SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DR.GOPALRAO KHEDKAR MAHAVIDYALAYA, GADEGAON, TELHARA, DIST. AKOLA (M.S.)

SHEGAON ROAD, TELHARA TQ.TELHARA DIST.AKOLA MAHARASHTRA PIN 444 108

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Shivaji Education Society is the prominent educational institute in the central India which was established in December 1932 by Dr. Panjabrao alias Bhausaheb Deshmukh, the great educationist, agriculturist and reformist and first Union Agriculture Minister of India. The society aimed at educating and upbringing the poor, backward rural students and provide to them facilities of higher education. Dr. Gopalrao Khedkar Mahavidyalaya is run by Shri Shivaji Education Society, Amravati. It was established on 1st July 1969.. Keeping in view the socio-economic condition of the poor students, the institution provides admissions free of cost to the students belonging to reserved categories. Residents of Telhara such as Shri Atmaramji Patil Dhole, Shri Bhikaji Tayade, Shri Tulshiramji Agrawal, Shri Dhansukdasji Thanvi and Shri Deshmukh Saheb and the farmers of the locality had rendered notable services by donating labours, finance and valuable times for the establishment of the institution. The remarkable social work of late Honorable Dr. Gopalrao alias Abasaheb Khedkar, the rural Development Minister, Government of Maharashtra, the institution was named as Dr. Gopalrao Khedkar Mahavidyalaya, Gadegaon, Telhara.

The college started the faculties of Arts and Commerce with its establishment in 1969. Later, in the year 1975 Junior College and in 1992 H.S.V.C. had added to the college. In 2009-10, the institution started the Faculty of Science and M. Com. Post-Graduation in Marathi and Political Science was started in the year 2012-13. There is Home-Economics Laboratory, HSVC workshop building, Central Library, Computer Lab, Science Labs, Auditorium Hall, Network Resource Center, girls common room, ICT rooms, Yashwantrao Chavhan Maharashtra Open University, Nasik Center. The college has other amenities such as beautiful Green Garden, Water dam, roof water harvesting, soak pit, solar lights, tube-well, cycle stand, spacious playground for games and sports. The college has built Dr. Panjabrao alias Bhausaheb Memorial amid the garden. The extension activities are undertaken by the NSS department and the Department of Physical Education, Cultural Activities Committee always strives for all-round development of the students. The college library has the largest stock of the oldest as well as the most recent books on all subjects taught in the college.

Vision

The vision of the institution is to initiate, sustain and enhance quality education among the rural, backward and educationally disadvantaged sections of society and to bring into the main stream of national development. It is also the vision of our institution to provide equal opportunity of higher education and personality development to all the students of the institution.

Mission

- The mission of our institute is to impart quality education and knowledge through curricular, extra-curricular and extension activities to the learners belonging to the poor, backward and downtrodden and lower strata of the society.
- The institution strives to promote physical, cultural and educational development of the students.
- The incessant encouragement of the students for over-all physical, cultural and social development through various extra-curricular and extension activities.

- The mission of the institution comprises utmost efforts to provide platform to the learners to meet all the challenges of this competitive world and encourage them to utilize their potential in sports, athletic, social and cultural activities.
- The mission of the institution is to encourage women education and their participation in all walks of life.
- The institution aspires to promote the use of ICT in teaching –learning process and to bring the learners in the line with the recent development of communication technology.
- The mission of institution is to motivate faculty members to organize and arrange seminars, conferences and workshops and also actively participate in the seminar, conferences and to cultivate research culture by writing research papers in journals, and chapter in books as well as books.
- The institute's mission is to organize and run various tournaments, exhibitions, competitions and cultural festivals for the personality development of the students.
- The institute has the mission to inculcate social, moral, national and ethical values among the young generation by imparting education and enabling them to contribute their powers in building the nation and serving the society and make them aware as the responsible citizen of the country.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our college was reaccredited with 'B' grade by NAAC, Bangalore.
- Our college is located in rural area, for the benefit of the students of the locality, who belong to poor, backward and remote area but aspire for higher studies. Keeping in view the socio-economic conditions of the wards of poor farmers and workers, the college offers admissions free of cost to all those from reserved categories. Therefore, the number of admissions is increasing every year.
- The institution has competent teaching and non-teaching staff who devotedly discharge their duties for the welfare of the students.
- There are 5 faculty members with Ph.D. degree while 4 faculty members are recognized Ph.D. supervisors.
- The institution has started coaching classes for competitive examinations which helps students in preparation of various MPSC and UPSC examinations.
- The institution initiated a scheme 'Teachers Sponsored Award' by which every subject teacher offers a cash prize to the meritorious student who is topper in the respective subject in the annual university examination. It helps to boost the confidence of the students and a reward to their achievement.
- The institution has eco-friendly atmosphere with green campus.
- The institution runs network resource centre, internet facility as well as Xerox facilities and Wi-Fi facility are made available in the campus for the convenience of the students.
- The college library has the largest stock of the oldest as well as the more recent books and reference books on all subjects taught in the institution. There are separate reading rooms for boys and girls.
- The administrative office of the institution is fully automated. The admission process is implemented online on merit list. The scholarship forms as well as the examination forms are filled on online mode.
- The institution has started the 'Earn and Learn Scheme' by which the efficient but poor learners can undertake office work and earn certain amount of money every month while taking education in the institution. It is benefitted to complete their education and help to make them self-reliant.
- The institution organizes Health check-up camp, Blood Donation Camp, NSS special Camp every year

to inculcate social awareness among the students.

Institutional Weakness

- Teaching and non-teaching recruitment is not possible due to government policies
- Consultancy services are not sufficient.
- Library is partially automated.
- The alumni financial contribution is insufficient.
- Limited scope for students' Local placement and job opportunities due backward and rural area.
- Post-graduation in science faculty is not available

Institutional Opportunity

- To provide quality education to the students of the rural and backward area.
- To establish various Study Centers.
- To initiate Skill-oriented programmes.
- To submit proposals for Ph. D. Research Centers.
- To avail more classrooms with ICT facility.
- To motivate faculty members to write and publish books.
- To pursue faculty members to increase research contribution.
- To organize seminar, conference and workshops.
- To arrange Guest Lectures of eminent academicians and experienced faculties from the other institutions.
- To promote Extension activities and Social responsibility.
- To make optimum use of ICT in the teaching and learning process.
- To organize activities of Alumni and Teacher-Parent Association.
- To fulfill the vision, goals and mission of the institution.

Institutional Challenge

- To reduce the drop-out rate of the students.
- To establish indoor stadium in the college campus.
- To undertake initiatives towards faculty development programmes and to organize such programmes and trainings for the teaching and the non-teaching staff.
- To boost students activities in cultural programmes and games and sports at the national and the international level.
- To increase the regular posts of the teaching and the non-teaching staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college clearly states its vision, mission and the objectives and strives to fulfill them through various activities. The academic work is strictly followed as per the Academic Calendar and the Action Plans prepared at the beginning of the session and the review of the same is taken at the end of the session. The work that remains unfulfilled is stated clearly in the next year Action Plan.

The syllabus prescribed by the university is completed before the commencement of the terminal examination. The modern electronic means such as computer lab, ICT room, LCD Projector, power point presentation and audio-visual aids are prominently used to make teaching learning more effective.

The college regularly interacts with the UGC, university and the industries to get benefits of knowledge and funds for the development of the college. Some staff members have been working as pepper setter, moderators, examiner and co-officer in-charge in the university examination. The college organizes seminars, workshops group-discussion, cultural activities and extra- curricular activities for overall development of students.

Remedial coaching chasses are arranged to provide extra coaching to the slow learners who lag behind in studies. The college has vocational and certificate course such as food Processing, E-Banking, Retail and Management etc. for the welfare of the students. Academic flexibility is available but the choice based credit system is introduced during the current academic year 2022-23 for First year of undergraduate courses. The college also runs self- financed programmes as well as additional skill oriented programmes.

The NSS unit functions to provide opportunities for students for their overall development. There is a distance learning center of YCMOU to provide educational opportunity for the general masses in the area. The college arranges Coaching Center to guide the young graduates who aspire for MPSC and Government competitive examinations.. At the beginning of the academic session, under the chairmanship of the Principal, various committees are formed to conduct enrichment programmes and the work is preformed accordingly.

The college has a feedback mechanism for taking feedback from the students and their parents, the teachers and alumni.

Teaching-learning and Evaluation

All the information regarding Admission Process is given in the college prospectus, published in daily newspapers and also displayed on the notice board. All the admissions take place as per the government rules and regulations.The admissions take place on the basis of merit list and as per the reservation policy of the government.

The college provides co-education. The sexual harassment committee and Vishakha Committee are established to resolve the disputes. The environmental tours and study tours are organized to increase students' awareness for the environment.

The topper students are provided extra books from the library. Competitive examination classes are held for the pre-preparation of UPSC/MPSC..

The college held four units tests and Seminar Presentation, Personal Interview of the students to evaluate the academic performance of the students. The students are motivated to participate in innovative

programmes. The college has Academic Planning Committee which prepares Academic Calendar. The feedback committee takes the feedback from all the stakeholders.The IQAC committee was established in the institution on 5th December 2004.

The modern electronic means of imparting education are made available in the college such as computer lab, internet facility, Wi-Fi facility, ICT rooms with LCD Projectors. The teachers actively present research papers in national and international seminars and conferences. They publish research papers in reputed peer reviewed journals and chapters in books. The teachers also use power point presentation to make teaching learning process more effective.The college has well equipped central library and departmental libraries as well.

At present the total number of regular teachers is 08, out of which 06 are Ph. D. degree holders, 01 M. Phil. and 01 post graduate. There are also 16 teachers working on Clock Hour Basis.

The college has feedback Committee for evaluation of the teachers. The Principal submits the confidential reports of the teachers to the society for evaluation. The annual assessment and evaluation of the teachers is made through API (Academic Performance Indicator) and PBSA (Performance Based Self-Appraisal System).

The Grievances Cell is established to settle the dispute.. There is suggestion box as well. Teacher sponsored awards are provided to merit students.

Research, Innovations and Extension

The college has formed a Research Committee of five members to perform research activities. All the teachers are well qualified. Six faculties are Ph. D holders and four faculty members are university recognized Ph.D. supervisors. There are two research centers in the subjects History and Political Science to carry out Ph.D. Research work. The college provides study leave and infrastructural facilities to carry out research work. Compared to previous report of NAAC, the research work has been increased due to the guidance and motivation by the research committee. The students of Science faculty submit their projects under the guidance of the teachers.

The workshops on various subjects are organized specially to guide the students. The teachers attend Refresher, Orientation and Short-Term courses as well as Faculty Development Courses to update knowledge and skill in regular interval. The college has well equipped central library that provides text books, reference books, magazines, daily newspapers to carry out research work. The various Departmental Boards of Studies celebrate the anniversaries of noble persons and invite experts on the occasion. The resource persons are also invited to deliver guest lectures to instill research aptitude among the students.

The college stimulates the research work by granting study leave for trainings of faculties such as refresher, orientation and short-term courses, national and international seminars and conferences and for Faculty Development Programmes. The college also provides modern electronic means as per the requirements. Many of the teachers published research papers in various national and international journals, and in seminars and conferences proceedings. Some have published and also edited the books while some teachers' articles are published as the chapters in the books.

The National Service Scheme is active in the college which functions to bring about social awareness

among the students. The college has Alumni Association and teacher-parent organization. The College Development Committee monitors the development of the institution.

The college organizes various workshops, seminars and conferences in collaboration with other neighboring institutions. The college has a open university center of Yashvantrao Chavan Maharashtra Open University, Nashik to provide education to the general masses of the area.

Infrastructure and Learning Resources

The college has formed Purchase Committee to make infrastructure and learning resources available in the college. The committee call tenders and affordable tender is passed to purchase various materials.

The college has four two-store buildings including class rooms and a separate building for administrative office. The Science laboratories are well equipped. The college has ITC rooms digital E-board, Botanical Garden, girls' common room, Seminar hall with LCD Projector, Auditorium hall etc. A soak pit is prepared for water harvesting. There is a farm lake, water tank for cattle, safe drinking water coolers in the college. The college maintains spacious playground for games and sports. The college runs Internal Quality Assurance Cell, Grievance Readdressed Unit, Women's Cell, Counseling and Career Guidance Centre, Equal Opportunity Center, Placement Cell, Open gym, MPSC/UPSC Guidance Centre.

The college prepares its Master Plan every year through which necessary material of convenience is purchased by the purchase committee. Dr. Mr Ashok Bihade and Dr. Mrs Sanjivanitai Bihade are appointed as the medical officers-in-charge to regularly medical check- up of the students. The college also strives to provide necessary facility to the physically disabled students.

There is a Library Advisory Committee which functions to order books as per the requirements of the staff and the students. There are various text books, reference book, weeklies, monthly magazines, journals and daily newspapers to cater to the needs of the students. There are computers with internet facilities in the library. There is a complaint and suggestion box. The total number of computers in the college is 54, including the office, various departments, library and the computer lab etc. The college organizes workshops on computer hardware course to motivate to use ICT resources.

Student Support and Progression

The total grants received by the government for SC/ST/VJNT/SBC/OBC students is Rs. 5348379/- for the academic year 2021-22.

The college gives admission to all the backward class students by charging minimum one rupee fees. There is a girls' common room to facilitate girl students.

There is a first-aid-box available in the college. The college has appointed two medical officers for checking up the students regularly. The college has MPSC/ UPSC guidance center which organizes coaching classes for the convenience to the students. The competitive examinations guidance center organizes programmes to guide the students by inviting subject experts.

The college publishes *"Mrudgandha"* the yearly magazine, which contains poems, articles, short stories

written by the students. It is a platform to express students' views, thoughts and ideas.

The college makes substantial efforts to facilitate entrepreneurial skills among the students by taking them to neighboring MIDC, ITI, Oil industries, Banks, and also visiting other industries in the locality.

The college provides sports material, uniform and track suit to the students. The students are motivated and guided to participate in state, national and university level sports competitions.

The college has career guidance and placement cell. Some students of the college have been selected in the placement cell organized by other college.

The college has Grievance Redressed Cell as per the university guidelines. There is a complaint and suggestion box in the college. The students are made well-aware of Anti Ragging Act in the induction programmes. The students progression to post-graduation and in employment is 65%.

The ex-students of the college and employees are the member of Alumni Association who give their suggestions in feedback reports to improve the performance and quality of the institution.

The students' council is constituted every year in a democratic way. The college forms various academic and administrative bodies for the welfare of the students.

Governance, Leadership and Management

The College Development Committee functions under the Chairmanship of the President of Shri Shivaji Education Society, Amravati to manage the college work very efficiently. The executive members of Shri Shivaji Education Society are the members of CDC. The college Principal is the secretary of CDC. There are the representatives of the teaching and non-teaching staff on CDC.

The Principal forms various committees at the college level to fulfill the objectives and develop the college.

The internal organizational structure of the college is as follows:

1) Parent Institution 2) College Development Committee 3) Principal and Academic In-charge

4) IQAC 5) HODs 6) Staff

All the important decisions are taken in the CDC meetings. The implementation of the decisions taken is made by organizing various innovative practices.

The college provides study leave for professional development of the teaching and non-teaching staff to participate in seminar, conference, refresher, orientation, short term courses, computer training programmes etc.The college has a Grievance Readdress Cell. There are also complaint and suggestion Boxes,.

The college organizes seminars, conferences, workshops and training programmes for both teaching and non-teaching staff. The self- appraisal method- PBAs, students' feedback are applied for the academic performance and assessment of the teachers. The assessment and appraisal of the non-teaching staff is made by

the confidential Reports.

The purchase committee is formed to purchase stationery and other infrastructure material. The college receives financial aid from the government as the grants from the UGC. The audit of the college is made by the internal and external agencies.

Internal Quality Assurance Cell (IQAC) has been formed in the college. The short term and long term development plans are prepared in the IQAC meeting.

The academic calendar and the teaching plan are prepared by every department for effective implementation of teaching-learning process. A review of the same is taken in staff council meeting. The unit tests of the students are taken on the completed portion of the prescribed syllabus.

The academic financial and administrative policies are decided in the CDC. The IQAC decides and controls the overall performance of the college.

Institutional Values and Best Practices

The college has made a farm lake in the college campus. The tree plantation drive is carried out in the campus. The water conservation, waste water management, soak pit is also available in the college. Environment awareness campaign is maintained. The college has taken initiatives for innovative practices such as competitive examination classes and the courses of E-commerce and Communication Skill to the students.

The students learning in this college belong to economically backward and rural area. Therefore the college has charged minimum fees for taking admissions to all the streams. Under the "Earn and Learn" Scheme the students have contributed their labour and the college administration paid for it. The students are motivated to participate in other placement camps.

The Botanical Garden is formed in the college premises to help science students to be familiar with various plants and herbs. The garden yard is planted in the college as well. To give vent to the latent skills and creativity of the students, wall posters, manuscripts, handicrafts etc. are created by the students.

The college has made innovations organizing breast feeding week, nutrition week and a workshop on premarital awakening to make girls students aware of nutritious diet.

In this age of information technology, it is prerequisite to know the role of hardware in the computer. Therefore, the knowledge of hardware is given to the students by organizing the training of hardware.

- By taking into consideration the utmost need of the time, the rain water is preserved by applying Rain Water Harvesting technique.
- The farm-lake is made by realizing the requirement of water conservation and also to increase the water level of bore well in the college campus.
- The solar energy system is also applied in proportion to its necessity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR.GOPALRAO KHEDKAR MAHAVIDYALAYA, GADEGAON, TELHARA, DIST. AKOLA (M.S.)
Address	Shegaon Road, Telhara Tq.Telhara Dist.Akola Maharashtra Pin 444 108
City	Telhaara
State	Maharashtra
Pin	444108
Website	www.drgkmtelh.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Gopal Janardan Dhole	07258-9561485814	9561485814	-	clg_tel_dgk@ssesa.org
IQAC / CIQA coordinator	Gopal Onkarrao Jondhalekar	-	9527363897	-	gopal.jondhalekar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

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Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	19-03-1977	View Document
12B of UGC	19-03-1977	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shegaon Road, Telhara Tq.Telhara Dist.Akola Maharashtra Pin 444 108	Rural	5.21	25247.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English	36	HSC	Marathi	826	768
UG	BA,Marathi	36	HSC	Marathi	826	768
UG	BA,History	36	HSC	Marathi	826	661
UG	BA,Political Science	36	HSC	Marathi	826	583
UG	BA,Home Economics	36	HSC	Marathi	320	80
UG	BA,Economics	36	HSC	Marathi	826	467
UG	BCom,Commerce	36	HSC	English,Marathi	360	286
UG	BSc,Physics	36	HSC	English	360	96
UG	BSc,Chemistry	36	HSC	English	826	153
UG	BSc,Mathematics	36	HSC	English	360	95
UG	BSc,Computer Science	36	HSC	English	360	87
UG	BSc,Microbiology	36	HSC	English	360	114
UG	BSc,Zoology	36	HSC	English	360	143
UG	BSc,Botany	36	HSC	English	360	31
PG	MA,Marathi	24	BA	Marathi	160	78
PG	MA,Political Science	24	BA	Marathi	160	122
PG	MCom,Commerce	24	B.COM	Marathi	224	215

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				5				2
Recruited	1	0	0	1	5	0	0	5	1	1	0	2
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				21
Recruited	8	1	0	9
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	0	0	1	0	0	6
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	8	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	681	0	0	0	681
	Female	654	0	0	0	654
	Others	0	0	0	0	0
PG	Male	153	0	0	0	153
	Female	262	0	0	0	262
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	218	206	194	205
	Female	196	159	117	115
	Others	0	0	0	0
ST	Male	32	31	34	61
	Female	16	14	15	13
	Others	0	0	0	0
OBC	Male	536	537	489	567
	Female	668	593	512	554
	Others	0	0	0	0
General	Male	106	116	112	123
	Female	109	106	96	115
	Others	0	0	0	0
Others	Male	33	39	38	24
	Female	38	34	33	34
	Others	0	0	0	0
Total		1952	1835	1640	1811

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	• The department of Political Science of our college and the department of Sociology of Narayanrao Rana College, Bandera jointly organized multidisciplinary conference on Socio Economic Impact of Covid-19 Pandemic in June 2021. • The department of Marathi and the department of English organized essay competition on 'Grant Hecht Guru' (Books are Teachers) and also Books Exhibition during the cultural activities in Birth Anniversary Celebration of Dr. Panjabrao alias Bhausaheb Deshmukh in December 2021. • The face mask distribution programme was conducted by the department of Home Economics and NSS during COVID -19 pandemic. • Our college is multi-faculty in nature having Arts, Commerce and Science faculties. We are going to send proposals for B.B.A., B.C.A., M.B.A. and M.C.A. courses in future. • The National Science Day, Birth Anniversary of Sir C.V. Raman, was celebrated the interdisciplinary program and organized a Guest Lecture on the occasion in which all the science departments were participated.
2. Academic bank of credits (ABC):	• Academic Bank of credit system will be implemented as per university directive for the academic year 2022-23. • Induction programme for F.Y. B.A. B.Com. & B.Sc. was organized for newly admitted students to acquaint them about new CBCS pattern initiated by UGC and notified by the university.
3. Skill development:	• Skill Development workshop was organized by the Students Development Department of SGBA university and Department of Political Science during 9 October2019 to 12 October 2019 in which 50 students of Final year were participated. • The college has sent the proposal for organization of Soft Skill Development programmer for the academic year 2022-23 for the convenience of the students and to enhance their professional knowledge for the academic year 2022-23. • SWAYAM platform is set up for skill-development of the students. The College also introduced skill-based programmes for the benefit of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• Communication Skill in English and Marathi is started for the development of students' knowledge of these languages. • Marathi Literature and English Literature are the optional subjects taught in the college. • The medium of instruction is Marathi and

	English. • To enhance the language proficiency of the students, Seminar Presentations, Group-Discussion, Interview Techniques, Poetry Recitation, Essay Competition, Elocution and Debate Competitions and cultural programmes are organized in the college. • Digital Language Lab enabled students' language proficiency and communication skill in English.
5. Focus on Outcome based education (OBE):	• The institution always strives to provide outcome based education to the students. Most of the students aspire for higher education, for PG in various subjects. Some join government, semi-government and private sector jobs while some manage to start their own businesses. • The Career Counselling and Placement Cell guides and motivates students to appear for MPSC & UPSC and other such competitive examinations and private sector also. • Computer literacy programmes are organized by the department of Computer science to cope up with the easy access to basic knowledge of computer handling. • Students are motivated to participate in open access campus interviews. • Ph.D. Research Center guides researchers and students for participating in seminar, conferences and workshops and contributing their research work.
6. Distance education/online education:	• There is a Yashwantrao Chavhan Maharashtra Open University Center in the college to provide distance education to the students who wish to study from home. The center provides UG in Arts and Commerce and PG in Marathi and Public Administration subjects. • Some courses are started in online mode on SWAYAM platform for the convenience of the students. Extended Profil

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	We have not established Electoral Literacy Club (ELC) but the institution has organised a programme on electoral literacy in collaboration with the Election Department of Tehsil office, Telhara for the students above 18 years of age to enroll their names in voter lists.
2. Whether students' co-ordinator and co-ordinating	Prof. M.P. Chopade is appointed as Co-ordinating

faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	faculty member to organise programme on electoral literacy.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NSS volunteers conducted a rally on voter awareness throughout the Telhara city for the awareness of the masses to enlist their names in voter list. They wholeheartedly participated in voting in local self-government elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voter awareness programme was organized along with street rally on the occasion of National Voter Day on 25 January 2023.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students are motivated to enroll their names in the electoral list. All the students above the age of 18 years have already enrolled their names in the electoral list.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1952	1835	1640	1811	1781

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	10	10	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
35.17	11.67	21.28	11.64	17.71

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Sant Badge Baba Amravati University Amravati. We follow the curriculum as designed by the university. The college prepares the academic calendar which consisted curricular, co-curricular and extracurricular activities for effective delivery of the university curriculum at college level.

- The internal quality assurance cell of the college prepares a five year perspective plan in which the action plan on curriculum is also developed
- Every department prepares its short-term and long-term action plan

The action plan on curriculum is discussed in the staff council meeting which is held at the beginning of academic session.

- The college prepares academic calendar including department wise activities to be implemented throughout the year.
- The action plan of the year on curriculam is developed and deployed among the teaching staff of various departments.
- There is a faculty- wise time-table committee which prepares the time-table as per workload for academic session.
- Teacher maintained academic diary in which the schedule of lectures, tutorial and practical is mentioned
- The Principal addresses the newly admitted students about academic and infrastructural facilities, welfare schemes, code of conduct and discipline, add on courses and extracurricular activities in the induction programme.
- Effective implementation of curriculum is assured through the provision of proper infrastructure in terms of ICT, laboratories, well equipped library and other teaching aids.
- Faculty members have been insisted to follow innovative pedagogy of teaching such as e-content development, usage of internet LCD projectors and webinars apart from the traditional lecture method.
- Unit tests are conducted periodically and its results are displayed and discussed with students in the class room.
- Periodical meeting of the departments are held to discuss the curriculum delivery
- Experts and eminent persons from various fields are invited on various occasions to deliver guest lectures to give exposure to current trends and latest knowledge in the various subjects.
- The departments organize study tours, excursions, field project and industrial visits, bank visits, for imparting practical knowledge and experience to the students.
- Soft skill programs are conducted for the overall development of the students.
- All the subject teachers strive hard for effective implementation of the curriculum.
- The curriculum is dictated in the class room by the subject teachers. It is uploaded on college

website, on class WhatsApp groups.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Academic Programs and college goals and objectives are by large integrated. The Curriculum provided by the Amravati University is benefited by all the sections of the society. The majority of students' intake comes from the economically and socially backward area. There is no prejudice or discrimination on the basis of caste, creed and gender. Around 60% of students are female.

The qualities of leadership are developed through the seminars, cultural and extra-curricular activities, group discussion and presentation which are the integral part of curriculum.

The outreach program and extension activities are conducted through N.S.S for self-development. Environment study is the compulsory course for all the students of second year of B.A, B.Com and B.Sc. The college conducts awareness programs and Blood Donation Camp.

In order to cater the needs of the students to face dynamic employment market, one day workshop and seminar on curriculum is organized.

The placement cell of the college sends students for campus interview in other institutions.

Gender Equity:

The college has coeducation system prevalent since its establishment. The college does not observe gender discrimination. Strength of girl students is marginally larger than boys. Maximum students belong to rural, hilly and backward areas.

Environmental awareness and its conservation:

It is compulsory to all the students to actively participate in tree plantation program and the campus cleanliness drive. ICT is an integral part of curriculum. The college has ICT rooms with well-equipped projector and computer with internet facility. All the teachers use ICT for effective implementation of teaching-learning process for the development of the students. The college also provides WIFI facility in the college premises for the convenience of the stakeholders. The college has a mechanism for monitoring code of conduct in the campus by effectively implementation of CCTV surveillance.

- The college has co-education system.
- Vishakha committee is established.
- Women's safety programs & self-defense training is conducted.
- Sexual Harassment Committee is established.
- Guidance Lectures for female students are organized.

Human Values:

The institution is striving to instill human values among the students for their overall development. Every year the institution celebrates Diwali festival with the *Adivasi* people in the tribal and hilly area of Telhara tehsil as a part of humanitarian approach towards fellow human beings.

The institution shows its compassion towards stray animals by providing drinking water facility to these animals as Dharmal or water tank is constructed for water storage in the front corner part of the college campus. The staff and the students participated in the protest against goat slaughter campaign at Saundala village, near Telhara to show kindness towards domestic animals and to eradicate evil tradition there. The institution organizes blood donation camp every year in the month of December during the cultural activity and celebration of birth anniversary of Dr. Panjabrao alias Bhausaheb Deshmukh, Former Agriculture Minister of India and founder President of Shri Shivaji Education Society Amravati.NSS unit of our college is active in arranging social and cultural activates in the college and in the adopted village.

The college celebrates the birth and death anniversaries of eminent personalities from social, political and educational fields to instill ethical and human values among the students and made them responsible citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 43

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response:

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
901	852	882	951	981

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1072	1072	1072	1072	1072

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
691	652	672	741	771

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
691	652	672	741	771

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Effective curriculum delivery and planning ensure experiential learning, participative learning and problem solving methodologies. In order to enhance the learning levels of the students the institute has adopted various student centric methods. The faculty members promote experiential learning methods during teaching-learning process. Laboratory experiments are undertaken in the programmes of Chemistry, Physics, Microbiology, Botany and Zoology. Besides, the faculty members of Commerce, and Home Economics varied experiential methods in their laboratories.

- **Educational tours**,

- **Field Visits-** Faculty organizes significant field visits to learn information by observing the objects, places, natural events and other real-life information
- **Project Work-** Students perform scientific projects at college level
- **Seminar Presentation-** Students develop technical skills while presenting papers in seminars.
- **Industrial Visits-** Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture
- **Group Discussion-** Departments organize group discussion in many of the themes where students are required to come with different opinions, thought processes thus the learning process gets justified in the argue-mental way of learning.
- **Flipped Classroom:** A **flipped classroom** is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having pupils complete readings at home and work on live problem-solving during class time. The college has provided Flipped Classroom facility for the convenicnce of the student.
- **Jigsaw Classroom:** It is a teaching method that focuses on fostering student cooperation rather than competition. In this technique, students are divided into teams or "expert groups," which are each assigned a topic or part of a lesson. Students first learn their topic and then assemble into jigsaw groups to teach their fellow classmates.
- **Blended Classroom:** It ia the technology which is fully utilized in Blended Classrooms by students as essential tools for learning and by teachers as essential tools for classroom and data management. These technologies provide access and insight into teaching and learning not previously possible.Blended Classroom also provided to the students.

The College also organises field projects to help the students to obtain first-hand experience and practical knowledge of the subjects. During Covid-19 pandemic situation the students were involved in online stimulated experiments. Students enrolled in Certificate Courses could improve their subject knowledge in a better way. Involvement of students in essay competitions, quiz competitions, poster competitions, debate competitions, workshops, etc. make teaching- learning process participative and enjoyable. Organization of Science Exhibition, elocution competition, inter-collegiate competitions enhances learning experiences of the students. Participation of NSS volunteers in various surveys enhances their learning experiences. Home Assignments and projects assigned to the students are very effective to explore the students' potential and to provide ample scope for mutual learning. Besides, the students are encouraged to demonstrate their projects and seminars through Power Point Presentations. Research scholars enrolled in the institution are given problem oriented research work by their supervisors. The faculty members adopt problem solving methods to enrich students' creativity, critical thinking, reasoning power and decision making ability.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution has a transparent and robust mechanism of internal assessment of students. The schedule of

internal assessment viz. class tests, viva-voce and practical examinations is prepared and carried out by the departments as prescribed by the affiliating university. These examinations are carried out in accordance with academic calendars of the university and college. Notices are issued by departments to inform the students about the date and time of the internal assessment. The internal assessment is carried out on the bases of home assignments, practical records, class tests, seminar presentations, group discussions, personal interviews, viva-voce, class participation, etc. Moreover, class tests and surprise tests are conducted by the faculty members to judge students' comprehension level. The question papers for the internal examinations are prepared by concerning faculty members as per the guidelines of the affiliating university. Students are encouraged to discuss their doubts and difficulties about the assessment outcomes. Students, who are not able to give internal examinations at the scheduled time due to their involvement in sports, cultural activities or due to personal genuine reasons, are given opportunity to reappear for internal tests.

As far as transparency of internal assessment is concerned, the faculty members set question papers as per university examination pattern. The internal assessment scores are displayed on the notice board for total transparency. Students are allowed to verity their answer sheets. Proper actions against those who commit malpractices are taken. CCTVs are installed in the examination halls to ensure total transparency. Thus transparency and robustness in internal assessment at college level is maintained by the institute.

Internal assessments were conducted either through online or offline mode during Covid-19 pandemic situation. The schedules of internal assessment were communicated to students through their class-wise WhatsApp groups. Some of the departments have developed departmental websites to communicate the students about the schedules of internal examinations. Teachers also communicated guidelines about internal assessment through WhatsApp groups. Departments have maintained the records of internal assessment.

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

Program outcomes (POs), program specific outcomes (PSOs) and course outcomes (Cos) for all programs offered by the institution are stated and displayed on website of the institution. POs, PSOs and COs for all programs offered by the institution are stated in accordance with the syllabi prescribed by Sant Gadge Baba Amravati University, Amravati (https://www.sgbau.ac.in/Syllabus/syllabus.aspx). If the University incorporates any changes in the syllabi, the concerning faculty members change the respective learning outcomes for particular programs and communicate to IQAC. POs, PSOs and COs for all programs offered by the institution are stated and displayed on the college website to acquaint various stakeholders about the outcomes. POs, PSOs and COs are designed to ensure comprehensive learning of programs and courses. Faculty-wise meetings are conducted at the beginning of each session to communicate POs, PSOs and COs to the faculty members. Then the faculty members communicate the same to the students. Mentors also communicate their respective mentees about syllabi and POs, PSOs and COs. The programme and course outcomes are communicated to students by the teachers in lectures at the beginning of the session. Students are motivated towards course outcomes throughout the courses by respective faculty members. Teachers

are informed about programme and course outcomes during the meetings of IQAC and staff council. The expected learning outcomes are considered by the faculty members during the process curriculum delivery and planning. The institution obtained feedback on the syllabus and its transaction at the institution from various stakeholders. Feedback analysis and action taken report are displayed on the college website.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

There is a structured mechanism for evaluating the attainment of students in order to accomplish Vision and Mission of the institution. The evaluation of attainment of programme outcomes and course outcomes was carried out through students' performance in the university examinations and internal assessment. The attainment of programme outcomes and course outcomes are analysed through various methods to improve teaching-learning process. Various methods of analysis include performance of students in the university examinations, students' performance in projects, assignments, practical and internal examinations, feedback of students, and students' participation in curricular and extracurricular activities.

The academic progress of students is monitored through Mentor-Mentee mechanism. Students' progression to higher education and students' placement in various sectors are also taken into consideration for evaluating attainment of programme outcomes and course outcomes. Besides, the attainments of programme outcomes and course outcomes are discussed in the meetings of IQAC, Staff Council and College Development Committee. Structured feedbacks on curriculum are collected, analysed and actions are initiated to implement changes in curriculum. This feedback mechanism also contributes for the attainment of Programme outcomes and Course outcomes.

The attainment of programme outcomes and course outcomes are communicated to students' parents during Parent Teacher Association meeting. Organization of convocation ceremony aims to confer upon students their degrees and to recognize students' achievements.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
280	442	313	228	185

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
533	474	331	443	330

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an ecosystem that promotes innovative thinking among the students and faculty. This ecosystem is created through a synergetic relationship between various stakeholders of the institution. The institution provides a platform for students to learn not just from textbooks and classroom lectures but also through interaction with experts from the various fields. Lab to Field Research: To promote higher level of innovative and entrepreneurial research, the Zoology Department initiated to produce vermin-compost through the Lab to Field Research concept. Trees in campus also get the compost from the project. Department of chemistry organised soil testing as a project and service to the farmers in locality. Farmers in locality get a free report of soil testing and guidance there on. Nature Club provides a platform for students and scholars to exhibit their innovative ideas. The students also participated in exhibitions where they were exposed to ideas to nurture their creativity and manifest their intuitive mind. The Research, Consultancy & Extension Committee promotes quality research to enhance global, societal and economic impact.

Skill Development Cell organizes Skill Development workshops sponsored by Student Development Department of SGB Amravati University, Amravati to impart innovative ideas. Skill Development Cell also organizes Industrial, Banks visits and interactive sessions by new and established entrepreneurs about the practical aspects of starting an enterprise and the problems and challenges they faced in their journey. As a result of the entrepreneurial activities and the programmes organized the Cell, many of our

students/ex-students have successfully launched their own start-ups. These budding and established alumni entrepreneurs are invited to come and interact with present students from time to time in order to motivate them to charter a carrier in entrepreneurship. Some of them are:

Mr. Shubham Maliye Founder of Bricks Idustry, Mr. Shailesh Phokmare Founder of Shailesh Bricks Idustry, Mr. AshishDeshmukh Founder of Electrical Enterprises, Mr. Mahesh Sure, Founder of Satish Dairy, PrashitArunDamodar Founder of Phinix Digital, Thar, Mr. MayurShengokar, Founder of Gajanan Net Café, Naushad Shaha, Friends Net Café, Datta Dhole, Founder of Ganraj Net Café,

Faculty of Commerce works on Entrepreneurship development. Workshops are organised on different topics.

The college organises many State, National and International Conferences which provide opportunities to students and teachers for creation and transfer of knowledge.

The college has four recognized Ph. D. Research Supervisors and two research centers for Political Science and History department. These centers intend to develop research attitude among the students. The faculty members organized various educational tours, study excursions, field visits and industry tours to impart practical knowledge of subjects to the students. Research Committee encourages faculty members to publish research papers in conferences, workshops and journals. Various days were observed and programmes were organized. The institution published college annual magazine 'Mrudgandh' in which students and teachers published their literature through creative writing. Organizations of Quiz Competitions, Essay Writing Competitions, Debate Competitions, Poster Competitions, and Publication of Wall Papers on current topics encourage the students in inculcating new skills and executing their innovative ideas and nurture their creativeness.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	03	03	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	08	08	09	16

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	02	01	03

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

We conduct various programs in college campus and in nearby villages to sensitize students about social issues. These programs include celebration of days, organization of camps, workshops and other extension activities. They are International Yoga Day, Tree plantation, Personality development, National Sport Day, National Voters Day, and Reading Inspiration Day. Various Camps are organized for alumni, farmers, parents and women. Workshops are organized to relate social issues for women and farmers. Parent teacher meet, cashless transaction training camp, environmental awareness training camp, vocational guidance, counseling camp and workshops on digital literacy for women and farmers are organized. In these five years total ---- students have participated actively in various programmes. Objectives of the policy for extension activities are as follows,

1. To enable the students to understand themselves in relation to the community and imbibe social values as well as develop a sense of social and civic responsibility;

2. To create opportunities for the students to understand the community and develop sensitivities towards community issues such as gender disparities, social inequity, ecological sustainability, etc.

3. To assist the students in identifying the needs and problems of the community and learning to work with them in problem solving processes;

4. To generate and utilize the knowledge as well as the societal concerns of the students in finding practical solutions to individual and community problems;

5. To develop the competence of students for group living, team work, sharing of responsibilities, and mobilizing community participation;

6. To inculcate leadership qualities and democratic values among the students and enable them to live as good citizens who contribute to national integration and social harmony;

7. To enhance the preparedness and skills of the students to assist the community in times of emergency and natural disasters;

8. To establish the broad principles for planning, implementing, monitoring and evaluating community engagement and outreach activities and institute processes and strategies for their success;

9. To set up and streamline mechanisms/structures for promoting, coordinating, monitoring and improving the community engagement and outreach activities of the college;

10. To integrate curriculum-based community engagement with teaching, learning and research activities and create extended learning opportunities for students by way of understanding the problems of others, doing actual help and learning from such experiences;

11. To enter into sustainable co-operative partnerships with beneficiary communities and collaborative arrangements with governmental agencies and non-governmental organisations to improve the outcomes and enrich the learning opportunities;

12. To drive the Institutional Social Responsibility of the college and regulate the community engagement and outreach activities of the college for its fulfilment

Learning Outcomes:

Gain an understanding of rural life, civic sense, culture and social realities

Develop a sense of empathy and bonds of mutuality with local community

Appreciate significant contributions of local communities to Indian society and economy

Learn to value the local knowledge and wisdom of the community

Identify opportunities for contributing to community's socio-economic improvements

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Two faculty members of our college received awards for their excellent extension activities in the field of teaching and research work.

1)   Research India Foundation, the Govt of India approved Research Foundation presented outstanding teacher award 2022 to Dr. Rahul Shriram Sudke, HOD of English on 15th September 2022 at the hands of Chairman Research India Foundation Dr. Rajendra Kumar Dash this prestigious award is recognition for his out-standing contribution to teaching and research work.

2)   Dr. D. L. Najan, HOD of History, received 1st Award in State Level Essay Competition on "The life, works and achievements of Anna Bhau Sathe" organised on the occasion of 100 years of Birth Anniversary Celebration of Anna Bhau Sathe

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	03	03	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response:

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institute has adequate physical and academic facilities required as per UGC guidelines to run the different programs.The college campus area is 5.31 acres, on which building construction is 20560 sq.Metre. New building construction is progressed in 15000 sq. metre. The campus is environment friendly, peaceful and an isolated place for teaching-learning and research.The various departments in Arts, Commerce and Science streams are located in the separate blocks.The Classrooms, Laboratories and Seminar Halls are well equipped. Besides the building, the college has spacious playground for sports activities. The Institute has farm-lake for water storage and percolation under rain water harvesting scheme. The college campus is maintained with clean ,neat and eco-friendly atmosphere.There is a Botanical garden in the campus. The campus has various kinds of trees and plants.The infrastructural facilities are as follows:

- A well-furnished computerized administrative office.
- Well-furnished18 classrooms.
- ICT enabled 04 classrooms and 5 laboratories.
- Well-equipped 02 Seminar Halls.
- Well ventilated Auditorium and Conference Hall with ICT facility
- Well furnished new building construction is in progress. (Budget near about 2.6 crore)

WING -A (SHIVNERI): ARTS FACULTY

- Ground Floor
- Corridor
- Marathi Department
- Room no. 1- Classroom
- Room no. 2- Seminar Hall+ ICT Classroom

FIRST FLOOR

- Department of History
- Room no. 6- Smart board Classroom
- Room no. 7- Classroom

WING – B (GAWILGADH): SCIENCE FACULTY

Ground floor

- Room no. 3- Department of CPS+ICT Hall
- Room no. 4- Department of Microbiology
- Room no.5- Chemistry
- Room no.6- Department of Maths.

FIRST FLOOR

- Room no. 7- Department of Zoology
- Room no. 8- Department of Botany
- Room no. 9- Department of Physics
- Room no. 10- Department of Pol, Sci.

NRC BLOCK

Ground Floor

- Central Library
- Reading room
- MPSC/UPSC Study Room
- Jr. College Staff room

FIRST FLOOR

- Auditorium Hall With ICT

WING – C (PRATAP GADH): COMMERCE FACULTY

- Room no. 11- Classroom with LCD projector and smart board
- Department of Examinations
- Department of English
- Department of Commerce
- Room no. 12- Classroom with ICT facility.

FIRST FLOOR

- HSVC Department
- Room no. 13- Classroom
- Room no. 14- Classroom
- Room no. 15- Classroom

WING -D (SINHGADH): PG SECTION

GROUND FLOOR

- HSVC Workshop
- Yashwantrao Chavan Open University Department

- Store room
- ICT room
- Boys Common room with Washroom
- Girls Common Room with Washroom
- Staff Gents Washroom
- Staff Ladies Washroom

FIRST FLOOR

- Room no.16- Classroom
- Room no. 17- Classroom
- Room no. 18- Classroom

NEW ADMINISTRATIVE BUILDING

- Principal chamber
- Guest room
- Rest room
- IQAC office
- NSS Office
- Account Section
- Superintendent's office
- Senior Clerk's office
- Junior Clerk's office
- Scholarship section
- Store Room
- Conference/Meeting Hall
- Salary earners Co-operative society office
- Alumni office
- Seek room (for regular medical check-up or medical emergency)

FIRST FLOOR

- Women's hostel

IN OPEN GROUND

- Well-equipped Open GYM
- Canteen
- Vehicle stands for Staff and students
- Dr. Panjabrao Alias Bhausaheb Deshmukh Statue and Garden
- Lawn,blocks with Pavers Street
- Plantation of Indigenous trees such as Teak, Jamun, Banyan, Mango, Pipal etc.
- Newly constructed compound wall
- Water pond for water storage and percolation under rain water harvesting scheme
- Sock pit for rain water harvesting

PLAY GROUND

- ○ 200 metres running Track
- ○ Kabaddi
- ○ Volleyball
- ○ Cricket

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
11.33	10.30	10.74	11.53	11.00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

Library is Partially automated using integrated Library Management System. The details of the ICT and the other tools deployed to provide maximum access to the library collection are as follows: Status of automation partially automated.

Library Website - Library services related portal is available on the college website

http://www.drgktelh.org

Library automation Library Services are Partially automated with Accession number system.

Total number of computers in Network Resource Centre- 01

Total number of Computer for Library office use -01

Total number of printers for public Access- 01

Reprography machine - 01

Internet Bandwidth Facility -Available

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The update of the IT facilities including Wi-Fi is as follows.

Our Institute frequently updated its IT facilities including Wi-Fi. The institute has assigned an employee for up-gradation and maintenance of IT facilities. We continuously monitor the requirements of IT facilities of all the departments and classrooms. A technician is outsourced as per requirement for the maintenance of IT facilities. The IT facilities are updated periodically as per the requirements. At the beginning of academic session, requirement of IT tools is collected. The institute published a tender of the required IT tools in the News Paper. After getting the quotations from the different agencies, the purchase committee finalized the qualitative tools with reasonable cost. The account department placed the demand to the concerned agencies. Thus, IT facilities related equipment's are purchased every year as per the demands of the respective department i.e., Advanced Computers, Laptop, Printers, Scanners, Accessories, UPS, LCD Projectors, Screen, CCTV Cameras, Audio Aids etc. All the purchased IT tools are recorded in the Stock-book. Broadband Internet connections are provided to the departments. The college has regular Space Broadband Internet connection facility available in the Administrative Office, IQAC office, Central Library and YCMOU office. The office, library, students and faculties made optimum use of these facilities provided by the institute to keep themselves up-dated in every field of knowledge. In the library, Networking Information Centre is available. Computer Laboratories for B.Sc. Computer Science Students and Commerce Faculty Students are developed with update software in LAN System. In the institution, there are 54 computers and Laptops,14 Printers, Four Scanners, Projectors, 02 UPS and Thirty-Two CCTV Cameras.College Automation Software, Admission Management Software and Account Management Software are available. In administrative office, LAN and Wifi facility is provided. As per the increasing strength of the students, IT based equipments are purchased from the recognized companies.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 27

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
12.53	9.30	7.60	8.62	16.28

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1417	1371	1295	1264	1191

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

> 1. **Implementation of guidelines of statutory/regulatory bodies**
> 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
> 3. **Mechanisms for submission of online/offline students' grievances**
> 4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
275	415	290	210	160

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
280	442	313	228	185

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	01	01	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
75	0	0	64	78

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered alumni association. The association organizes annual gathering to discuss the development of the college and the role of alumni for its development. The alumni wholeheartedly contribute the college their labor and time whenever required. There are 76 registered alumni members in the association who are working in different fields. The Chairperson is Mr. Sudhakarrao Yewale and the Secretary is Mr. Gangadhar Khode. The Alumni Association conducts two meetings every year. They communicate valuable suggestions to the college as resolved in the meetings.

Alumni Association organized the following activities:-

1. Organized Guest lectures of the subject experts to guide the students.
2. Some of our alumni are industrialists; they shared their knowledge and expertise with the students.
3. Alumni Association helped to organize the educational and industrial visits for the students.
4. A significant number of our alumni visited to overseas countries and imparted their experiences with students.
5. Alumni Association provided the information about the job opportunities available in their fields.
6. Alumni Association motivated the students for research activities.

Financial Support:

Alumni Association supported the Institute financially also. It donated amount to the institution generously for the infrastructural development. Recently, our college constructed a Commerce Building and Pavers in the campus, for which along with our parent institution's contribution, many of our alumni donated generously to complete both these construction projects. Alumni Association encouraged some of our alumni for financial assistance for the purchase of books, water-cooler, air cooler and inverter for Competitive Study and Guidance Centre. Alumni association helped the meritorious and financially weaker students by sponsoring scholarship, paying fees, study material and uniforms.

Our Alumni Association played very supportive and constructive role in the overall development of the

college.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

This institute is established in 1969, which is managed by Sri Shivaji Education Society, Amaravati. and affiliated to Sant Gadge baba Amravati University, Amravati.

Vision statement : Excellence and service.

Mission statement: "Tamaso-Maa-Jyotirgamaya" i.eTo lead from darkness to light.

Parent Management, CDC, IQAC. and other governing bodies fulfil the vision and mission statement of college.CDC works as per directive of Maharashtra University Act, 2016 in democratic manner which is composed by President and Office bearers of parent management with CDC members. The administration work to make the college as per. Top-tier institution in UG, PG, research and skilled development programmes .Goals of college represent the governance of the institution which is in accordance with its vision and mission.College guarantees equal access to quality higher education for all eligible and meritorious students from all socio economic levels. Institution links the rural and urban area by arranging various activities for students.

The vice president of Parent Management is member of IQAC, Management representatives also serve on the Committee for Purchase and Building Construction. The principal works as Institutional, academic and administration head, the Chairman of IQAC, Council of Heads and staff council as well as the Secretary of CDC. All teachers and the staff Council members and teacher representatives serve on other academic and administrative committees as members of CDC and IAQC.

Perspective plan of five years contains overall development of institution in all aspects which is designed by CDC, IAQC Staff, Council and Council of Heads. The IQAC and Staff Council decides to CDC the Academic activities and methods for executing plans. Subject to CDC approval activities related to particular department or planned and implemented by teachers and respective departments.

Parent management assists faculty to develop academic leadership and administrative atmosphere by giving them free reign to serve as the conveners, Secretaries and members of the organizing committee of the various academic events organized in

college, as well as on various academic bodies of the university. It is acceptable for teachers non teaching staff and students to express their opinions make suggestions and take part in any activity intended to advance academic excellence and development of college.

Parent management actively participates in creation and execution of action plan through CDC and review overall annual progress. Holiday plans and policies, exit and audited statements are designed by IQAC

chairman together with members and they are approved by CDC meetings. Action plan cover a variety of topics such as how to enhance teaching, learning, implementation of new programs, support departmental initiatives with infrastructure. Research library and use ICT etc.

The decentralization of academic Curricular Extracurricular and administrative governance is managed through College Development Committee. The academic and administrative policies are planned by CDC and monitored at regular intervals through the IQAC Staff Council and the Council of Heads.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

College strictly follows the guidelines established by UGC snack government of maharashtra and affiliated SGBAU amravati university time to time. Picture of college staff start with college development committee which consists of member or parent management. Representative of teachers and non teaching staff nominated member and principal as an ex-official members of IQAC consist of teachers, non teaching staff nominated member of alumni association. Local bodies, member from industry and student representative, council of head consists of heads from all department staff consists of all permanent teachers. Office staff includes superintendent, head clerk senior clerk, junior clerk, accountant, library attendant, peons and watchmen.

College authority provides freedom and opportunity to the faculty to plan and implement various academic, extracurricular, and extension activities. Principal and faculty members are faithful and ever supportive through IQAC CDC, college council, and council of heads.

Service Rules: The college follows the rules and regulations pertaining to the service, rules and conditions laid down by the affiliated university, UGC and government of Maharashtra from time to time.

Procedure for recruitment: The recruitment of all college posts, permanent posts and temporary posts are done by parent management as per norms and procedure laid down by government of Maharashtra affiliated university and UGC.

Procedure For Promotion: Promotion to faculty is given according to the directions and the CAS rules of the parent university, SGBAU Amravati.UGC and Government of Maharashtra.

Grievance Redressal mechanism: The college has grievances Redressal Committee. Timely redressal of the grievances of the students and the faculty.

Perspective plan:

The college has prepared perspective plan for the duration of Five years in which Institution Overall developmental aspects have been taken into consideration such as infrastructural development, introducing new skill based/ Add on/ value added certificate courses, Purchasing advanced equipment's, enhancing research activities. Providing academic and sports facilities, Developing ICT enabled classrooms, organization of training programs for teachers and non teaching staff, Automation of Administration, Developing Science Center for Students. Perspective plan is uploaded on college website. IQAC has developed some quality policies through involvement of all stakeholders which reviewed yearly.

To execute perspective plan and for enhancing overall skill of students, the College has taken a decision to introduce different courses which help students acquire additional life skill in particular subject for this. Every department of college was asked to design the curriculum and start these add-on certificate courses of minimum 30 hours duration.

File Description	Document
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Following are the various welfare schemes for institutional teaching and non teaching staff as per rules & Regulations laid down by government of Maharashtra.

Loan facility through the salary earners Society of the College.

The college has loan facility for teaching staff and non teaching staff through Dr. Gopalrao Khedkar Mahavidyalaya Sevakanchi Sahakari Pathasantha Tq-Telhara

Reg no.AKL/Bnk/154 which is registered under the Marist Society Act 1956.This society works as per government regulations and it offers personal loan and emergency loans to the college employees. Yearly audit of society is conducted regularly. Through this society, financial help is given to employees of the college in case of accidental emergency.

Medical Reimbursement From State Government.-

As per the rules and regulations of Maharashtra government, Medical reimbursement proposal Are forwarded to Joint Director Office and benefit is availed by concerned college staff.

Some other schemes implemented by college for the employees.

Maternity leave is available for female faculty up to nine months. Faculty members appointed prior to 2005 are eligible for pension benefits after retirement. Facility joined after 2005 are covered under DCPS, GPF and graduate casually. Only and medical leave facility. Duty-leave for attending seminars, conferences and workshops and financial support to the staff attending orientation courses, Conferences and workshops.

Performance appraisal system for teaching and non-teaching staff

Sant Gadge Baba Amravati University has provided Format for performance appraisal report of teaching staff as per the direction no. 35/2017, Dated 7/9/2017 for the appointments and promotions under Career Advancement scheme of teachers,

Physical Director and Librarian. The self-assessment Performance score sheets of Performance Based Appraisal System is taken into consideration. The teachers, physical directors and librarian are asked to keep the forms updated annually. The forms duly filled in are verified by the Principal and the Coordinator of IQAC. Besides every year, parent management evaluates the performance of teaching through the self Performance appraisal forms designed by the management. CDC confirms and promotes the employees on the basis of self-appraisal. The Principal and the superintendent evaluate the performance of non-teaching staff. The management takes review of performance appraisal report and an appropriate decision is taken whenever required.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	2	1	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has developed specific plans for mobilization of funds and making the best use of its resources.

Sources of financial resources:

Financial resources of our college are salary grant resort from Maharashtra state government along with these college mobilize funds donation from alumni, Philanthropies, stakeholders and management. Our college is recognized under 2F and 12B as per UGC Act and permanent affiliation of the university. So we receive grants from UGC for development and maintenance of infrastructure. The Maharashtra government provides funding for EBC &BC scholarships.

Optimal utilization of resources:

Coordinators of various committees and the teacher In-charge are requested to provide their requirement at the beginning of the session to ensure the best use of resources. A budget is prepared and submitted to the principal and the CDC for final approval of Accordance with the requirements specified by Committee coordinator and teachers in charge the accounting department and the principal process. All in all, invoices and financial documentation, the Council of Heads Accuracy and seriously take a note on how the approved budget is being used The entire procedure is transparent and the funds that have been allotted are used to their fullest potential.

The College conducts internal and external financial audit regularly before preparing budget for next financial years, the account of last five years are examined carefully. Revenue and expense accounts, payments and receipts, the verification of assets and liabilities, and other significant areas are covered by the audit.

Internal Financial audit:

All accounts, including salary and non-salary scholarship, UGC grants and other accounts are managed through this software in accordance with accounts, rules and regulations. For internal financial audit, the parent institute hired a certified chartered accountant who verifies all financial matters like cash- book, vouchers, bank details, opening and closing balance of accounts etc. After meticulously checking the financial transactions, the CA creates an audited statement. At the end of July of every year, the college has to submit the audited statement to the Joint Director of Higher Education Office.

External financial audit:

The internal financial audit serves as practice run for the external financial audit. The grants obtained through various resources must be used in accordance with government Guidelines. The college utilizes and maintains the accounts as per account norms. External audit is completed. The institutional receives assessment Memorandum from the certified CA. Scholarship account is also audited by the Social Welfare Office of Government. Along with internal and external audits, other government audit like AG's audit is

also conducted.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Quality Assurance and Quality Enhancement activities are planned, supervised and tracked by IQAC.

Two practices for institutionalizing the quality assurance strategies or processes are as follow:

1. Implementation of green practices in college.

A Green Campus is place where environment-friendly practices and education combine to promote sustainable development. The IQAC recommended starting a number of Green practices to maintain campus environmentally pleasant through various activities, such as tree plantation, paperless work, plastic free campus ,clean and beautiful campus. No vehicle Day, power conservation, Workshop on making of Paper bags, campaign on e-waste management and renewable energy. IQAC distributed these Green initiatives among various departments and committees to improve the implementation of green practices. Through annual academic audit, IQAC continuously solicits Feedback on the effective, result- oriented implementation of green- initiatives. These practices result in making college campus environment-friendly and pollution free.

1. Career counseling to students:

A part of Quality Initiative, the Career Guidance Counseling and Entrepreneurship cell have been established to organize various career guidance programs and providing counseling on job-opportunities and Entrepreneurship availabilities for the students. Initially, committee prepares annual plan and organizes several programs or activities such as personality development, communication skill workshop, interview techniques, panel discussion and sessions on general studies. Through brochure and notice, students are motivated to register and participate in such programs. Guidance & counseling classes are held following the usual teaching session. Career counseling program have helped the student.IQAC reviews teaching- learning process through various activities in periodic intervals.

Two activities facilitated by IQAC to review teaching learning process.

1. Academic Audit:

Throughout the academic year, IQAC conducts academic audit to verify, asses and review various activities carried out by departments, such as extension, extracurricular,research activities. IQAC distributes Audit format to all the departments and prepare visit scheduled to conduct audit. The committee reviewe- based audit, evaluates university exam results, teaching and laboratory facilities available, newly purchased equipments, research paper publication, research paper presentation in conference by teachers, the achievements of teachers and students in various curricular activities, organized career guidance and placement program, etc. All these activities are registered in audit. The departments are given suggestions and correction measures.

2. Use of ICT in teaching-learning:

Every year the IQAC evaluates the teaching-Learning process and takes initiative to improve the ICT facilities. The teachers utilize the ICT resources available in in the institution to improve the effectiveness of their teaching. Learning Management System(LMS) was offered by the parent institution for Virtual Learning. Faculty members created videos, audios, PPTS, and e-content which is uploaded on Google Classroom and YouTube link. The URLs of online presentation are available on the college website for the students' use. Faculty used the platform Google Meet and Zoom for online teaching. The administrative and examination section have complete access to ICT resources and the required software is also available in the institution.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Measures initiated by the institution for the promotion of gender equity during the last five years.

Institute deals with issues pertaining to gender equity and sensitization. Being a Co-education institute, near about 60% girl students are admitted to various courses in the college. The Institute is keen on providing safety and security of students and staff in the campus and takes necessary measures to raise awareness with regard to gender equity concerns. The institution carried out sincere endeavor for promoting gender equity and sensitization.

The whole campus is under surveillance of CCTV cameras. The campus includes a safe and spacious hostel for the students with recreation facilities. Grievances redressal committee, Vishakha and welfare committees have been established to rectify the grievances of the students. At the time of admission, we provide receipt of Rs.1/- to the students but Rs.1/- is not received by the institution. The students follow a unique dress code. It is mandatory to wear lab coats while working in lab. The students are instructed to wear the identity card issued by the college at all time to prohibit the entry of strangers.

Immediate first-aid and medical attention are given to the students when it is necessary. When the students go for field trips, internships and industrial visits, the teachers accompany them to ensure their safety.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution takes special efforts to extend an inclusive environment through its vision and mission with real accountability. The same is reflected in vision and mission statements of the institution along with the compliance to the various reservation policies and regulations of the Government. The institution ensures equity, having representation of students from remote geographical areas and socio-economic, cultural, regional and educational backgrounds. The same is visible in the students' profile. A well-structured counseling system and students support cell ensures an inclusive environment for students support and progress. Students from different strata are benefitted through government scholarships and institutional

scholarships. The institution initiated various curricular and extracurricular activities to provide an inclusive environment. Mentor-mentee mechanism as well as various measures for the promotion of gender equity provide comprehensive environment to all students irrespective of religion, caste, creed and gender.

The college is committed to boost cultural harmony between staff and students. The institute organizes various curricular co-curricular and extracurricular activities and events for the overall development of the students. The following activities were carried out by the institution.

1. Organization of patriotic songs the cultural Committee.
2. NSS unit carried out various extension activities during last five years in the college campus, vicinity of college and at adopted village during NSS special camps.
3. Cleanliness, rallies by NSS volunteers.
4. One day basic training on Human Rights.

The institution has taken various activities in order to sensitize the staff and students about constitutional obligations. The institution makes efforts to make the staff and learners about their commitment to the country. Various activities undertaken by institution regarding sensitization of students and staff are aligned with vision and mission statements of the institution. Code of conduct for Principal, staff and students also reflects institutional effort to sensitize the students and employees to the constitutional obligation.

The institution ensures participation of the students and staff members in various activities pertaining to constitutional obligation. Celebrations and observance of national commemorative days and events such as Independence Day, Republic Day, Shaheed Divas and Constitution Day familiarize the students about significance of independence and responsibility of citizens in India.

The college employees contributed Rs.1000/- to The Chief Minister Care Fund to support the government in the fight against the coronavirus pandemic. The staff also contributed Dhwaja Nidhi (Flag Day Fund) to armed forces every year. Faculty members contribute Rs.100/- and non-teaching staff Rs.50/-per month respectively for Annapurna Yojana to provide food to patients admitted in PDMC Hospital Amravati in order to familiarize the students in relation to values, rights, duties and responsibilities of citizens, the institution organized the following events.

1. Environmenr Awareness programme and rally

2.. Azadika Amrit Mahotsav - the National flag at every house campaign (Har Ghar Tiranga Abhiyan) The Celebration of 75 years of Independence.

3.. Voter Awareness Programme and rally

4. Constitution day - Reading of Preyamble Programme

5. Celebration of Birth anniversaries of eminent personalities

6. Swacch Bharat Abhiyan, campaign

File Description	Document
Upload Additional information	**View Document**

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1) Title of the Practice: Admission free of cost to ST/ SC/ VJ/NT/ OBC/ Minorities.

Introduction: The college is being run by Shri. Shivaji Education Society, Amravati founded by Dr. Panjabrao Alias Bhausaheb Deshmukh, the former Central Agriculture Minister of India. He had bright vision to provide higher education to poor and backward students. The college ever attempts to meet his dream by initiating various best practices. It is undeniable fact that the college is situated in rural and backward areas and 90% of the students admit from the same background. Their daily living is based on farm labor. While working in the farm, they continue their higher education. Contrary to it, it is hardly possible to them to continue higher education. It is observed that students in this area generally lag behind as compared to the students studying in metropolitan areas. To continue their higher education, economic assistance plays a pivotal role. To bring such disadvantage section of society into the main stream of higher education, the college has introduced the best practice like admission free of cost to categorized & economically backward students.

Objectives of the practice:

To render helping-hand to the poor learners for continue of their higher education. The Context: Assisting students financially to continue their higher study is of paramount importance. The mission of the college is to uplift the disadvantage section of society which had been fumbling and rendering in ignorance and darkness since ages. The college runs Teacher Sponsored Award to help meritorious students. Even open candidates who are unable to pay fees at a time are allowed to pay fees in installments.

The Practice:

? Students are made aware of financial assistance by displaying notice.

? Fee structure is prescribed in the prospectus.

? The Principal and teaching staff interact with students about fees.

? This practice gains wide appreciation across the town.

Evidence of Success:

This practice is widely appreciative and imbibes a sense of zeal and confidence among the learners.

Problems Encountered and Resources Required:

? The college has to bear loss which is sacrificed to fulfil the vision and mission.

? Strength of students is more than intake capacity.

? Many students have to miss admission opportunity.

2) Title of the Practice: Water Pond and Soak Pit

Introduction: Water plays a pivotal role for surviving humanity on the planet. It is scared to remark that water level is decreasing day by day. It is a big jolt to the nation and nation is addressing this issue across the country. SAVE WATER AND STORE WATER is a slogan always reiterated by NSS in all the colleges. Due to scarcity of rain and water storage, it is reported that greater part of India is deserted and screamed with farmers' suicide. It is necessitated to adventure water pond and soak pit everywhere.

Objectives of the practice: To save water and increase water level of the earth. The Context: In Vidarbha region, scarcity of water and insufficient rainfall cause farmer suicide. Despite several measures by government to protect it, suicide notes are beyond control. Keeping it into account, the college introduced this practice. Water Pond is made at right corner of the college in such a way that rain water after rain renders smoothly to the pond. Rain water in campus once going wasted is now storing into the pond. Soak pit is prepared in such an area where roof water automatically surrenders and water is absorbed.

The Practice:

? Every year in summer water pond is renovated.

? Storage capacity of water is increasing day by day.

? It is fenced to avoid any kind of calamity.

? The Science students analyse the micro-organisms in and around the water pond.

Evidence of Success:

Every year a great deal of quantity of water helps to increase water level.

Problems Encountered and Resources Required:

? Every year the college has to spend a certain amount of money to maintain the water pond and soak pit.

? NSS Volunteers, students and staff members contribute *(Shramdaan)* their labour for the maintenance of the Water Pond

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College is established on 1st July 1969. It is run by Shri Shivaji Education Socity Amravati. Dr. Panjabrao Alias Bhausaheb Deshmukh is Founder President of this society he is the great Educationist and first Agriculture Minister of India. He played an important role in the making of the Indian Constitution. The college is situated in the remote, hilly, backward, rural and tribal area with agriculture as the chief profession of the inhabitants in the locality. The students belonging to this area are from economically and socially backward strata of the society. There is no other higher education institute in this area that provides quality education to the students. Keeping in view the requirement of the students, the college offers under- graduate courses in the faculty of Arts, Commerce and Science as well as Post-graduation in Marathi, Political Science and Commerce. The institution is aspiring to provide all types of infrastructural facilities to the students with recent teaching-learning aids and equipment for imparting and acquiring education. Smart boards, LCD projectors, ICT with internet facility, Computers, Printers, Xerox facility and network resource centre. The college has well-equipped laboratories, computer lab, well-furnished library with oldest and recent stock of books, newspapers and magazines, spacious playground, open gym, yoga and meditation centre, first aid box, competitive exam guidance cell, placement cell, ramps and wheel chair facility for disable students, equal opportunity centre etc.

The college provides its ground for organizing various events and programmes to other institutions and government offices. The college has organized the Mega Event of games and sports known as Shivaji Olympiad as well as women's self-help groups' exhibition and product sell, agricultural exhibition, mass wedding ceremony and such programmes. The college constructed a "Dharmal", a water tank, for stray cattle and drinking water facility to birds to create eco-friendly atmosphere in the institution. The college provides admissions free of cost, charging minimum 1 rupee, to all the backward class students. The college always undertakes community oriented work and social responsibility which is discerned in various extension and social activities. During the outbreak of Covid-19 pandemic, the college established COVID centre and isolation centre in the campus in collaboration with local self- government, municipal council and rural hospital of Telhara. The college has open gym centre which is utilized free of cost by all the students and the people in the area.

The major objective of our college is to cater to the needs of the students in the area who aspire for higher education. The chief motive of our institution is to provide students excellent infrastructural facilities as well as to inculcate skill development facilities and instil among them ethical values and morality and to make their overall personality development. The outreach and extension activities are carried out for the social awareness and sensitization of students. Social activity with community engagement such as organization of blood donation camp, tree plantation drive and cleanliness campaign strengthen their inner sense and to make them socially aware and responsible citizen of our nation. The recitation of the Morning

Prayer and National Anthem everyday makes students ethically, morally strong and prepares to face the challenges in life peacefully and boldly.

The students belonging to the rural, backward and tribal area lag behind in language proficiency. The college makes intensive efforts to boost their confidence and bring them into the main stream of higher education. The organisation of various competitions such as elocution, debate and essay competitions provide students opportunity to express their views and thoughts and make them speak up and develop their oral communication skill. The students are also motivated to participate in cultural activities such as celebration of various memorable days and anniversaries of eminent personalities from social, political, business and education fields.

During the outbreak of COVID-19 Pandemic, the college made its campus available to established COVID CENTER and isolation centre in collaboration with the rural hospital and Municipal Council of Telhara. The faculty members were also engaged in detecting high risk and low risk patients in various wards of Telhara city and contributed in the social work during the Pandemic. COVID Vaccination Camps were organised in the campus for the convenience of the students, staff and citizens of Telhara.

The college organises Constitution Day, Human Rights Workshop, International Women's Day, Kranti Din, Kargil Din (Vijay Diwas), Science and Books Exhibition, *Yuva Din* (National Youth Day), Computer literacy programme and employability, entrepreneurship and self-business awareness programme for the convenience and development of the students.

The college focuses on conducting various curricular, extra-curricular, extension, outreach and research activities and to make efforts for the personality development of the students as clearly stated in the vision and mission of the institution.

All the staff members of the institution work in every election of Local self Govt., State Assembly and *Lok-Sabha* Elections as polling officers and contribute in National service as social responsibility.

The college maintained Eco-friendly atmosphere having Botanical garden, Medicinal and herbal plants, Oxygen Park, clean and green campus. The college strictly prohibits single use plastic and the students are motivated to maintain plastic free atmosphere. There is CCTV surveillance, Girls Common Room, water cooler with RO, clean wash rooms and Solar Plant. Students are motivated to participate in tree plantation drive in and outside the campus. Bus pass concession facility is made available to all students belonging to nearby villages and to motivate them to use public transport vehicle. No vehicle day is also observed once in a week to reduce CO_2 emulsion in the atmosphere.

The distinctive quality of our institution is to provide admissions free of cost to all the students belonging to backward classes and bring them in to the main stream of higher education. Another noteworthy things are water tank for drinking facility to stray cattle and animals and farm-lake, water pond for storage of rain water. The drainage waste water of city is recycled and reused for watering the plants.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

As per university directions, CBCS pattern has been implemented in the faculty of Arts, Commerce & Science in the current academic year 2022-23 for the first year students of undergraduate courses and first year of PG courses.

At our college there are 04 Ph.D Supervisors aproved by SGB Amravati University, The SGB Amravati University approved 02 Ph.D. Research Centers during the session 2021-22 in the Subject Political Science and History.There are 04 students registered for Ph.D in subject History.

The Institute is alwayas aware for environment conservation.The college has made energy audit, green audit and environmental audit.

Concluding Remarks :

The college has orgainsed soft skill developmnet workshops for the benefit of the students.

The college has submitted the proposal for Ph.D research centers in the subject Marathi and English.

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