.II	B.Sc.III	B.Sc.I	B.Sc.II	B.Sc.III
Miss.P.H.Somaiya	60	60	60	40	40	40

13. Students –Teacher Ratio (Programme wise)

Sr.No.	Programmes	Student- Teacher Ratio
1	B.Sc.I	53 : 02
2	B.Sc.II	15 : 02
3	B.Sc.III	04 :02

14. Number of academic support staff (technical) and administrative staff ; sanctioned and filled :

- Nil

27. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

Sr.No	Name	Qualifications

		DSc	D.Litt	Ph.D	M.Phil	PG
1	Miss. R. V. Deoras	-	-	-	-	✓

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received.

- Nil

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received :

- Nil

18. Research Centre/ facility recognized by the university :

- Nil

19. Publications :

*a)Publication per faculty :

*Number of papers published in peer reviewed journals (national / international) by faculty and students :

- Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete , Dare Database-International Social Sciences Directory, EBSCO host, etc.) :

- Nil

*Monographs:

- Nil

*Chapter in Books:

- Nil

*Books Edited :

- Nil

*Books with ISBN/ISSN numbers with details of publishers :

- Nil

*Citation Index :

- Nil

*SNIP :

- Nil

*SJR :

- Nil

*Impact factor :

- Nil

*h-index :

- Nil

20. Areas of consultancy and income generated :

- Nil

21. Faculty as members in :

a)National committees b) International Committees c) Editorial Boards:

- Nil

22. Student projects

g) Percentage of students who have done in-house projects including inter departmental/ programme :

- 100% (BSc-II & III)

h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies :

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/visitors to the department :

- Nil

25. Seminars/ Conferences / Workshops organized & the source of funding

g) National

- Nil

h) International

- Nil

26. Students profile programme / course wise:(2013-2014)

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.I	53	53	16	36	35
B.Sc.II	15	15	04	11	35
B.Sc.III	04	04	01	03	40

27.Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other State	% of Students from abroad
B.Sc.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc, ?

- Nil

29. Student progression :-

Students Progression	Against % enrolled
U.G. to P.G.	-
P.G.to M.Phil.	-
P.G. to Ph.D.	-
Ph.D.to Post Doctoral	-
Employed • Campus selection • Other than campus recruitment	 - -
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

a) Library

Particulars		Departmental Library	Central library
Sr. No	Types of Book	No. of Books	No. of Books
1	Reference Books	--	22
2	Practical Books	--	11
	Total	--	33

b) Internet facilities for staff &Students :

- There is one computer with internet facility and all the departments of science used it when required.

c) Class rooms with ICT facility

- The institution provided a common ICT room which is used by all the departments.

d) Laboratories :

- 01

31. Number of students receiving financial assistance from college. University, government or other agencies

- Government of India Scholarship
- Teacher Sponsored Awards

32. Details on students enrichment programs (special lectures / workshops / seminar) with external experts

- External expert guide the students during practical

33. Teaching methods adopted to improve student learning

- Following teaching methods are adopted in the class room
  - Lecture method
  - Interactive method
  - Seminar

- Group discussion
- Experimental method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35. SWOT analysis of the department and future plan.

- Strength – 1) spacious laboratory available

  2) semester result is consistently increasing

  3) more than 33 reference books available in the central library

- Weaknesses- 1) programme newly stared on non-grant basis

  2) teaching staff not qualified and sufficient

  3) laboratories are not well developed as per UGC norms

- Opportunity- 1) Science faculty is newly introduced in this area.

- Challenges –1) To promote science culture among the students

  2) To make teaching staff, infrastructure and equipment available

Future Plan

Short Term	Long Term
• To arrange class room seminar. • To arrange guest lecture. • To arrange Science Quiz • To encourage students for research activities	• To arrange conference, seminar and workshop. • To register for Ph.D. • To submit proposals for MRP. • To present research paper/articles in national and international conference and seminar as well as in journals.

12. Department of Micro-Biology

1. Name of the department :Department of Micro-Biology

2. Year of establishment :- 2009

3. Names of the programmers: courses offered (UG, PG M.Phil, PhD, Integrated Masters; Integrated Ph.D. etc.)

Programmes offered

Level	programme
UG	B.Sc I : Micro-Biology B.ScII : Micro-Biology B.ScIII : Micro-Biology

4. Names of interdisciplinary courses and the departments / units involved :

- Nil

5. Annual /semester / choice based credit system (Programme wise) :

- Semester

6. Participation of the department in the courses offered by other departments:

- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :

- Nil

8. Details of courses / programmes discontinued (if any) with reasons :

- Nil

9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

- Miss. D. R. Goyanka and Miss. P. S. Khedkar, M. Sc in Bio-Chemistry are given additional charge to teach the subject.

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./ Ph.D. / M. Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No of year of experience	No. of Ph.D. Students guided for the last 4 years
1	Miss. D. R. Goyanka	M.Sc.	C.H.B.	-	03 Years	-
2	Miss. P. S. Khedkar	M.Sc	C.H.B.	-	01 Years	-

11. List of senior visiting faculty :

Name of the visitors	**Designation**	**Propose of Visit**	**Year**
Prof. Pachori	R. A. College, Washim	Practical Examination	2011-12

Dr. Kapil Kamble	Shri Shivaji College, Amaravati	Practical Examination	2012-13
Dr.D. D. Bhokhare	Shankarlal Khandelwal Colleg, Akola	Practical Examination	2013-14
Dr. Yamini Patil	G. B. Burunle College, Shegoan	Practical Examination	2013-14

12. Parentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty:

Names of temporary faculty	Theory in Percentage			Practical		
	B.Sc.I	B.Sc.II	B.Sc.III	B.Sc.I	B.Sc.II	B.Sc.III
Miss.P.H.Somaiya	60	60	60	40	40	40

13. Students –Teacher Ratio (Programme wise)

Sr.No.	Programmes	Student- Teacher Ratio
1	B.Sc.I	34 : 02
2	B.Sc.II	09 : 02
3	B.Sc.III	04 : 02

14. Number of academic support staff (technical) and administrative staff ; sanctioned and filled :

- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1	Miss. D. G. Bhakhare	-	-	-	-	✓

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received.

- Nil

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received :

- Nil

18. Research Centre/ facility recognized by the university :

- Nil

19. Publications :

*a)Publication per faculty :

*Number of papers published in peer reviewed journals (national / international) by faculty and students :

- Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete , Dare Database-International Social Sciences Directory, EBSCO host, etc.) :

- Nil

*Monographs:

- Nil

*Chapter in Books:

- Nil

*Books Edited :

- Nil

*Books with ISBN/ISSN numbers with details of publishers :

- Nil

*Citation Index :

- Nil

*SNIP :

- Nil

*SJR :

- Nil

*Impact factor :

- Nil

*h-index :

- Nil

20. Areas of consultancy and income generated :

- Nil

21. Faculty as members in :

a)National committees b) International Committees c) Editorial Boards:

- Nil

22. Student projects

i) Percentage of students who have done in-house projects including inter departmental/ programme :

- 100% (BSc-II & III)

j) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies :

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/visitors to the department :

- Nil

25. Seminars/ Conferences / Workshops organized & the source of funding

a) National

Sr. No	Regional Level	Funding Agency	Grants Received	Date
01	One Day Workshop	Parent Uni.	10000/-	2013-14

b) International

- Nil

26. Students profile programme / course wise:(2013-2014)

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.I	34	34	11	23	35
B.Sc.II	09	09	01	08	35
B.Sc.III	04	04	01	03	40

27.Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other State	% of Students from abroad
B.Sc.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc, ?

- Nil

29. Student progression :-

Students Progression	Against % enrolled
U.G. to P.G.	-
P.G.to M.Phil.	-
P.G. to Ph.D.	-
Ph.D.to Post Doctoral	-
Employed • Campus selection • Other than campus recruitment	 - -
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

a) Library

Particulars		Departmental Library	Central library
Sr. No	Types of Book	No. of Books	No. of Books
1	Reference Books	--	20
2	Practical Books	--	08
	Total	--	28

b) Internet facilities for staff &Students :

- There is one computer with internet facility and all the departments of science used it when required.

c) Class rooms with ICT facility

- The institution provided a common ICT room which is used by all the departments.

d) Laboratories :

- 01

31. Number of students receiving financial assistance from college. University, government or other agencies

- Government of India Scholarship
- Teacher Sponsored Awards

32. Details on students enrichment programs (special lectures / workshops / seminar) with external experts

- External expert guide the students during practical

33. Teaching methods adopted to improve student learning

- Following teaching methods are adopted in the class room
  - Lecture method

- Interactive method
- Seminar
- Group discussion
- Experimental method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35. SWOT analysis of the department and future plan.

- Strength – 1) spacious laboratory available

  2) semester result is consistently increasing

  3) more than 28 reference books available in the central library

- Weaknesses- 1) programme newly stared on non-grant basis

  2) teaching staff not qualified and sufficient

  3) laboratories are not well developed as per UGC norms

- Opportunity- 1) Science faculty is newly introduced in this area.

- Challenges –1) To promote science culture among the students

  2) To make teaching staff, infrastructure and equipment available

Future Plan

Short Term	Long Term
• To arrange class room seminar. • To arrange guest lecture. • To arrange Science Quiz • To encourage students for research activities	• To arrange conference, seminar and workshop. • To register for Ph.D. • To submit proposals for MRP. • To present research paper/articles in national and international conference and seminar as well as in journals.

13. Department of Computer Science

1. Name of the department :Department of Computer Science

2. Year of establishment :- 2009

3. Names of the programmers: courses offered (UG, PG M.Phil, PhD, Integrated Masters; Integrated Ph.D. etc.)

Programmes offered

Level	programme
UG	B.Sc I : Com. Science B.ScII : Com. Science B.ScIII : Com. Science

4. Names of interdisciplinary courses and the departments / units involved :

- Nil

5. Annual /semester / choice based credit system (Programme wise) :

- Semester

6. Participation of the department in the courses offered by other departments:

- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :

- Nil

8. Details of courses / programmes discontinued (if any) with reasons :

- Nil

9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./ Ph.D. / M. Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No of year of experience	No. of Ph.D. Students guided for the last 4 years
1	Miss. P. N. Agrawal	M.Sc.	C.H.B.	Comp. Software	3 Years	-
2	Miss. P. M. Padiya	M.Sc.	C.H.B.	MCM	3 Years	-

11. List of senior visiting faculty :

Name of the visitors	**Designation**	**Proposed Visit**	**Year**
Prof.Ku.R.S.Kale	Shri Shivaji College, Akot	Practical Examination	2012-13
Prof.D.N.Satange	Arts & Science College,Amravati	Practical Examination	2012-13

Prof.P.E.Ajmire	G.S.College, Khamgaon	Practical Examination	2013-14
Prof.S.B.Jadhav	S.Khandelwal College, Akola	Practical Examination	2013-14
Dr.V.M.Patil	Shri Shivaji College, Akola	Practical Examination	2013-14

12. Parentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty:

Names of temporary faculty	Theory in Percentage			Practical		
	B.Sc.I	B.Sc.II	B.Sc.III	B.Sc.I	B.Sc.II	B.Sc.III
Miss.P.H.Somaiya	60	60	60	40	40	40

13. Students –Teacher Ratio (Programme wise)

Sr.No.	Programmes	Student- Teacher Ratio
1	B.Sc.I	31: 02
2	B.Sc.II	06 : 02
3	B.Sc.III	08 : 02

14. Number of academic support staff (technical) and administrative staff ; sanctioned and filled :

- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

28. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1	Miss. P. N. Agrawal	-	-	-	-	✓
2	Miss. P. M. Padiya					✓

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received.

- Nil

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received :

- Nil

18. Research Centre/ facility recognized by the university :

- Nil

19. Publications :

*a)Publication per faculty :

*Number of papers published in peer reviewed journals (national / international) by faculty and students :

- Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete , Dare Database-International Social Sciences Directory, EBSCO host, etc.) :

- Nil

*Monographs:

- Nil

*Chapter in Books:

- Nil

*Books Edited :

- Nil

*Books with ISBN/ISSN numbers with details of publishers :

- Nil

*Citation Index :

- Nil

*SNIP :

- Nil

*SJR :

- Nil

*Impact factor :

- Nil

*h-index :

- Nil

20. Areas of consultancy and income generated :

- Nil

21. Faculty as members in :

a)National committees b) International Committees c) Editorial Boards:

- Nil

22. Student projects

k) Percentage of students who have done in-house projects including inter departmental/ programme :

- 100% (BSc-II & III)

l) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies :

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/visitors to the department :

- Nil

25. Seminars/ Conferences / Workshops organized & the source of funding

i) National

- Nil

j) International

- Nil

26. Students profile programme / course wise:(2013-2014)

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.I	31	31	17	14	35
B.Sc.II	06	06	02	04	35
B.Sc.III	08	08	06	02	40

27.Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other State	% of Students from abroad
B.Sc.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc, ?

- Nil

29. Student progression :-

Students Progression	Against % enrolled
U.G. to P.G.	-
P.G.to M.Phil.	-
P.G. to Ph.D.	-
Ph.D.to Post Doctoral	-
Employed • Campus selection	-

• Other than campus recruitment	-
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

a) Library

Particulars		Departmental Library	Central library
Sr. No	Types of Book	No. of Books	No. of Books
1	Reference Books	--	29
2	Practical Books	--	12
	Total	--	41

b) Internet facilities for staff &Students :

- There is one computer with internet facility and all the departments of science used it when required.

c) Class rooms with ICT facility

- The institution provided a common ICT room which is used by all the departments.

d) Laboratories :

- 01

31. Number of students receiving financial assistance from college. University, government or other agencies

- Government of India Scholarship
- Teacher Sponsored Awards

32. Details on students enrichment programs (special lectures / workshops / seminar) with external experts

- External expert guide the students during practical

33. Teaching methods adopted to improve student learning

- Following teaching methods are adopted in the class room
  - Lecture method
  - Interactive method
  - Seminar
  - Group discussion
  - Experimental method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35. SWOT analysis of the department and future plan.

- Strength – 1) spacious laboratory available

  2) semester result is consistently increasing

  3) more than 33 reference books available in the central library

- Weaknesses- 1) programme newly stared on non-grant basis

  2) teaching staff not qualified and sufficient

  3) laboratories are not well developed as per UGC norms

- Opportunity- 1) Science faculty is newly introduced in this area.

- Challenges –1) To promote science culture among the students

  2) To make teaching staff, infrastructure and equipment available

Future Plan

Short Term	Long Term

• To arrange class room seminar. • To arrange guest lecture. • To arrange Science Quiz • To encourage students for research activities	• To arrange conference, seminar and workshop. • To register for Ph.D. • To submit proposals for MRP. • To present research paper/articles in national and international conference and seminar as well as in journals.

13. Department of Physics

1. Name of the department :Department of Physics

2. Year of establishment :- 2009

3. Names of the programmers: courses offered (UG, PG M.Phil, PhD, Integrated Masters; Integrated Ph.D. etc.)

Programmes offered

Level	programme
UG	B.Sc I : Physics B.ScII : Physics B.ScIII : Physics

4. Names of interdisciplinary courses and the departments / units involved :

- Nil

5. Annual /semester / choice based credit system (Programme wise) :

- Semester

6. Participation of the department in the courses offered by other departments:

- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :

- Nil

8. Details of courses / programmes discontinued (if any) with reasons :

- Nil

9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	00

- Miss P. M. Padiya, MCM, is appointed to teach the subject

10. Faculty profile with name, qualification, designation, specialization (D, Sc./D.Litt./ Ph.D. / M. Phil. etc.)

Sr. No	Name	Qualification	Designation	Specialization	No of year of experience	No. of Ph.D. Students guided for the last 4 years
1	Miss P. M. Padiya	MCM	C.H.B.	-	3 Years	-

11. List of senior visiting faculty :

Name of the visitors	**Designation**	**Proposed Visit**	**Year**
Prof. U. T. Bhati	Shri Shivaji College, Akot	Practical Examination	2011-12

Dr. D. S. Thakare	Shri Shivaji College, Akot	Practical Examination	2012-13
Dr. G.R.Dokane	Arts, Commerce and Science College, Chikhadhara	Practical Examination	2012-13
Prof. D. S. Chauhan	Amulokchand College, Yeotmal	Practical Examination	2013-14
Prof. A.K.Shende	Brijlal Biyani College, Amravati	Practical Examination	2013-14

12. Parentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty:

Names of temporary faculty	Theory in Percentage			Practical		
	B.Sc.I	B.Sc.II	B.Sc.III	B.Sc.I	B.Sc.II	B.Sc.III
Miss.P. M. Padiya	60	60	60	40	40	40

13. Students –Teacher Ratio (Programme wise)

Sr.No.	Programmes	Student- Teacher Ratio
1	B.Sc.I	51 : 01
2	B.Sc.II	06 : 01
3	B.Sc.III	08 : 01

14. Number of academic support staff (technical) and administrative staff ; sanctioned and filled :

- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ M.Phil/P.G.

Sr.No	Name	Qualifications				
		DSc	D.Litt	Ph.D	M.Phil	PG
1	Miss. P.M.Padiya	-	-	-	-	✓

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received.

- Nil

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received :

- Nil

18. Research Centre/ facility recognized by the university :

- Nil

19. Publications :

*a)Publication per faculty :

*Number of papers published in peer reviewed journals (national / international) by faculty and students :

- Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete , Dare Database-International Social Sciences Directory, EBSCO host, etc.) :

- Nil

*Monographs:

- Nil

*Chapter in Books:

- Nil

*Books Edited :

- Nil

*Books with ISBN/ISSN numbers with details of publishers :

- Nil

*Citation Index :

- Nil

*SNIP :

- Nil

*SJR :

- Nil

*Impact factor :

- Nil

*h-index :

- Nil

20. Areas of consultancy and income generated :

- Nil

21. Faculty as members in :

a)National committees b) International Committees c) Editorial Boards:

- Nil

22. Student projects

m) Percentage of students who have done in-house projects including inter departmental/ programme :

- 100% (BSc-II & III)

n) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies :

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/visitors to the department :

- Nil

25. Seminars/ Conferences / Workshops organized & the source of funding

k) National

- Nil

l) International

- Nil

26. Students profile programme / course wise:(2013-2014)

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	

B.Sc.I	51	51	27	24	35
B.Sc.II	06	06	02	04	35
B.Sc.III	08	08	06	02	40

27.Diversity of Students

Name of the Course	% of Students from the same state	% of Students from other State	% of Students from abroad
B.Sc.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil service, Defense services, etc, ?

- Nil

29. Student progression :-

Students Progression	Against % enrolled
U.G. to P.G.	-
P.G.to M.Phil.	-
P.G. to Ph.D.	-
Ph.D.to Post Doctoral	-
Employed • Campus selection • Other than campus recruitment	 - -
Entrepreneurship / Self-employment	-

30. Details of Infrastructural facilities

a) Library

Particulars		Departmental Library	Central library
Sr. No	Types of Book	No. of Books	No. of Books
1	Reference Books	--	24
2	Practical Books	--	08
	Total	--	32

b) Internet facilities for staff &Students :

- There is one computer with internet facility and all the departments of science used it when required.

c) Class rooms with ICT facility

- The institution provided a common ICT room which is used by all the departments.

d) Laboratories :

- 01

31. Number of students receiving financial assistance from college. University, government or other agencies

- Government of India Scholarship
- Teacher Sponsored Awards

32. Details on students enrichment programs (special lectures / workshops / seminar) with external experts

- External expert guide the students during practical

33. Teaching methods adopted to improve student learning

- Following teaching methods are adopted in the class room
  - Lecture method
  - Interactive method
  - Seminar
  - Group discussion
  - Experimental method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35. SWOT analysis of the department and future plan.

- Strength – 1) spacious laboratory available

  2) semester result is consistently increasing

  3) more than 32 reference books available in the central library

- Weaknesses- 1) programme newly stared on non-grant basis

  2) teaching staff not qualified and sufficient

  3) laboratories are not well developed as per UGC norms

- Opportunity- 1) Science faculty is newly introduced in this area.

- Challenges –1) To promote science culture among the students

  2) To make teaching staff, infrastructure and equipment available

Future Plan

Short Term	Long Term
• To arrange class room seminar. • To arrange guest lecture. • To arrange Science Quiz • To encourage students for research activities	• To arrange conference, seminar and workshop. • To register for Ph.D. • To submit proposals for MRP. • To present research paper/articles in national and international conference and seminar as well as in journals.

9. Presentation of Best Practices

1. Teacher Sponsored Awards

- **Goals and Objectives**:-

The goals and objectives of this practice is intended to provide financial assistance to students and assist them in studies.

- **The Context**:-

The college is established in the rural and backward areas. A large proportionate amount of learners are the sons of native farmers and they belong to SC/ST/OBC/VJNT and Minorities. With the assistance of Government of India Scholarship (GOI), students are able to continue their higher education. Besides, the college several runs Students Welfare Schemes such as Placement Cell, Counseling and Guidance Cell, Teacher Parents Association, Competitive Examination Guidance Cell, Remedial Coaching etc,. Teacher Sponsored Awards was newly introduced in the college 2009. The term 'Teacher Sponsored Awards' was first coined by Dr. A.L.Kulat, the Chairman of Board of Studies, SGBAU, Amravati. This award not only encourages learners financially but also boosts their morale and confidence level.

- **The Practice**:-

The college is deeply concerned over the upliftment of rural students in the competitive era. Accounting this in mind, a resolution was passed in the Staff

Council Meeting to start this venture. It was resolved that the best student was to be selected from every class who secured highest mark in respective subject or who ranked topper in the class. Every teacher named the award voluntarily. There were 12 senior teachers including the principal who declared awards along with a certain amount of Rs. 4000/- (Four Thousand only) For example, the principal declared the award to the topper who would come first in the college. Likewise all respective teachers declared awards the student who got highest mark in their subjects. The result is that every year around 15 students have been benefited. Every year while celebrating Dr. Panjabrao Bhausaheb Birth Anniversary in the college, Teacher Sponsored Awards are distributed by eminent scholars. This event motivated others to pursue their studies.

- **Evidence of Success**:-

  Since the beginning of the event, more than 100 students have benefited to move towards the upliftment of their education career. A survey has been conducted in the college to know the students' opinion about this event, the students asserted their enthusiasm and experience in persuasion of studies. Some of the students expressed their view that they could both procure financial assistance and way to go ahead.

- **Problems Encountered and Resources Required**:-

  There was no problems to generate financial resources in the college. The teachers are financially sound and are able to pay willingly. It is a kind of help providing to needy students.

2. Check Dam Construction

- **Goal and Objective of the Practice**:- The goal of the practice is to conserve water and to increase the underground water level of the borewell in the college premises.
- **The Context** :- Keeping in view the scarcity of water in summer season in the ares and the requirement of water for daily purposes, for plantation and nourishment of garden, the college has taken initiative to project Check Dam Construction at the right corner of the college. The NSS volunteers and NCC cadets as well as the staff supported to build this farm dam. The college also made an iron fencing roud the lake. Due to the large quantity of water available in the farm dam considerably increased the water level of the bore well and nearby plants and trees look fresh and green. The college also made Botanical Garden near the dam for easy growth of plants and herbs in the garden.
- **The Practice** :- The college examined the land and it was noticed that threr always stagnated water just like a pond in rainy season. Therefore, this land area was neglected and of no other use. The principal and LMC members resolved to make use of this rignt corner of the campus to dig a farm-dam with the help of students /volunteers. The borewell is just fifty feet away from the dam. The iron fencing round the dam protects the stray cattles from entering into the lake- it also prohibits students to sit at the corner of the lake. It is rare thing to have farm-lake in any other college of the area. Apart from this, the college has also practiced to rain-water harvesting. For this reason, six feet by three feet soak pit was constructed for conservation of rain water. It is also helpful to increase the water level of the borewell.
- **Dvidence of success**:- The practice made immense impact on increasing the water level as never before. The greenery considerably increased due

to the water available in the farm-lake. This practice is totally new and can be followed by other colleges in the area. We do not have scarcity of water now. The water of the bore well is sufficient for all purposes.

- **Problems Encountered and Resources Required**: No problem as such occurred in executing this practice. The financial provision is solely made by the college. No government or UGC aided for constructing this project. The NSS voluntees, staff and NCC cadets wholeheatedly contributed to build the Check Dam Construction.

10. Post-accreditation Initiatives

The college was assessed and accredited in 2004 with C++. In the first accreditation report, NAAC peer team recommended several suggestions for the improvement of the college. The college is going for reaccreditation this year. IQAC was established in 2004 and chalked out development plan annually. While preparing development plan, suggestions recommended by NAAC peer team were kept for discussion and consideration. During last five years, the college has embarked on quality based educational and development initiatives. In post-accreditation, almost suggestions have been executed.

Formerly, the college offered B.A. and B.Com degree courses only. Now we have B.Sc., M.Com and M.A. in Marathi and Political Science. We have also started three certificate courses : E-Commerce, Tax-planning and Management and Development of Communication Skill in English. We have also started optional subjects namely English Literature and Indian Music at B.A. level and B.Com in English medium. The college awaited three years and discontinued

these subjects due to less admissions and lack of students response. The college is motivated with specific goals and objectives to provide higher education to all sections of society. Students from all categories are admitted to the college. The strength of girl students is more than fifty percent. The feedback committee takes feedback regularly on curriculum, students performance and library activities.

Formerly, the college gave admissions to students to various courses on their past academic records. Now the admission committees assess studentsknowledge and skill through interaction with students and their parents. Formerly, lecture method and translation methods were adopted, now teachers follow interaction method, lecture methods classroom seminar, group discussion etc. there are three virtual classrooms providing ICT based teaching. Students are regularly evaluated through unit test, terminal examination, viva-voce, and assignments.

Formerly, no teacher was Ph.D. holders and no teacher was engaged in research work. Now there are four Ph.D. teachers and three teachers completed Minor Research Projects and two teachers are engaged in Minor Research Projects. NSS and NCC conducted various extension activities like community development health and hygienic awareness, social work, medical camp blood donation camp, environment awareness, pulse-polio programme etc. However, Department of Marathi and commerce conducted extension activities outside the campus. Under the Nature Club, the college garden in premises is regularly kept clean. There is a research culture committee that motivates faculty for research work.

During last five years, all departments organize National Level seminars and conferences and workshops in collaboration with the neighboring institution. More than 50 research papers and articles have been published in National and International conferences and journals.

The college ensured to provide infrastructure facilities and learning resources to students. With the increase of students strength, the college received various development grants from UGC and constructed classrooms, girls common room, reading room and women hostel. The college also developed administrative office, Principal's office, science laboratories, computer laboratories. The garden has been beautified in front of the main building and besides the administrative building. Check Dam Construction, Botanical Garden and Water Harvesting internal roads, toilet, canteen are developed as per the requirements.

The college is a small unit so infrastructure facilities are adjusted as per the requirement. Two or more departments have been accommodated together with departmental libraries. Science laboratories have been developed as per UGC norms. The college building is utilized for conducting university examination, HSSC Board examination Election, Medical Camp, cultural activities. The college has well equipped central library having more than 30 thousand books including text books, reference books, journals, magazines newspapers etc. the library advisory committee made provision for purchasing learning material. Last year, the main office was automated and library automation is planned to do. The college has spacious playground for cricket, kabaddi, volleyball, kho-kho. Instead, the students participate in various games and sports at university level. Every

department is interconnected with lan and internet facility. There is a computer laboratory with internet facility providing for students.

The college ensures students support and progression. During last five years, the college has been providing Govt. of India scholarship, freeship, teachers-sponsored awards to SC/ST/OBC/ NT and other students. The college formed Employment Guidance Bureau and students counseling cell to provide employment guidance and counseling to students. Around 71 students were appointed in government jobs. The Alumni was registered and its members are involved in decision making process of the college. Students develop their personality and skill participating in cultural activities, youth festivals and inter collegiate competitions. Ku. Apeksha Balkrishna Dalu won gold medal and awards in 2011 at the university level. The NCC cadets attended national integration camp, army attachment camp and state Republic Day parade. There is Grievance Redressal Cell to tackle any kind of harassment. Ragging is strictly prohibited.

The college has local managing committee (LMC) and other Internal committees for co-ordinating and monitoring. All the teachers participated in Refresher and Orientation courses to update their knowledge and skill. The financial audit of the college is regularly completed by external and internal Auditors.

Since its last accreditation, the college has immensely progressed in infrastructure, students progression and the quality of the teachers. Now we are

well prepared to face reaccredition before the NAAC peer team. Post accreditation initiatives will deploy the quality enhancement made in the college.

11. Decleration by the Head of the Institution

I certify that the data included in this self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am ware that the Peer team will validate the information provided in this SSR during the peer team visti

Date:

signature of the Head of the Institution with seal

ANNEXURE WISE

1.Retropestion

NAAC Peer team procured following suggestions during their last visit to the college and the college implemented them.

Sr.No	**Suggestions**	**Implementations**
1.	To start job-oriented courses	The college started following courses during the last five years. a. Development of Communication Skill in English b. E-Commerce c. Tax, Planning and Management d. Human Rights Education e. MPSC/UPSC/Banking coaching classes for entry level.
2.	To introduce English Literature at B.A level, B.Com in English medium and M.Com at PG level	The college introduced **B.A Level** * English Literature * Indian Music * M.A (Mar) * M.A (Pol. Sci.) **B.Com Level** * English medium * M.Com (Mar. medium)
3.	To reduce drop-out rate	**Faculty of Arts** Batch I (2011-12) – 74.16% Batch II (2012-13) – 78.21% **Faculty of Commerce** Batch I (2011-12) – 36.56% Batch II (2012-13) -44.33% M.Com

		Batch I (2011-12) – 72.72% Batch II (2012-13) – 81.08%
4.	To adopt innovative teaching method and modern teaching aids with ICT	Along with regular and traditional teaching method, teachers have adopted LCD Projector, E-board, charts, slides etc,. in teaching
5.	To initiate method of quiz, multiple choice questions and assignment project work to systematize continuous evaluation system	Assignment , project work, practical, class room seminar, group discussion, soft skill, unit tests have been included in teaching learning process as a part of continuous internal evaluation
6.	To provide remedial coaching for the benefit of rural students	Remedial coaching has been regularly provided to slow learners
7.	To change the present timing of the college as per the requirement of students, UGC norms and state rules	The present timing of the college has been from 11.30 to 5.30
8.	To motivate teachers to attend seminars/conferences/workshops and present research papers	Around 61 research papers have been published in national and international conferences and 5 research articles in national and international journals
9.	To provide computer lab to all students in general and commerce students in particular	The college developed and provided computer lab all students in general and commerce students in particular
10.	To improve drinking facility to students as per the requirement	Two water coolers facility has been provided to students
11.	To provide Xerox copy facility, local tetephone facility, a mini auditorium hall on priority	The college provided Xerox copy facility to students and the college has also developed a mini auditorium for seminar, conferences and cultural activities
12.	To provide hostel facility both to girls and boys	Women hostel has been recently constructed in the college compus
13.	To provide canteen facility to students	Canteen is for both girl and boys at the right corner of the college.
14.	To reconstruct Career Guidance Cell in order to motivate the students in right direction.	Career guidance cell provides guidance to the students to build their career in service sectors.
15.	To introduce student counseling along with guardianship	The college has Teacher Guardian Scheme in which each teacher adopts 20 students for guardianship.

16.	Programme related personality development activity and comuunication skill may be conducted in priority.	NSS, NCC, Cultural activity and extra-curricular activities are regularly conducted for overall development of the students
17.	To establish Grievance Redressal Cell for the staff and students	Grievance Redressal Cell for the staff and students is established and it is working effectively.
18	To start Parent teacher forum to get feedback from parents on the activity of the college and performance of the students.	Parent teacher forum has been started and it gets feedback from parents on the activity of the college and performance of the students.
19.	To evolve management a long term perspective plan for the development of the college	Two executive members work in IQAC to make a long term perspective plan for the development of the college.
20	To reconstruct the planning and development committee to stimulise resources and utilization of the same.	The planning and development committee has been reconstructed

2. Extension activities and Outreach Programmes

- **NCC – 2009-10**

1. Under special camp at adopted village Kotha, a project "Save drop-drop of water" was organized during 29th Nov, 2009 to 6 Dec, 2009. This project was to feet deep, 20 feet long and 4 feet width and it was cost Rs. 30,500/-
.
2. During the same year, the camp "Detection of diseases of women" was held in which about 55 women were participated.

2010-11

3. The NSS unit of the college organized a camp at adopted village Kotha during 04th Dec, 2010 to 11th Dec, 2010. In this special camp, the project "Forest Dam" was undertaken. Total 5 dams were constructed which cost Rs. 25000/-.
4. During the same year, the NCC unit constructed 1 k.m. road from Kotha to Belkhed which cost Rs. 15000/- in which 47 volunteer were participated.

2011-12

5. The NSS unit held its special camp at the adopted village Kotha during 1st Dec, 2011 to 8th Dec, 2011. The unit constructed a bridge on the farm way and a "forest dam" was also constructed which cost Rs. 32000/-.

2012-13

6. The NSS unit of the college held its special camp at adopted village Warud(BK) during 28th Dec, 2012 to 4th Jan, 2012. The unit made cleanliness of village crematory and made tree plantation at that place. It was cost Rs. 35000/-.
7. During the same time, the "Cattles Infertility Eradication Camp" was organized which was cost Rs. 5000/- in which 52 volunteers were participated.

2013-14

8. The college NSS unit held its special camp at adopted village Warud (BK), Tal-Telhara during 04th Jan 2014 to 11th Jan 2014. The volunteers made cleanliness of the village, crematory and gutter. To

prepare organic fertilizer, the volunteers heaped up of manure (dung) which was cost Rs. 4000/-.

9. During the same period, special camp for "Cattles" Germicide Medication" was organized in which 67 volunteers were participated which was cost Rs. 10000/-.

NCC 2009-10

10. In 2009, the General Election of Maharashtra State Legislative Assembly was held in which 27 cadets were participated as polling assistants.
11. During the same year, the NCC cadets worked as volunteers in Pulse Polio Campaign held throughout Maharashtra.

2010-11

12. The NCC cadets worked as volunteers in the rally of Dr. Panjabrao alias Bhausaheb Deshmukh Birth Anniversary Celebration.

2011-12

13. All the NCC cadets were participated in Revolution Day on 9 Aug 2011 organized at Nagar Parishad, Telhara.
14. On 16th Jan 2012, on account of Guru Shankaracharya's visit to Telhara rally was marched in which all the NCC cadets were participated.

2012-13

15. Pulse Polio Vaccination Campaign was held on 6th Jan 2013 at Civil Hospital, Telhara in which the NCC cadets were actively participated.
16. The NCC unit of the college organized the "World Literacy Day" on 6th Sept, 2012 in which the NCC cadets took part in large number.
17. The NCC cadets actively participated in cleanliness programme held at Dattawadi, Telhara during the fair in which 20 cadets were participated.

Department of History

2011-12

01. On 09th Aug 2012 Prof. D. L. Najan delivered a lecture in the event of "World Adiwasi Day" held at Adivasi Hostel, Telhara.

2012-13

02. On 09th Aug. 2013 Prof. D. L. Najan delivered a lecture on account of "World Adiwasi Day" held at Adivasi Hostel, Telhara.
03. On 08th April 2012, Prof D. L. Najan, Prof. M. P. Chopade, Prof. K. A. Mahure participated in Mass Awareness Rally against 'Goat Slaughter Tradition at the Altar of God" at village Saundala, Tal-Telhara.
04. On 26th April 2013, Prof D. L. Najan, Prof. M. P. Chopade, Prof. K. A. Mahure participated in Mass Awareness Rally against 'Goat Slaughter Tradition at the Altar of God" at village Saundala, Tal-Telhara.

Department of Marathi

2013-14

5. Prof. Dr. R. M. Kedar, Prof. Dr. Gopal Dhole and the Department of Marathi organized "Correct Handwriting Skill" at Shri Shivaji Highschool, Telhara. 8th Aug 2013.

6. The Department of Marathi with its staff members namely Dr. R.M. Kedar, HOD and Prof. Dr. Gopal Dhole held Essay Competition on 28th Sept 2013 at Smt. Narmadabai Bodakhe Education College, Telhara

3. Names of eminent participants who contributed to national and international conferences organized by the college during the last five years.

Sr. No	Name of the Visitors	Designation	Purpose of Visit	Year
1.	Dr. Wasudeo Mulate	Sahitik & Kathakar	Chief Guest in National Seminar	2009-10
2	Dr. Manoj Tayade	Head of Marathi Department, SGBAU,Amravati	Guest National Seminar	2011-12
3.	Dr. Shrikant Tidke	Principal, Shri. Gadge Maharaj Mahavidyalaya, Murtizapur	Chief Guest, National Seminar	2013-14
4.	Dr. Leela dhuldhoye	Head of the Marathi Department, Govt. Sanskrut College, Indore (MP) Dr. Leela dhuldhoye	Inaugurator, National Seminar	2013-14
5.	Dr.Shankarrao Raut	HOD of Marathi Dept. (Akot)	Chairperson National Seminar	2013-14
6	Dr. Subhash Gawai	Asst.Professo	Inaugurator National Seminar	2008-09
7	Shri Vasant Khotare	MLA	Chif Guest National Seminar	2008-09
8	Dr.T.D.Mudaliyar	Ex-Joint Director	Chief Speaker National Seminar	2008-09

9	Dr.Shriram Yarankar	Asot Professor	Chief Speaker National Seminar	2010-2011
10	Dr.D.N.Shamarkar	Asot Professor	Chief Speaker National Seminar	2010-2011
11	Dr.V.N.Yadav	Princical	Chief Speaker National Seminar	2010-2011
12	Dr. Shubhangi Rathi	Asst.Professor	Chief Speaker National Seminar	2010-2011
13	Shri Dhiraj Chouvhan	Asst.Professor	Chief Speaker National Seminar	2010-2011
14	Prof. Dr. Ravi Vaidya	Dean of Social Science Dept. SGBAU	Inaugurator National seminar	2009-10
15	Dr.N.W.Dhale	HOD of History Dept. (Jijamata college Buldhana)	Chief Guest National Seminar	2009-10
16	Dr. Ashok Bhorjar	BOS Member SGBAU	Chief Guest National Seminar	2009-10
17	Dr. B.R.Mhaske	Prof. in History V.M.V.Amravati	Chief Guest National Seminar	2009-10
18	Dr. Sau. Aruna Raut	Ex. HOD. Of History, S.S. College Amravati	Chief Speaker National Seminar	2009-10
19	Dr. Amte	HOD of Commerce Dept. Ahemadnagar	Inaugurator of National Seminar	2009-10
20	Dr. P.G. Choudhari	HOD of Commerce Dept M.J. College Jalgaon Khandesh	Chief Guest National Seminar	2009-10
21	B.T. Gawande	Dean SGBAU Amravati	Chairman Technical Session	2009-10
22	Dr. Sanjay Kale	Chairman of Commerce	Chief Speaker National Seminar	2009-10
23	Dr. M.K. Khupse	HOD of Commerce Indira college Kalamb Dist- Yeotmal	Chief Speaker National Seminar	2009-10
24	Dr. Hameed Khan	HOD of English Dept. Dr. BAMU Uni-Aurangabad	Resource Person in National Seminar	2009-10
25	Dr. Shobha Shinde	Reader of Dept of English Aurangabad	Resource Person in National	2009-10

			Seminar	
26	Dr. A. G. Khan	Director BCUD Dr. BAMU Aurangabad	Key Note Address	2009-10
27	Prof. Vivek Deshmukh	Dean, Faculty of Arts SGBAU Amravati	Guest Honor	2009-10
28	Prof. R. R. Kshirsagar	Charman, BOS SGBAU Amravati	Guest in National Seminar	2009-10

4. List of Minor and Major Research Project

Sr. No	Name of Teacher	Title of Minor Research Project	Funding Agencies	On Going/ Completed	Year completion
1	Dr. R. M. Kedar	"Atmaram Raoji Deshpande`s(Anil) Poetic Volume 'Pertevha'-A Critical Study"	U.G.C. W.R.O Pune	Completed	2008-09
2	K.A. Mahure	''An analytical study of Political functions of Dr. Panjabrao alias Bhausaheb Deshmukh with special reference to Vidarbha	U.G.C.	Completed	2008-09
3	Prof. D. L. Najan	"Historical survey of satyashodhak movement in Buldhana"	W.R.O Pune	Completed	2009-10
4	Prof. D.M.Gaikwad	Recial Elements in the novel of Mulk Raj Anand	U.G.C.	On Going	-
5	Prof. Ku. S.J. Farsole	To study the child development & Nutrition stutus of Anganwadi Telhara,	W.R.O Pune	On Going	-

		Tq. Telhara			

5. Orientatio and Refresher Course

Sr. No	Name of the Teacher	Courses	Year	Place
1	Dr. R. M. Kedar	Refresher Course	2008-09	ASC, Nagpur
2	Dr. G. J. Dhole	Refresher Course	2008-09	ASC, Nagpur
3	DR. G. J. Dhole	Refresher Course	2009-10	ASC, Amravati
4	Prof. D. M. Gaikwad	Refresher Course	2012-13	ASC, Amravati
5	Prof. M. P. Chopade	Orientation	2008-09	ASC, Nagpur
6	Prof. M.P. Chopade	Refresher Course	2009-10	ASC, Nagpur
7	Prof. K. A. Mahure	Orientation	2009-10	ASC, Nagpur
8	Prof. K. A. Mahure	Refresher Course	2011-12	ASC, Amravati
9	Prof. M.M. Kawarke	Orientation	2008-09	ASC, Nagpur
10	Pfor. M. M. Kawarde	Refresher Course	2010-11	ASC, Nagpur
11	Prof. D.L. Najan	Refresher Course	2012-13	ASC, Amravati

6. Research Papers in Seminars/Conferences

Sr.No	Name of teachers	International	National	Other	Total
1	Dr.S.Y.Tarale	00	04	00	04
2	Prof.R.V.Deshmukh	00	01	00	01
3	Dr.R.M.Kedar	01	09	01	11
4	Prof. Ku.S.J.Farsole	01	02	01	04
5	Prof.D.M.Gaikwad	02	03	00	04
6	Prof.M.P.Chopde	01	03	00	04
7	Prof.K.A.Mahure	00	05	01	06
8	Dr.G.J.Dhole	00	04	00	04
9	Prof.M.M.KawarKe	00	03	00	03
10	Prof.D.L.Najan	00	09	05	14
11	Dr.G.O.Jondhalekar	01	03	03	06
	Total	**06**	**43**	**11**	**63**

7. Research Papers Published in peer reviewedjournals

Sr.No	Name of the teachers	National	International	Total
1	Dr.S.Y.Tarale	02	-	02
2	Dr. R.M.Kedar	01	02	03
3	Prof.M.P.Chopade	00	01	01
4	Prof. S.J.Farsole	02	-	02
5	Prof. D.L.Najah	01	-	01
	Total	06	03	09

8. Seminars/conferences organized in the college

Sr. No	Name of Department	Seminar/Conference/ Workshop	State/ National / International	Sponsored Agency	Duration
1	Department of Marathi	Seminar	National	UGC	2008-09
2	Dept. Political Sci	Seminar	National	UGC	2008-09
3	Department of English	Seminar	National	UGC	2009-10
4	Dept. of History	Seminar	National	UGC	2009-10
5	Dept. of Commerce	Seminar	National	UGC	2009-10
6	Dept. of Library	Seminar	National	UGC	2009-10
7	Dept. Political Sci	Workshop	Uni.Level	University	2009-10
8	Dept. of Pol. Sci	Seminar	National	UGC	2011-12
9	Home Economics	Mute Court	Uni. Level	UGC	2011-12
10	Dept. of Marathi and Commerce	Workshop	Uni. Level	University	2012-13

11	Department of Marathi	Seminar	National	UGC	2013-14

9. Financial Assistance / grants received from UGC

Sr. No	Particulars	Amount	Duration
1	**Career Oriented Programme** • E- Commerce • Development of Communication Skill in English	 500000/- 700000/-	2008-09
2	**Under Xth Plan: Books Equipment & Journal**	140640/-	
3	**Seminar & Conferences** • Department of Marathi • Department of Pol. Science • Department of English	 72000/- 58000/- 56500/-	
4	**Minor Research Project** • Prof. Ku. Pachraut • Dr. R. M. Kedar • Principal A. L. Kulat • Prof. Miss. Dhiware • Prof. D. M. Gaikwad	 20000/- 20000/- 32000/- 30000/- 27500/-	
5	**Under XIth Plan** • College Development Assistance (40% Allocation for Books, Journal & Equipment)	542395/-	
6	**Women Hostel Grant**	3000000/-	2009-10
7	**Career Oriented Programme** • Tax Planning & Management	700000/-	
8	**Conferences & Seminars** • Library Science	 48750/-	

	• Department of Commerce • Department of History	64500/- 75000/-	
9	**Minor Research Project** • Prof. F. J. Farsole • Prof. K. A. Mahure • Prof. D. L. Najan	 57500/- 71500/- 30000/-	
10	**Remaining Amount of Conference Allocated** • Department of English • Department of Marathi • Department of Pol. Science	 8500/- 8000/- 6500/-+	
11	**Minor Research Project** (Remaining Amount Allocated to Marathi)	 8000/-	2010-11
12	**Merged Scheme Under XI Plan – 2038000/-** • Accommodation for student &teachers on rental basis • Convenience allowances to Student • Colleges with relatively higher proportion of SC/ST/OBC • Special grant for enhancement of initiative for capacity building in colleges a. Book & Journal b. Equipment	100000/- 60000/- 120000/- 100000/- 100000/-	
13	**UGC / NRC** a. Pentium PC (latest Printer, UPC, Software, Fax, Modem) b. Internet connectivity	 225000/- 18000/-	
14	**Equal opportunity centre** a. Contingency, meeting, Honorarium to advisor b. Short term course to positive discrimination	 90000/- 15000/-	
15	**Remedial Coaching for SC/ST/OBC (excluding creamy layer) & Minority** a. Equipment b. Book, Journal & Study Material c. Receding items including honorarium, remuneration, TA, Payment to Part time LOC contingency	 300000/- 200000/- 100000/-	
16	**Coaching classes for entry in services for SC/ST/OBC (excluding creamy layer) & Minority** a. Equipment	 300000/- 200000/-	

	b. Book, Journal & Study Material c. Receding items including honorarium, remuneration, TA, Payment to Part time LOC contingency	 100000/-	
17	**Career & counseling cell** a. Computer with internet, Laser Printer, Photocopier, Fax b. Hiring, charges TA/DA to counselor, resource person, payment of honorarium, reading material & contingency	 120000/- 50000/-	
18	**Minor Research Project**	1950/-	2011-12
19	**Women Hostel**	2400000/-	
20	**Capacity Building in colleges** a. Book & Journal b. Equipment	 80000/- 80000/-	
21	**Girls common room**	199666/-	
22	**Conference grant**	29773/-	
23	**CDS** a. Administrative Building	 306313/-	
24	**Human Rights Seminar Grant**	60000/-	
25	**Human rights Gant**	230000/-	

Aproval of Courses of Affiliating University

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2011 – PART TWO -72

अधिसूचना

क्रमांक :53/2011 दिनांक : १९/५/२०११

विषय : संलग्निकरणाबाबत..

सर्व संबंधीतांचे माहीतीकरीता अधिसूचित करण्यात येते की, खाली दर्शविलेल्या महाविद्यालयांकरीता, अभ्यासक्रम / विषय / अतिरीक्त तुकडी च्या संलग्निकरण वाढीसंदर्भात नियुक्त करण्यात आलेल्या चौकशी समित्यांचे अहवाल दि.३०.३.२०११ च्या विद्वत परीषदेने विषय क्र.१० व ३७ अन्वये मान्य केल्यानुसार, स्तंभ क्र.२ मध्ये दर्शविलेल्या महाविद्यालयास, स्तंभ क्र.३ मध्ये दर्शविलेल्या अभ्यासक्रम / विषय / अतिरीक्त तुकडीस, स्तंभ क्र.४ मध्ये दर्शविलेल्या कालावधीकरीता म.वि.कायदा १९९४ मधील कलम ८३,८६ व ८७ मध्ये दर्शविलेल्या तरतुदींचे अधिन राहुन तसेच B.Ed., M.Ed., LL.B., B.E., M.B.A., M.E., B.Pharm., M.Pharm. या अभ्यासक्रमास संबंधीत शिखर संस्थांच्या (Apex Body) मान्यतेचे अधिन राहुन संलग्निकरण प्रदान करण्यात येत आहे.

TABLE

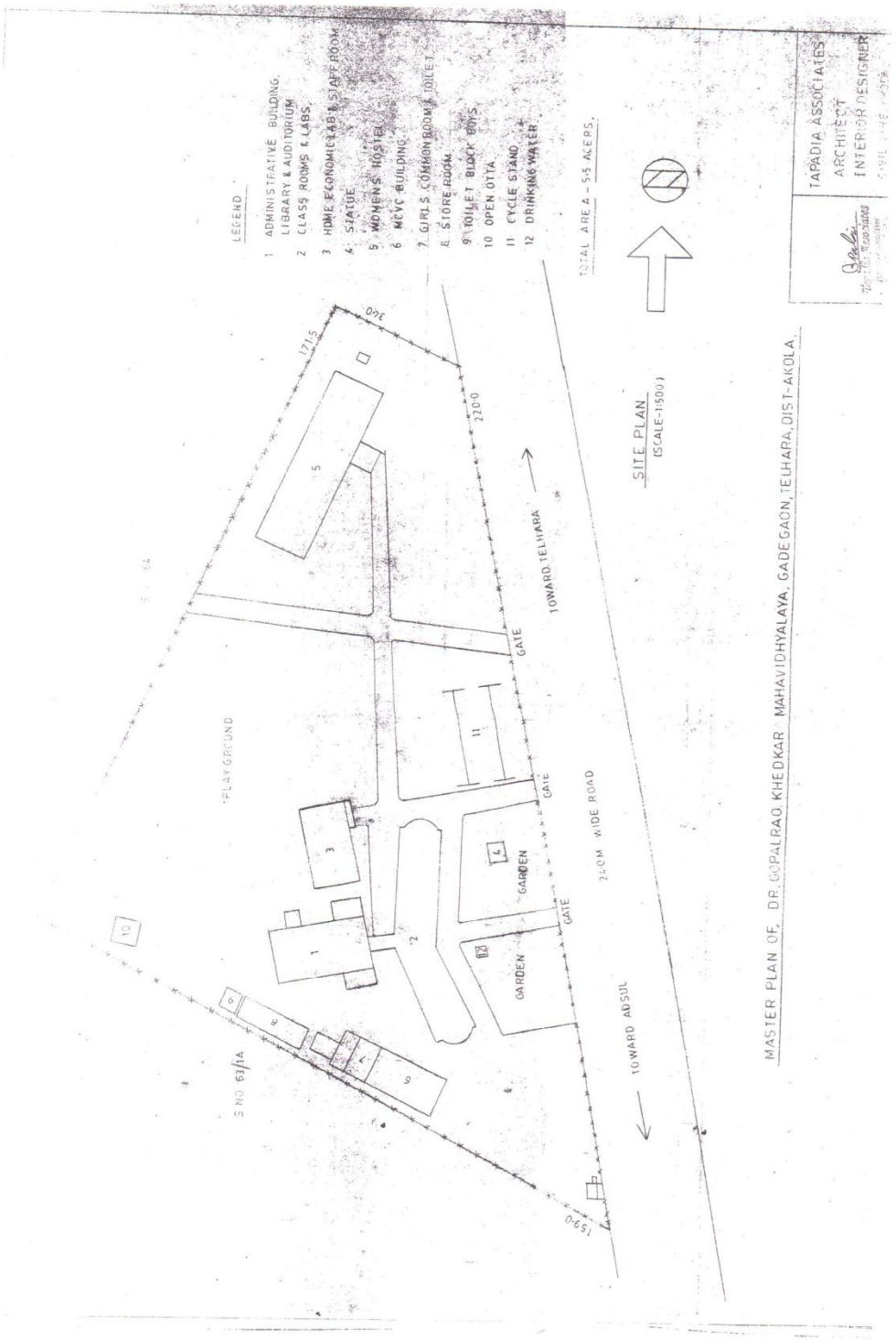
Sr. No.	Name of the College	subject(s) / Course(s)/ Add.Section(s)	Period of continuation of affiliation
1.	2.	3.	4.
1.	Mungsaji Maharaj Mahavidyalaya, Darwha. Distt:-Yavatmal.	B.Sc-I,II (Computer Science)	For the session 2010-2011
2.	Indira Mahavidyalaya, Kalamb Distt:-Yavatmal.	B.Sc-I,II C.O.P. 1.Taxation 2.E-Commerce 3.Finance Management & Auditing. 4.Communication Skill	For the session 2010-2011
3.	Shree Mahant Dattaram Bharti Mahavidyalaya,Arni. Distt:-Yavatmal.	B.Sc-I,II B.A.-I,II (Music & Geography)	For the sessions 2010-2011, 2011-2012 & 2012-2013. For the session 2010-2011
4.	Kala Mahavidyalaya, Maregaon.	B.Com.-I,II B.Sc.-I,II	For the sessions 2010-2011 & 2011-2012

75.	Dr.Gopalrao Khedkar Mv., Gadgaon (Telhara) Distt:-Akola	B.A., B.Com. B.Sc.-I B.A.-I (Addi.Section) B.Com.-III (Addi.Section) (Eng.Medium) M.Com.-I,II B.A.(English Litt., Music) C.O.P . 1.E-Commerce 2.Development in Communication Skill 3.Tax Planning & Management	For the Sessions 2009-2010, 2010-2011, 2011-2012, 2012-2013 & 2013-2014 For the session 2010-2011 For the sessions 2009-2010, 2010-2011, 2011-2012 2012-2013 & 2014-2015
76.	Adarsha College of Computer & Management,Akola	B.B.A. B.C.A. M.C.M.	For the Session 2010-2011
77.	S.S.K.R.Innani Mv.,Karanja Lad. Distt:-Washim	M.Com.	For the Session 2010-2011,
78.	Vivekanand Science College, Hivra Ashram Distt:-Buldana	B.Sc.	For the Sessions 2010-2011 & 2011-2012
79.	Phulsingh Naik Mv.,Pusad. Distt:-Yavatmal.	B.B.A., B.C.A. B.A. (Yogashastra) C.O.P 1.Non Convensional Energy System. 2.Functional English. B.Com.-I,II (Eng.Medium)	For the Sessions 2010-2011, 2011-2012, 2012-2013, 2013-2014 & 2014-2015 For the session 2010-2011
80.	Smt.Vatsalabai Naik Mahila Mv., Pusad. Distt:-Ytl.	B.C.A., C.O.P -Comp.App. C.O.P. -Rural Handicraft	For the Session 2010-2011 For the sessions 2010-2011, 2011-2012, 2012-2013, 2013-2014 & 2014-2015
81.	Jagdamba Shikshan Mv., Kalamb Distt:-Ytl.	M.Ed.	For the Sessions 2010-2011, 2011-2012 & 2012-2013
82.	Jagdamba College of Engg. & Tech.	B.E.-I,II 1.Mech Engg.	For the Session 2010-2011

108.	Girijan Saharirik Shikshan Mv., Chikhaldara, Distt-Amravati	B.P.Ed.	For the sessions 2010-2011, 2011-2012 & 2012-2013
109.	Late.Lalasaheb Deshmukh Shikshan Mv.,Tiosa Distt:-Amravati	M.Ed.	For the sessions 2010-2011, 2011-2012 & 2012-2013.
110.	Rana Jajodia Arts, Commerce &Science College,Amravati.	B.C.A., B.B.A., M.A.(Yoga)	For the session 2010-2011
111.	Pruthviraj Deshmukh Vidhyan Mv.,Arni.Distt:-Ytl.	B.Sc.-I,II	For the session 2010-2011
112.	S.P.M.Science & Gilani Arts,Comm.. Mv.,Ghatanji. Distt:-Ytl	B.A., B.Com., B.Sc.	For the sessions 2010-2011, 2011-2012, 2012-2013, 2013-2014 & 2014-2015
113.	Sudhakarrao Naik Institute of Pharmacy, Pusad, Distt:-Ytl	M.Pharm (Pharmacology)	For the sessions 2010-2011, 2011-2012 & 2012-2013.
114.	Nanibai Shikshan Mv.,Amravati.	B.Ed.	For the sessions 2010-2011, 2011-2012 & 2012-2013.
115.	Late.Balasaheb Ghuikhedkar College of Management & Computer Tech., Amravati.	B.B.A.-I, B.C.A.-I, B.Sc.-I	For the session 2010-2011
116.	Late Ku. Durga K. Banmeru Science Mv. Lonar,	B.Sc. M.Sc. (Comp.Sci.) B.C.A. B.B.A.	For the sessions 2010 -2011 2011-2012 2012-2013, 2013-2014 & 2014-2015 For the session 2010 -2011
117.	Sarswati Mv. Goulkhed Rd, Shegaon, Dist. Buldhana	M.C.A.	For the session 2010 -2011
118.	Shri. Sharadchandra Pawar Kala, Vanijya & Vidhyan Mv., Dongaon Dist:- Buldhana	B.A. B.Com.	For the session 2010-11

स्वा/-
(दिनेशकुमार जोशी)
कुलसचिव
संत गाडगे बाबा अमरावती विद्यापीठ

Master Plan of the Institution



UGC 2(f) and 12B certificate

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI

No. F.8-70/77 (CP) Dated 19th March, 1977.

To

The Registrar,
Nagpur University,
Nagpur.

Subject :- List of colleges prepared under section 2(f) of the UGC Act 1956-
inclusion of new Colleges in the---

Sir,

I am directed to refer to your letter No. DSW/AC-77/Bond/B/16597 dated 2-3-1977 on the above subject and to say that the name of the following college has been included in the above list under Non Govt Colleges teaching upto Bachalor's degree :-

Name of the College	Year of Estt.
Dr.Gopalrao Khedkar Mahavidyalaya, Gadegaon (Telhara) (On temporary affiliation upto 1977) Shri R.M.Deoke.	1969.

The Indemnity Bond and other documents in respect of the above college have been accepted by the Commission.

Yours faithfully

Sd/- Illigible.

(B.R.Kwatra)
Assistant Secretary.

Copy forwarded to :-

1. The Principal, Dr.Gopalrao Khedkar Mahavidyalaya, Gadegaon (Telhara) (M.S.)
2. All Officers/Sections.

Sd/- B.R.Kwatra
Assistant Secretary,

True Copy

प्राचार्य
डॉ.गोपाळराव खेडकर महाविद्यालय
गाडेगाव, तेल्हारा जि.आकोला

Principal
Dr. Gopalrao Khedkar Mahavidyalaya
Gadegaon (Telhara)

Principal
Dr.Gopalrao Khedkar Mahavidyalaya
Gadegaon(Telhara) Dist Akola

Principal
Dr.Gopalrao Khedkar Mahavidyalaya

List of subjects-syllabus revision

LIST OF SUBJECT TAUGHT LAST 5 YEARS IN THE COLLEGE

(1)	ARTS FACULTY	2009-10, 2010-11,2011-12,2012-2013, 2013-14
	B.A.PART I	ENGLISH, MARATHI, HISTORY, POL.SCIENCE, ECONOMICS, MAR.LITT. HOME ECONOMICS,SOCIOLOGY, ENG.LITT., MUSIC
	B.A.PART II	As above with Environmental science.
	B.A.PART III	ENGLISH, MARATHI, HISTORY, POL.SCIENCE, ECONOMICS, MAR.LITT. HOME ECONOMICS,SOCIOLOGY, ENG.LITT., MUSIC
(2)	COMMERCE FACULTY	
	B.COM.I	ENGLISH, MARATHI, FINANCIAL ACCOUNTANCY, PRINCIPLE OF BUSINESS MANAGEMENT, BUSINESS ECONOMICS, COMPUTER FUNDAMENTAL & OPERATING SYSTEM
	B.COM.II	ENGLISH, MARATHI, CORPORATE ACCOUNTING, BUSINESS MATHEMATICS & STATISTICS, INCOME TAX & AUDITING, MONEY & FINANCIAL SYSTEM, INFORMATION TECHONOLOGY & BUSINESS DATA PROCESSING, ENVINORNMENTAL SCIENCE
	B.COM.III	ENGLISH, MARATHI, COST & MANAGEMENT ACCOUNTING, BUSINESS ENVIRONMENT, BUSINESS REGULATORY FRAMEWORK AND COMPANY LAW, FUNDAMENTAL OF INSURANCE, INDIAN BANKING SYSTEM
(3)	SCIENCE FACULTY (SEMESTER PATTERN)	
	B.SC.I	ENGLISH, MARATHI, PHYSICS, COMPUTER SCIENCE, MATHEMATICS, CHEMISTRY, ZOOLOGY,BOTANY, MICROBIOLOGY
	B.SC.II	PHYSICS, COMPUTER SCIENCE, MATHEMATICS, CHEMISTRY, ZOOLOGY, BOTANY, MICROBIOLOGY, ENVIRONMENTAL SCIENCE
	B.SC.III	PHYSICS, COMPUTER SCIENCE, MATHEMATICS, CHEMISTRY, ZOOLOGY, BOTANY, MICROBIOLOGY
(4)	POST GRADUATE COURSES	
	M.COM.I SEMESTER I	MANAGERIAL ECONOMICS, SERVICES MARKETING & CUSTOMER RELETIONSHIP MANAGEMENT, ADVANCED FINANCIAL & COST ACCOUNTING, BANKING & INSURANCE SERVICES,
	M.COM.SEMESTER II	ACCOUNTING FOR MANAGERIAL DICISION, STRATEGIC MANAGEMENT, ORGANISATIONAL BEHAVIOUR, COMPUTER APPLICATION IN BUSINESS
	M.COM.SEMESTER III	RESEARCH METHODOLOGY, STATISTICAL ANALYSIS, CORPORATE TAX PLANNINGAND MANAGEMENT, E-COMMERCE & LEGAL SECURITY
	M.COM.SEMESTER IV	PROJECT REPORT & VIVA-VOCA, ADVERTISING AND SALES MANAGEMENT, MARKETING RESEARCH, INTERNATIONAL MARKETING

POST GRADUATE ARTS 2011-12, 2012-13

M.A.I POL.SCI.	MODERN INDIAN POLITICAL THAUGHT, INDIAN GOVERNMENT AND POLITICS, PUBLIC ADMINISTRATION, THEORIES OF INTERNATIONAL RELATION
M.A.II POL.SCI.	WESTERN POLITICAL THEORY AND THAUGHT RESEARCH METHODOLOGY, THEORY AND PRACTICE OF DIPLOMACY, INTERNATIONAL LAW AND INTERNATIONAL ORGANISATION.
M.A.I MARATHI	PRACHIN V ARVACHIN GADYA, ARWACHIN KAVITA, VISHESH VANGAMAYA PRAKAR, (KATHA, KADAMBARI, NATAK) SAHITYASHASHTRA
M.A.II MARATHI	PRACHIN KAVITA, VISHESH GRANTHAKAR- SANT TUKARAM, MARATHICHA BHASHAVAIDYANIK ABHYAS, NIBANDHA